



NORTH DAKOTA DEPARTMENT OF **PUBLIC INSTRUCTION**

Title I, Part D Neglected, Delinquent and At-Risk Year-End Report (SFN 53733)

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General Instructions

Title I, Part D Subpart 1 (State Agency) and Subpart 2 (Local Educational Agency)

For item that request information on the number of facilities/programs, report only on facilities or programs that received Title I, Part D funding during the reporting year.

For items that request information on the number of students, report only on neglected or delinquent students who received Title I, Part D services during the reporting year.

Reporting Year

The reporting year is define as the school year beginning July 1 through June 30.

Programs and Facilities (2.4.1.1 & 2.4.2.1)

Facility Type – Page 1, Items 1 – 13

In the first column, report the number of facilities/programs that receive Title I, Part D funding. Indicate the total number of facilities/programs by type, including neglected programs, delinquent programs, juvenile detention facilities, juvenile correction facilities, adult correction facilities, At-Risk programs, and other.

In the second column, enter the average length of stay (in days) for students in each type of facility/program. The average should include multiple visits for students who entered a facility/program more than once during the reporting year.

In the third column, enter the average number of days students receive program funded services. The number of days should reflect absences, tardiness, etc.

Number of Students Served (2.4.1.2 & 2.4.2.2)

Students Served Information – Pages 1 & 2, Items 14 – 20

An unduplicated count counts each student once, even if the student was admitted to the facility/programs more than once within the reporting year. The unduplicated count should be equal to the subtotals of each demographic category, and all demographic counts should be equivalent to each other. For example, if the unduplicated count is 100 students, the race/ethnicity total should be 100, the sex total should be 100, and the age total should be 100.

Long-Term students are those who have been enrolled in a program for 90 or more consecutive calendar days. Multiple admissions may not be added together.

Academic Outcomes (2.4.1.3.2 & 2.4.2.3.2)

This section collects the number of students who obtained specific academic and vocational outcomes. The reported number should represent the unduplicated count of students; report only information on a student's most recent enrollment (i.e. do not double-count a student that earned credits on two separate enrollments). However, students may be counted in more than one outcome category within the same enrollment period (i.e. return to school, earned high school credits, enrolled in job training, and obtained employment).

Report the numbers by each program type (Neglected, Delinquent, Juvenile Detention, Juvenile Corrections, Adult Corrections, At-Risk and Other). The total numbers reported cannot be greater than the total of item 14 (Total Unduplicated Students Served) on page 1 of SNF 53733. Do not leave boxes blank. If there is no data put a 0 in the box. If data is missing or incomplete, an explanation must be included in the text box.

Academic and Vocational Outcomes while in the State Agency or Local Educational Agency Facility/Program – Page 2, Items 21 – 27

Enter the number of students who obtained the following academic outcomes ***during their time in the facility/program.***

- * Earned High School course credits
- * Obtained High School Diploma
- * Enrolled in a GED Program
- * Earned a GED
- * Enrolled in external Job Training Education
- * Obtained Employment
- * Accepted and/or Enrolled in Postsecondary Education

Academic and Vocational Outcomes Within 90-Calendar Days After Exiting the State Agency or Local Educational Agency Facility/Program – Page 3, Items 28 – 34

Enter the number of students who obtained the following academic outcomes ***within 90-calendar days after exit.***

- * Earned High School Course Credits
- * Obtained High School Diploma
- * Enrolled in a GED Program
- * Earned a GED
- * Enrolled in external Job Training Education
- * Obtained Employment
- * Accepted and/or Enrolled in Postsecondary Education

Long-Term Student Performance in Reading (2.4.1.6.1) and Math (2.4.2.6.1)

Academic Performance Long-Term Student Performance in Reading and Math – Pages 3 & 4, items 35 – 44.

Report the unduplicated counts of long-term (90 consecutive calendar days or more) Title I, Part D students in Neglected, Delinquent, Juvenile Detention, Juvenile Corrections, Adult Corrections, At-Risk and Other programs, who participate in pre- and post-testing in the supplemental academic program in reading and math. Long-Term refers to students who were enrolled for at least 90 consecutive calendar days from July 1 – June 30.

Students who were pre-tested prior to July 1 may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ending should be counted in the following year. Do not report pre- and post-test results if different tests were used for pre-test and post-test. Do not include results of GED tests.

The total numbers reported cannot be greater than the total of #15. The reported numbers should represent unduplicated counts of students; report only information on a student's most recent testing. Do not leave boxes blank. If there is no data put a 0 in the box. If data is missing or incomplete, an explanation must be included in the text box.

Enter the number of students with pre- and post-test data for reading and math.

- * Negative grade level changes from pre- to post-test exams
- * No change in grade level from pre- to post-test exams
- * Improvement in to one full grade level from pre- to post-test exams
- * Improvement of more than one full grade level from pre- to post-test exams
- * Participated in statewide assessment for reading
- * Participated in statewide assessment for math

Contact the North Dakota Department of Public Instruction, Title I, Part D State Coordinator with any questions regarding Neglected, Delinquent, and At-Risk education.