## Title III & English Learner (EL) Program

## **Monitoring Worksheet for Exited (Former) EL Students** Student Name: \_\_\_\_\_ EL Program Exit Date: \_\_\_\_\_ ACCESS Exit Scores: L \_\_\_\_\_ S \_\_\_ R \_\_\_ W \_\_\_ Composite \_\_\_\_ Monitor Year 1: School year 20\_\_\_\_ School Name: \_\_\_\_\_ Grade: Complete the following for items in which the student participates (use a different color for each assessment period): NDSA Other **AIMSWeb or DIBELS NWEA** Grades ☐ Low ☐ Low $\square$ N ☐ PP Early Literacy □ Average Reading □ Average Reading RLA ☐ High ☐ High $\square$ P ☐ Low ☐ Low $\square$ N Language Language ☐ PP Writing Reading □ Average □ Average Usage Arts ☐ High ☐ High $\square$ P ☐ Low ☐ Low $\square$ N Writing Writing Writing □ PP Math □ Average ☐ Average ☐ High □ P ☐ High ☐ Low ☐ Low $\square$ N Math ☐ Average Math ☐ Average Math ☐ PP Science ☐ High ☐ High □ P ☐ Low $\square$ N Social Science Science ☐ Average ☐ PP (4, 8, 10 only) Studies ☐ High □ P Concerns after 1st semester: \_\_\_\_\_\_ Concerns after 2nd semester: ☐ After 1 year of monitoring, student is performing successfully in the mainstream classroom. ☐ After 1 year of monitoring, student is having difficulty in the following area(s): \_\_\_\_\_\_ It is recommended that student: ☐ Is reclassified back into the EL program ☐ Continues to be monitored for the second year Other (specify): Name (printed) Signature **Mainstream Teacher ELL Teacher** Administrator

Parent								
Student								
Monitor Year 2:	School	year 20	_					
School Name:					Grade:			
Complete the following for items in AIMSWeb or DIBELS			n which the student particip NWEA		ates: NDSA		Grades	Other
Test of Early Literacy or Phoneme Segmentation and Nonsense Word Fluency	Α	Intensive or At Risk Strategic or Some Risk Benchmark or Low Risk	Reading	☐ Low ☐ Average ☐ High	Reading	□ Novice □ Partially Proficient □ Proficient □ Advanced	Language Arts	
	□ в		Language Usage	☐ Low☐ Average☐ High	Math	<ul><li>□ Novice</li><li>□ Partially</li><li>Proficient</li><li>□ Proficient</li><li>□ Advanced</li></ul>	Math	
Oral Reading Fluency	A □ S	Intensive or At Risk Strategic or Some Risk Benchmark or Low Risk	Math	□ Low □ Average □ High	Science	□ Novice □ Partially Proficient	Science	
	□ в		Science	□ Low □ Average □ High		□ Proficient □ Advanced	Social Studies	
Concerns after 1	st seme	ster:						
Concerns after 2	nd sem	ester:						
☐ After 2 years	of mo	nitoring,		i	s performi	ng successfully in	the mainstream	classroom.
						fficulty in the foll		
	☐ Is r☐ Co☐ Wi	reclassified I ntinues to b Ill no longer	require mon	EL program for an addition itoring from the	EL progra			
MODEL or W-AP	T Overa							
		Name (prin	ted)		Si	gnature		
Mainstream Teacher								
EL Teacher								

Administrator	
Parent	
Student	