

**Schedule for Wednesday, October 9, 2019
Pre-Conference**

5:00 pm – 6:10 pm	Conference Registration and Hors d'oeuvres/Exhibitor Visits–Hall B
6:15 pm – 6:30 pm	Welcome/Announcements: Laurie Matzke, Assistant Superintendent–Hall B
6:30 pm – 8:45 pm	Opening Keynote Address: Joe “Mr D” Dombrowski– "Keeping it Fun! Keep It Real Keep It Up!"–Hall B

2019 North Dakota Fall Educators Conference

Schedule for Thursday, October 10, 2019

7:15 am–8:00 am	Registration/Continental Breakfast/Exhibitor Visit–Hall D															
8:00 am–8:15 am	Welcome/Announcements: Laurie Matzke, Assistant Superintendent–Hall B															
8:15 am–9:50 am	Keynote Address: Hamish Brewer– “Be Relentless”–Hall B															
9:50 am–10:00 am	Break–Hall D															
	Birch-Cottonwood Room Capacity 160	Karlgard Room Capacity 63	Linden-Maple Room Capacity 156	Oak Room Capacity 72	Pine-Spruce Room Capacity 158	Murdoch Room Capacity 73	Prairie Rose Room 106 Capacity 54	Prairie Rose Room 105 Capacity 187	Prairie Rose Room 104 Capacity 132	Prairie Rose Room 103 Capacity 132	Prairie Rose Room 101 Capacity 136	Prairie Rose Room 102 Capacity 136	Hall A Room Capacity 336	Hall C Room Capacity 336	Hall B Room	
10:00 am–11:00 am	Olivia Amador-Valerio Visible Learning for English Learners	Beth Larson-Steckler McKinney Vento Updates and “What Would You Do?” (Part 1)	Josh Brown Social Media	James Barnhardt College SAVE	Anne Linden Exemplary Title I Programs	Penny Russell Outside Your Door: Exploring the Arts in Nature (2-hour session) 10:00 – 12:05	Margaret Brackett Engage and Inform ND’s Efforts to Enhance Early Childhood Development	Molly Bestge Why the 4Cs? An Introduction to the Essential 21st Century Skills	Justin Cannady Coding for Elementary Teachers	Sara Medalen Reading Strategies That Work	Kaye Anderson MTSS Evidence-Based Math	Patty Barrette Customized Learning	Heather Simonich An Introduction to Trauma Sensitive Schools	Valerie Meyers Supporting Students with ADHD	Sarah Robinson Dyslexia	
11:05 am–12:05 pm	Olivia Amador-Valerio Visible Learning for Literacy	Beth Larson-Steckler McKinney Vento Updates and “What Would You Do?” (Part 2)	Jill Baird STEM Marvels: Inspiring Women	Tyler Ward Microsoft Teams for Teachers	Kayla Vandal Instructional Practices That Make a Big Difference for Struggling Learners		Jane Hovda Develop Your Data Mindset	Molly Bestge Balanced Assessment of 21st Century Skills	Justin Cannady Coding for Elementary Teachers	Sara Medalen Reading Strategies That Work.	Lynn Mitzel Secondary Math: Catalyzing Change in High School Mathematics	Patty Barrette Customized Learning	Heather Simonich An Introduction to Trauma Sensitive Schools (TSS)	Stefanie Two Crow Federal Programs Monitoring	Sarah Robinson Dyslexia	
12:05 pm–1:30 pm	Luncheon Keynote: “A Students Voice” Jasmine “Jazz” McBride and Q & A Session with Superintendent Baesler’s Student Cabinet–Hall B															
1:30 pm–2:30 pm	Behavioral Health “North Dakota Working Together for Safe and Healthy School”–Superintendent Kirsten Baesler and Pamela Sagness–ND Department of Human Services–Hall B															
2:30 pm–2:50 pm	Break–Hall D															
2:50 pm–3:50 pm	Olivia Amador-Valerio Fostering Collaborative Conversations to consolidate Academic Language Learning	Dr. Matthew Lonn and Matt Scherbenske CREAM/CLEM: Adaptive Learning and Leveraging the Senior Year	Andrey Haskell Work Shouldn’t Hurt	Shawn Oban, Joan Knoll and Taylor Leingang Breakfast After the Bell Student Success Starts Early!	Erin Lacina Operationalizing the ND Priority Standards and Proficiency Scales	Penny Russell Imagine That! Creative Problem Solving through Engineering and Puppetry (2-hour session) 2:50-4:55		Nicole Szajkowski Math Manipulatives in the K-5 Classroom	Cheryl Hoggarth Intro to MTSS	Amanda Peterson Aligning Instructional Practices to the ND Comprehensive Literacy Plan	Lynn Mitzel Secondary Math: Math Equity	Rebecca Pitkin Case Studies on Educator Ethics	Lyndsi Engstrom and Keely Ihry Trauma Informed Practices for Schools	Valerie Meyers Supporting Students with ADHD	Cheryl Hagar Are You Meeting Title I Program Requirements	
3:55 pm–4:55 pm	Mark Ehrmantraut Special Education Dispute Resolution Process	Dr. Matthew Lonn and Matt Scherbenske CREAM/CLEM: Adaptive Learning and Leveraging the Senior Year	Andrey Haskell Work Shouldn’t Hurt	Cody Sletten Sources of Strength	Dr. Holly Pedersen Specially Designed Instruction		Tamara Water-Wheeler, Loren Houle and Adam Christ Q & A Session on Current Mental Health Issues	Cheryl Hoggarth Effective Data Meetings	Lucy Fredericks, Dr. Scott Simpson, and Sharla Steever Culturally Responsive Practice & the ND Native American Essential Understandings Overview	Kaye Anderson MTSS Reading Strategies for Content Discipline Areas (Including ELA)	Rebecca Pitkin Case Studies on Educator Ethics	Lyndsi Engstrom and Keely Ihry Trauma Informed Practices for Schools	Chat with Superintendent Kirsten Baesler Q & A	Cheryl Hagar Are you Meeting Title I Program Requirements		
5:00 pm–6:30 pm	Social–George Couros- Welcome back, George – Best Selling Author of “The Innovator’s Mindset” and “Innovate Inside the Box”–Hall B															

