

Family Engagement and Communications Timeline

September

- Review and update parent/guardian notification of parents' right to know, as described in ESSA Section 1112(e) and 34 CFR Part 200.61 (EDGAR)
- Targeted Assistance: Ensure Title I schools have targeted students, set up files, notified parents, and implemented targeted assistance services.

October

- Design evaluations for district and school-family engagement activities.
- Ensure each Title I school has provided an informational meeting for families about the Title I program.

November

- Ensure school family compacts are distributed.
- Ensure each Title I school has published a listing of the opportunities available for families to build their capacity to be actively involved in their children's education.

December

- Distribute report cards or report card overviews.

June

- Review and update district parent and family engagement policy based on data (e.g., evaluations).
- Review and update school parent and family engagement policy based on data (e.g., evaluations).
- Review and update school family compact.

Ongoing

- Engage in family and community involvement. Maintain documentation of these activities (meeting agendas and notes, meeting notifications, sign-in sheets, etc.).
- Review and update school parent and family engagement policy based on data (e.g., evaluations).
- Review and update school family compact.