

Name of Public School District:

A public school district must notify all nonpublic schools within its boundaries, explaining the purpose and services available to nonpublic school students, teachers, and parents and the nonpublic schools' eligibility for federal education services under the Elementary and Secondary Education Act (ESEA). The nonpublic school students and teachers may receive benefits, services, and materials from these programs that are reasonable and allowable to carry out the program's intent. Nonpublic schools do not receive direct funding; the district always maintains control of funds.

The nonpublic school official(s) must complete one form per school by _____ and return it to the district.

| | |
|---------------------------|--------------------------|
| Nonpublic School Name: | Grade span of Nonpublic: |
| Nonpublic School Address: | |

Nonpublic School Representative (To Be Completed by Nonpublic School)

| | |
|------------|--------|
| Name: | Title: |
| Email: | Phone: |
| Signature: | Date: |

Intent To Participate:

- ☐ We do not intend to participate in any equitable services programs for school year 2025-26.
(If you choose not to participate, stop here, and return this form to the school district.)

OR

- ☐ We intend to participate in the 2025-26 equitable services programs identified and understand that eligibility to participate (program, grade level) will be discussed and determined during consultation.

Nonpublic schools are required to indicate their intent to participate in the below ESEA programs for the 2025-2026 school year.

Select "Yes," confirming intent to participate in services for nonpublic students, teachers, and families.

Select "No" declining participation in services for nonpublic students, teachers, and families.

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|------------------------------|-----------------------------|---|------------------|------------------|-----------------|-----------------|------------------|---|-----------------|-----------------|-----------------|------------------|-----------------|-----------------|-----------------|------------------|--|
| <input type="checkbox"/> Yes | No | Title I, Part A: Provides supplementary instruction by public school teachers or through a third-party contract to students who are educationally disadvantaged and failing, or most at risk of failing, to meet high academic standards residing in participating/served public school attendance areas. The poverty method is used to determine funding. Nonpublic: Check the grades you wish to serve. During consultation, grade span and school buildings served will be discussed and determined. <table border="1"><tr><td>PreK</td><td>2nd</td><td>5th</td><td>8th</td><td>11th</td></tr><tr><td>K</td><td>3rd</td><td>6th</td><td>9th</td><td>12th</td></tr><tr><td>1st</td><td>4th</td><td>7th</td><td>10th</td><td></td></tr></table> | PreK | 2 nd | 5 th | 8 th | 11 th | K | 3 rd | 6 th | 9 th | 12 th | 1 st | 4 th | 7 th | 10 th | |
| PreK | 2 nd | 5 th | 8 th | 11 th | | | | | | | | | | | | | |
| K | 3 rd | 6 th | 9 th | 12 th | | | | | | | | | | | | | |
| 1 st | 4 th | 7 th | 10 th | | | | | | | | | | | | | | |
| <input type="checkbox"/> Yes | No | Title II, Part A: Intended to increase student achievement in meeting state academic standards, improve the quality and effectiveness of teachers, principals, and school leaders, and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Yes | No | Title III, Part A: Intended to provide services to help EL students attain English proficiency and meet the same challenging state academic standards required of all students. | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Yes | No | Title IV, Part A: Intended to help improve outcomes for all students, by increasing the capacity of districts, schools, and communities to (1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology to improve the academic achievement and digital literacy of all students. | | | | | | | | | | | | | | | |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Title IV, Part B: Competitive grant program intended to (1) provide students opportunities for academic enrichment during out-of-school time (2) offer students a broad array of additional enrichment programs and activities during out-of-school time, and (3) provide families of students served opportunities for active and meaningful engagement in their children's education-*Only applicable for organizations and/or schools that have applied and been selected for this grant. | | | | | | | | | | | | | | | |

Public School District MUST:

- Send, collect, and review *Nonpublic Intent to Participate* forms to determine which nonpublic schools request participation and determine eligibility in ESEA programs.
- Begin consultation early to allow sufficient time to collect poverty data, determine student and staff educational needs, and ensure timely services are available.

Public School District Official Signature: _____ Date: _____