NORTH DAKOTA ENGLISH LEARNER PROGRAM ADVISORY COMMITTEE
MEETING MINUTES

Monday, June 10, 2019   8:00am – 4:00pm
Red River Room, ND State Capitol, Bismarck ND

MEMBERS/STAFF PRESENT: Arliss Koski, Karen Moore, Lori Nappe, Sonja Butenhoff, Sunshine Froelich, Wendy Sanderson, Lodee Arnold, Cami Bauman

MEMBERS ABSENT: Jillian Dietchman, Travis Thorvilson, Krista Bussman, Lucia Shelley-Maluy

Welcome and introductions

- Sonja Butenhoff has resigned her position and ELPAC membership
- Sunshine Froelich has resigned her position, but will be consulting and will remain an ELPAC member

Goal: Improve the use of various media sources to distribute/share information.

- TEAMS
    - Similar to SharePoint with more features
    - Instant messaging, video chat
    - Document library is where DPI adds files
    - Take notes and save
    - Many apps available
    - Will use as sharing & storage site
    - Compare your notes to notes posted to be sure we capture all meeting content

Review of previous minutes, send any changes or additions to Cami

WIDA updates

- 40 states now in WIDA
- Subcommittees – Many committees available, the state representative can be on 2-3 committees, Lodee has been on National Policy Committee and Research Committee
- National policy Subcommittee
    - sent position letters to congressional Ed committees regarding OELA and teacher quality
    - created ID and Exit criteria documents
    - sent comments regarding peer review to the USDE
    - starting discussion regarding ELs w/disabilities
- Research
    - LTEL research has been published – Lodee will post information
    - Discussing how to build in transformation to professional learning to help states apply the research
- Standards
    - New version coming in the spring of 2020 - Rough format draft of new standards & LPIs passed around to view

- o Trying to make them more teacher friendly
- o Changing from dynamic model performance indicators (MPIs) to stable language performance indicators (LPIs)
- o ND may have to approve again depending on how our last approval was worded
- Professional Learning
  - o Revising professional learning units – 50% must be e-learning going forward
  - o Pilot study did not have results supporting this decision
- Assessment Development and Implementation - Lodee will send info on trials in which LEAs can participate
  - o Kindergarten screener (in person, not online)
    - ▪ K screener field tests will be held in 2019-20, if interested in being a test site, let Lodee know
    - ▪ Planned operational 2020-2021
  - o ACCESS
    - ▪ Planning for K ACCESS 2020
    - ▪ Planning for paper refresh 2022
  - o ALT ACCESS
    - ▪ ALT Standards being developed with 8 states (meeting in July 2019) – currently they are embedded in our ELD Standards
    - ▪ ALT Can Do Descriptors – meeting in November 2019
    - ▪ ALT Screener and ALT ACCESS revamp – Competitive Assessment Grant (CAG) submitted 3/19 for this work – planned operational 2022-23
  - o MODEL
    - ▪ New online forms coming in 2020
    - ▪ Can be used as a screener, interim assessment, and for reclassification if ACCESS is not an option
- PreK Development Grant – WIDA is working with preschools in CT, MD, MN, NJ, NM, & PA
- New WIDA website – SEAs gave feedback including: difficult to find items through search, secure portal doesn't allow main website access, how to handle access to secure portal for teachers (trainings are housed there), provide permissions to do eLearning (school access)
- NSTA Partnership – some trainings this year are through partnerships
- School Improvement System launch – available to districts - looks at EL programs through improvement lens, has checklists and other resources - could pull into our monitoring system
- Shifting from TSM to COS-SD system, let your tech coordinators know
- Next year's ACCESS will have an embedded field test writing task

EL Program Updates/Info

- Peer Review – we should receive response this summer
- 59 Seals of Biliteracy this year, process is time consuming & may need to revise
- ELZOOMO – virtual sheltered instruction high school core content courses
  - o Official kick off in the fall 2019 with 9 schools interested
  - o 4 classes streaming from Fargo in 2019-20
    - ▪ ELA intro and English I
    - ▪ Intro to Social Studies and Western Civ