2019 North Dakota Fall Educators Conference

Schedule for Friday, October 11, 2019

Schedule for Friday, October 11, 2019															
7:00 am–7:30 am	Continental Breakfast –Hall D														
	Birch-Cottonwood Room Capacity 160	Karlgard Room Capacity 63	Linden-Maple Room Capacity 156	Oak Room Capacity 72	Pine-Spruce Room Capacity 158	Murdoch Room Capacity 73	Prairie Rose Room 106 Capacity 54	Prairie Rose Room 105 Capacity 187	Prairie Rose Room 104 Capacity 132	Prairie Rose Room 103 Capacity 132	Prairie Rose Room 101 Capacity 136	Prairie Rose Room 102 Capacity 136	Hall A Room Capacity 336	Hall C Room Capacity 336	Hall B Room
7:30 am–8:30 am	John Struchynski and Kayla Christopherson Online Learning Platforms	Jason Mattheis Accessibility in Office		Tyler Ward Microsoft Teams for Teachers	Derryn Johnson Making Self-Advocacy Education a Priority in the Classroom	Kelly Rexine Code.org	Lodee Arnold Pump Up the Volume in Your Classroom!!	Jane Hovda Tracking Student Interventions in the SLDS	Sarah McFadden Pathways to Reading (PTR)	Jill Daignault Innovative Approaches to Management and Leadership	Kaye Anderson MTSS Evidence-based Math	Patty Barrette and Amy Flicek The Brain Game: A Brain Architecture Game	Neil Charvat Addressing the Youth E-Cigarette/Vaping epidemic in ND	Allison Tragnor and Kora Dockter Suicide Prevention in ND	Gerry Teevens How Would Your District's IEPs Fare in Court?
8:30 am–8:50 am	Welcome: Kirsten Baesler, State Superintendent –Hall B														
8:50 am–9:50 am	Keynote Address: Dwayne Reed and Guest Student Treveon “Being the Educator You Always Needed” –Hall B														
9:50 am–10:05 am	Break –Hall D														
10:05 am–11:05 am	Marilyn Orgaard and Kelly Pierce Can We Check the Box?	Kelly Rexine STEM Set Overview	Yvonn Frank Inspired Leadership	Mark Heinert Our Voice: Youth Panel	Wayde Sick Understanding the Career and Technical Education in the 21st Century Act	Lance Hill Why Would You Need Math for Financial Literacy?	Lodee Arnold An Overview of the Quality Teaching for English Learners Program by WestEd	Don Moseman Teacher Safety in the Classroom	Sarah McFadden Pathways to Reading (PTR)	Jill Daignault Innovative Approaches to Management and Leadership	Matt Copeland The Quantile Framework for Mathematics = Equity in Mathematics. Maximize the Match with the Lexile Framework for Reading	Nicole Szajkowski Building Teacher Confidence in the Area of Mathematics	Dr. Valerie Camille Jones Well Played (Gaming Workshop)	Stacy Thompson Classwide Interventions	Michelle Woodcock Discipline and Students with Disabilities
11:10 am–12:10 pm	John Struchynski and Kayla Christopherson Online Learning Platforms		Yvonn Frank Inspired Leadership	Maranda Obradovic Strategies for English Learners (TESOL)	Kayla Vandal Struggling Readers	Wendy Sanderson Have ELs in your Classroom? Don't Worry...Be GLAD!	Patty Barrette and Amy Flicek The Brain Game: A Brain Architecture Game	Anne Linden Ensuring Educational Stability for Foster Care Youth	Melissa Artlip Strategies That Work: Engaging Families and Forming Meaningful Partnerships	Beth Larson-Steckler Developing a School/Family Compact Actively Engaging All Participants	Matt Copeland The Quantile Framework for Mathematics = Equity in Mathematics. Maximize the Match with the Lexile Framework for Reading	Susan Gerenz Working with children exposed to Polysubstance	Dr. Valerie Camille Jones Flipping the Math Classroom	Stacy Thompson Classwide Interventions	Micelle Woodcock & Mary McCarvel-O'Connor Related Services and the Individualized Education Program (IEP) Process

Thank You for Coming!

PLEASE REMEMBER TO COMPLETE YOUR EVALUATION FORM