

SAMPLE: TITLE I ANNUAL REVIEW

Overview

Upon receiving data from the previous year's state assessment in mid-September to early-October, schools must conduct a thorough review of the Title I schoolwide program in accordance with federal law. The evaluation must determine whether the schoolwide program was effective in increasing the achievement of students in meeting the academic state standards, particularly those students who had been furthest from achieving the standards

Use the rationale and guiding questions to articulate a succinct, but thorough response to each of the four Components of a schoolwide program.

Component 1: Comprehensive Needs Assessment

Rationale: A school's needs assessment should address critical areas for improvement and identify strengths based on a thorough review of multiple sources of data. Title I funding does not have to address all areas identified in the needs assessment because federal, state, and local resources are integrated into a schoolwide program, but Title I funds should supplement critical areas of need.

Guiding Questions:

- *Which data sources did the school use to conduct its needs assessment?*
- *What needs did the data identify?*
- *What specific grade levels and/or content areas were identified as priority?*
- *What achievement gaps were identified?*
- *Specifically, how were Title I funds used to address priorities outlined in the needs assessment?*
- *Based on a thorough review of multiple sources of data, how effective was the expenditure of Title I funding used to target critical needs?*

Component 2: Schoolwide Reform Strategies

Rationale: Schoolwide reform strategies included in the schoolwide plan address goals and objectives to be met through a variety of strategies and activities during the course of a single school year. A school must carefully plan, implement, and measure its progress towards the attainment of measurable student achievement goals.

Guiding Questions:

- *Was the schoolwide plan implemented as written?*
- *Which goal(s) from the comprehensive school improvement plan address schoolwide reform strategies?*
- *How is Title I funding being directed to address the goal?*
- *How were strategies selected to address goals based on research, evidence, and evaluation of past implementation?*
- *Which activities, strategies, staffing decisions, professional development opportunities and resources were supported with Title I funds?*
- *Were the activities, strategies, staffing decisions, professional development opportunities and resources effective in increasing student achievement?*

Component 3: Annual Evaluation of the Schoolwide Plan

Rationale: A school operating a schoolwide program must regularly monitor and evaluate the implementation of the plan to ensure all students are provided opportunities to meet the state's academic standards and ensure continuous improvement.

Guiding Questions:

- *What initiatives will be continued? Will there be any new initiatives?*
- *How will effectiveness be determined (assessments, instruction, data, and interventions)?*
- *How will input be gathered from parents, staff, students, etc. regarding program implementation?*
- *How will our staff work together to ensure all students' needs are met?*

Component 4: Comingling of Funds

Rationale: A district receiving Title I funds with a schoolwide program may select the option to comingle funds from federal programs whose intent and purposes will be part of the schoolwide program. Exclusions may apply to districts with multiple grade levels, schoolwide and targeted assistance programs, and those using the rank and serve method to distribute within school allocations.

