

**Name and address of School District:**

**Nonpublic School Intent to Participate for 20 -20 ,School Year**

A public school district must notify all nonpublic schools within its boundaries explaining the purpose and services available to nonpublic school students, teachers, and parents, and the nonpublic schools' eligibility for federal education services under the Elementary and Secondary Education Act (ESEA). The nonpublic school students and teachers may receive benefits, services, and materials from these programs, reasonable and allowable to carry out the intent of the program. Nonpublic schools do not receive direct funding and the district always maintains control of funds. **This information must be completed by the nonpublic school official by \_\_\_\_\_ and returned to the district (one form per school).**

Nonpublic School Name:	Grade Span:
Nonpublic School Address:	

**Nonpublic School Representative (To Be Completed by Nonpublic School)**

Name:	Title:
Email:	Phone:
Signature:	Date:

**Intent To Participate:**

We do not intend to participate in any equitable services programs for school year 20 -20 .  
(If choosing not to participate, stop here, and return this form to the school district.)

**OR**

We intend to participate in the 20 -20 , equitable services programs identified and understand the eligibility to participate will be determined during consultation to be eligible.

**Place a checkmark next to each ESEA program confirming participation for services in the upcoming school year to nonpublic school students, teachers, and families.**

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>Title I, Part A:</b> Provides supplementary instruction by public school teachers or through a third-party contract to students who are educationally disadvantaged and failing, or most at risk of failing, to meet high academic standards residing in participating public school attendance areas. Poverty data is used to determine funding for services.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>Title II, Part A:</b> Program is intended to increase student achievement in meeting state academic standards; improve the quality and effectiveness of teachers, principals, and school leaders; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>Title III, Part A:</b> Provides services to help EL students attain English proficiency and meet the same challenging state academic standards required of all students.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>Title IV, Part A:</b> Program is intended to help improve outcomes for all students, by increasing capacity of districts, schools, and communities to 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology to improve the academic achievement and digital literacy of all students.

**PUBLIC SCHOOL DISTRICTS MUST:**

- Send, collect, and review *Nonpublic Intent to Participate* forms to determine which nonpublic schools request participation and determine eligibility in ESEA programs.
- Begin consultation early to allow sufficient time to collect poverty data, determine student and staff educational needs, and ensure timely services are available.

District Public Official Signature: \_\_\_\_\_ Date: \_\_\_\_\_