- - - Algebra I and Math 2 Block
    - Intro to Science and Physical Science
  - 20-21 Year adding the following
    - English II
    - Biology & Forensics/Environmental Science
    - US History & Econ & Gov
- Professional Development
  - WIDA
    - Purchased 6 extra PLUs for professional development so we have a good variety of offerings
    - Lodee is working on flier for all offerings to publish
    - 6 self-paced e-learning options
    - Partnership e-learning options – scheduled
    - 2 day (Sept & Nov) face-to-face
  - Standards Correlations Committee meeting June 25-26 - Still taking nominations
  - Fall conference - pre-conference with Support Ed
  - Possible book study on Separating Differences – Bismarck has materials
  - Is assessment training needed?
    - 2 separate trainings would be good, 1 for district admins with ordering, 1 for teachers
    - Bismarck gave test to each other and it was a very helpful exercise to help staff learn the test inside & out
    - Show people how to use the help feature
    - Helpful tips & tricks would be great (can print before scoring, use double screen, would be nice to be able to practice creating a new kid in system)
- Signatures on HLS – no parent signature means we don't know who is filling out the form, many online rather than paper, update to include signature and date, be sure guidance includes online registration process, Lodee will add to form on website
- Growth Trajectories
  - ~~complete soon on STARS & SLDS~~, (new information: not available on STARS or SLDS but will be sent to districts by NDDPI)
  - Parent notification: Should growth trajectory be included? Group decided No, trajectory should be on the ILP and discussed during conferences, Lodee will look at Bismarck's and Fargo's ILPs
- Monitoring
  - Current Practice
    - Indicators required by law
    - Smaller districts get site visit once every 5 years, large districts closer to every 3 years
    - Only Lodee and no team for past two years
    - Have not included best practices
  - Thoughts for next year?
    - May be more helpful to have some best practices monitored too
    - Single day, team do site visits, 2nd day debrief & exit meeting

- ▪ Don't want it to be too comprehensive/overwhelming
- ▪ Provide ideas rather than 'don't do this' – growth mindset
- ▪ Possibly a self-study rather than an external review, external can be very stressful and almost traumatic
- ▪ Could use best practices as a self-review and use the fed/state compliance review for our required reporting
- ▪ Anyone can be on a review team but have to go through training, should be more of a coaching experience rather than you didn't do this and that
- ▪ We need group to come up with areas we want to look at other than the required compliance issues. What do we feel is important for the training for monitoring?
- ▪ Monitoring infers a negative experience for many, moving toward improvement driven rather than compliance driven
- ▪ Monitoring process should include but hasn't: identification, case-loads, modifications for ELs in classrooms, and assessment accommodations
- ▪ Recommendations need to come from administrators rather than EL staff if it's going to be followed
- ▪ Need to promote ILP as required rather than recommended
- Review Entry/Exit for all Els
  - o Exit criteria - many students are proficient (on NDSA) but can't exit program due to access testing
  - o Makes sense to lower exit criteria because it is more stringent than non-EL students
  - o Is there other data to help determine exit scores? Yes, Lodee will post box plots on the ELPAC SharePoint/Team as soon as they are ready
  - o Other indicators that could be included: Scores on NDSA/ACT, District interim assessment (NWEA, Star R/M, etc.), teacher input, course grades – Lodee indicated teacher input used to be included but was very subjective and had significant variability, course grades would have the same variability
  - o ACCESS testing concerns: Some kids shut down when they put the headset on (Sunshine will monitor that and report back), the computer is intimidating for some students, can you prompt student for more information or repeat questions on assessment? Lodee will check into the options for assistance especially in the speaking domain
- Lodee shared cut scores and will put box-plots into the SharePoint
- Lodee would like to use Collier Acculturation Quick Screen (AQS) statewide
  - o Can't mandate it without changing the State ESSA plan
  - o Maybe start with a statewide recommendation and gradually incorporate it into statewide policy
  - o Some districts are already using it
  - o Maybe collaborate with Spec Ed dept to roll out together
  - o Another good datapoint to use in determining how best to serve the student
- Title III Recognition Grants – Title III allows the NDDPI the ability to subgrants based on achievement/improvement
  - o Title I Distinguished School has federal requirements
  - o No criteria for Outstanding Educator awards

- o Would like to use Title III Recognition Grants/Awards, but would like to see concrete evidence of eligibility, what should be submitted to apply/nominate and how many awards?
  - o Can be school or teacher - Any licensed educator/admin who works with EL students
  - o Offer a scholarship for pd/training? Recognition, scholarship, grant or award - scholarship
  - o How many to award – 3
  - o How much money or specific conference
  - o Include presenting at fall conference
  - o Apply or nominate – Nomination with letter of support from administrator
- NDCC 15.1-38
  - o Basic idea has to be in Century Code before it can be put into Admin Rules
  - o Change ELL to EL
- ND EL Admin Rules
  - o Line by line review – see notes

Meeting adjourned at 4:00pm