

# **Title I Policy**

## **Committee of Practitioners**

Title I, under the Every Student Succeeds Act, requires that the Office of Educational Equity & Support establish a Committee of Practitioners. The Title I law is very specific in outlining membership representation for the Committee of Practitioners. The Committee of Practitioners must include:

- Representatives from local educational agencies as a majority of its members
- Administrators, including the administrators of programs described in other parts of this policy
- Teachers, including vocational educators and higher education
- Parents
- Members of the local school boards
- Representatives of private school children
- Pupil services personnel

It is the role of the Committee of Practitioners to “...review, before publication of, any proposed or final State rule or regulation” pertaining to Title I. Committee members are often asked to review and be aware of various issues in Title I, including standards development, the state assessment system, and other current issues.

When selected, committee members are asked to consider serving on the committee for at least a three-year period, basically to ensure consistency within the committee’s membership. However, agreeing to be on the committee only commits service for one year; each year the Office of Educational Equity & Support contacts each individual on the committee to verify membership for the upcoming school year.

The committee is asked to assist in selecting the recipients of several awards administered in the North Dakota Department of Public Instruction and review applications and reports before being submitted to the U.S. Department of Education.

For questions pertaining to the Title I Committee of Practitioners, please contact:

Stefanie Two Crow  
Assistant Director, Educational Equity & Support  
stwocrow@nd.gov  
(701) 328-2287