

KEY ROLES FOR SCHOOLWIDE COMMITMENT

Classroom Teachers

- Dedicate time to learning new instructional strategies aimed at teaching ALL students
- Actively participate in a schoolwide study group
- Practice reform strategies that accommodate a variety of approaches and tailor to a variety of learning styles
- Commit to the schoolwide program
- Be willing to engage in risk taking to implement new concepts and ideas
- Participate in high quality, ongoing professional development
- Have a willingness to lead and change
- Have knowledge of the concepts and requirements of a schoolwide program and take responsibility in participating in its implementation and evaluation
- Identify needs, strategies, and resources that can be used to improve student learning
- Promote collaboration and planning among all staff
- Establish a supportive learning environment and high expectations for all students
- Accelerate instruction to move all students toward achieving success on high performance standards
- Implement an enriched and accelerated curriculum to provide opportunities for all students to succeed
- Learn how to analyze data to engage in data-based decision making

Administrator

- Provide strong leadership and support for the implementation of the schoolwide plan
- Commit to investing resources, including time and money, to support the schoolwide plan, including resources required to support high quality professional development
- Be willing to lead the change process
- Constantly look for ways to integrate programs and services to serve the goals of the schoolwide plan
- Support teachers and the decisions they make to achieve schoolwide goals
- Share the ongoing efforts of schoolwide implementation with the school board and other stakeholders and facilitate school board support
- Participate in (but not “overrule”) schoolwide committee work and the research of professional development

Principal

- Understand the concepts and requirements of a schoolwide program and take primary responsibility for the schoolwide plan
- Provide strong leadership for schoolwide plan implementation
- Support the redesign of the organizational infrastructure when it proves necessary to achieving schoolwide goals
- Be open to innovative ideas and an “out of the box” approach to achieving schoolwide goals
- Commit to the concept of whole school reform
- Commitment to a one-year (minimum) planning period
- Be willing to lead the change process
- Be willing to integrate programs and services
- Tailor high quality professional development to meet the needs and goals of the schoolwide plan
- Provide and participate in high quality professional development for the entire school community
- Encourage and support innovation and new ideas in instruction and school programming
- Provide ongoing teacher support to reinforce what is learned through high quality professional development
- Maintain the plan’s integrity
- Encourage new ways of teaching that increase the amount and quality of learning time
- Support all teachers in their commitment to the schoolwide plan
- Encourage parent participation at all levels of schoolwide programming

ALL Team Members

- Develop and support a shared vision toward schoolwide goals
- Maintain communication with other members of the school regarding plan implementation
- Participate in continuous self-assessment of group effectiveness
- Commit to the concept of whole school reform
- Create a program that meets local, state, and federal requirements and community expectations
- Conduct all aspects of the one-year planning process
- Maintain ongoing, systemic improvement
- Be willing to lead the change process
- Understand the concepts and requirements of a schoolwide program

- Develop and help maintain a plan that meets the requirements of the Title I law
- Encourage innovation and new ideas
- Conduct continuous evaluation and a yearly, data-based comprehensive “Annual Review” to make changes to the schoolwide plan; submit changes to the Office of Educational Improvement & Support

Parent and Family Engagement

All staff should...

- Recruit and encourage parents to become partners in learning, actively engage parents in planning and learning, and in targeting school-parent programs to the needs of the community and families
- Encourage parents to be more than volunteers; parents participate in planning, review, and evaluation of the program as well as school activities and organizations
- Communicate with parents to maximize instructional time for students and foster a team effort
- Follow a philosophy that school is a place where parents, as well as children, can learn and entire families should use school facilities to meet their needs
- Communicate information to parents through their native language
- Provide examples of classroom events (e.g., video tapes, newsletters, open house, and display of student work) for parents in order to broaden their understanding of the program
- Be willing to provide transportation and childcare services for parents to participate in school activities
- Develop partnerships with local businesses and community groups to foster successful schools