



PARENT NOTIFICATION OF ENGLISH LANGUAGE DEVELOPMENT PROGRAM ELIGIBILITY Sample

Notification of English Language Development (ELD) Program: [] Eligibility [] Continuation [] Exit

School:

Date:

To the Parent/Guardian of

Identification

Title I, Section 1112.e.3.A.i

According to information you provided, as well as an English Language Proficiency (ELP) assessment, your child:

- [] Has been identified and is eligible for English language development (ELD) services.
[] Was previously identified and is eligible to continue ELD services.
[] Does not qualify for ELD services because...
[] The student was formerly an English learner and is now English proficient.
[] The student was never classified as limited English proficient...

Program Eligibility

Title I, Section 1112.e.3.A.ii

In Public School, ELD Program eligibility is determined by ELP levels, which is assessed on a scale of 1-6. On the ELP assessment, your child tested at an overall level of on the ACCESS, Alternate ACCESS, MODEL, or WIDA Screener.

Listening Reading Speaking Writing

English Language Proficiency Level Descriptions (grades K-12)

- Level 1 - Entering: The student knows and uses minimal social or academic language with visual support.
Level 2 - Beginning: The student knows and uses some social English and general academic language with visual support.
Level 3 - Developing: The student knows and uses some social English and some specific academic language with visual support.
Level 4 - Expanding: The student knows and uses social English and some technical academic language.
Level 5 - Bridging: The student knows and uses social and academic language working with grade level material.
Level 6 - Reaching: The student knows and uses social and academic language at the highest level measured by this assessment.

Reaching English Language Proficiency - Exiting the Program

Title I Section 1112.e.3.A.vi

A number of factors determine the rate of progress in the EL program and it can take up to 7 years to acquire the needed academic language to exit the program. To be considered proficient in ELD and exit the ELD program, a student must meet one of the following options:

English Learner (EL) Program

Sample School District

- Option 1: ACCESS only
 - Minimum ELP composite Score: 5.0, AND
 - Minimum ELP score of 3.5 on each of the four subtests (listening, speaking, reading, and writing)
- Option 2: NDSA/ACT
 - Attained proficient or advanced level scores on NDSA/ACT in English, Language Arts, Reading, and Writing, (as applicable by grade level), AND
 - Minimum ELP composite score of 4.0, AND
 - Minimum ELP score of 3.5 on each of the four subtest assessments, AND
 - Approval of the language support team including the EL teacher, classroom teacher, administrator, and parent/guardian(s)
- Option 3: Students with Significant Cognitive Disabilities
 - Minimum ELP composite score of P2 on the ALT ACCESS assessment, AND
 - Approval of the language support team and IEP team including a minimum of the EL teacher, special education teacher, classroom teacher, administrator, and parent/guardian(s)
- Option 4: ELs who have plateaued in ELP growth
 - No ELP improvement for a minimum of 3 consecutive years, AND
 - Received consistent and documented high-quality English language development instruction, AND
 - Minimum ELP composite score of 4.0 AND
 - Approval of the language support team and IEP team including a minimum of the EL teacher, special education teacher, classroom teacher, administrator, and parent/guardian(s).
- Option 5: ELs for whom participation in one or more domains is impossible:
 - Documented disability rendering the domain(s) impossible, AND
 - Minimum 3.5 in each domain administered including 3.5 to represent the missing domain score(s), AND
 - Minimum modified composite score of 4.0, AND
 - Approval of the language support team and IEP team including a minimum of the EL teacher, special education teacher, classroom teacher, administrator, and parent(s).

Graduation

Title I, Section 1112.e.3.A.vi

Your child's anticipated graduation year is _____.

Language Instruction Educational Program

Title I, Section 1112.e.3.A.iii-v

The school offers the following language instruction educational program(s) (LIEP) to help your child develop English language proficiency to meet the challenging academic standards in the mainstream classroom:

- Pull-out language support Push-in language support Content-based certified support
- Non-certified support within the classroom Other:

Individualized Language Plan (ILP)

Title I, Section 1112.e.3.A.iv

In North Dakota, an ILP is required annually for currently eligible EL students to address your child's specific English language developmental strengths and needs. Your child's ILP:

- Is attached Will be written
- Not applicable – student does not qualify Not applicable – student is exiting

English Learner (EL) Program

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Students with Disabilities

Title I, Section 1112.e.3.A.vii

If your child also qualifies for Special Education services, the EL teacher will be part of the IEP team in order to ensure the ELD programming is working to help meet the objectives of the IEP.

Decline ELD Program

Title I, Section 1112.e.1.A.viii

Parents/guardians have the right to decline participation in the ELD program or select an alternative program or method of instruction, if available. Please understand if you decline participation in the ELD program, your child will not be supported by a certified EL teacher who is knowledgeable in second language acquisition. Regardless of the decline of participation in the ELD program, your child will continue to be identified as an English learner, an ILP is written to address your child's linguistic needs in the regular education setting, and Federal and State laws require your child's English language proficiency to be assessed annually to ensure improvement and allow for reclassification. The decline of participation in the ELD program form must be signed **annually** and maintained in your child's cumulative file.

EL Teacher Name:

EL Teacher Phone Number:

Date: