



NORTH DAKOTA DEPARTMENT OF **PUBLIC INSTRUCTION**

Neglected and Delinquent

Guidance on the Final Report – Title I Part D (SFN 53733)

Kirsten Baesler
State Superintendent
Department of Public Instruction
600 East Boulevard Avenue #201
Bismarck, ND 58505-0440
www.nd.gov/dpi

GENERAL INSTRUCTIONS

Title I Part D, Subparts 1 (State Agency) and Subpart 2 (Local Educational Agency)

For items that request information on the **number of facilities/programs**, report **only** on facilities or programs that received Title I Part D funding during the reporting year.

For items that request information on the **number of students**, report **only** on neglected or delinquent students who received Title I Part D services during the reporting year.

Reporting Year

The reporting year is defined as the school year beginning **July 1 through June 30**.

PROGRAMS AND FACILITIES (2.4.1.1 & 2.4.2.1)

Facility Type – Page 1, Items 1-5:

In the first column, report the number of facilities/programs that received Title I, Part D funding. Indicate the total number of facilities/programs by type, including neglected programs, detention facilities, juvenile correction facilities, and adult correction centers.

In the second column, enter the average length of stay (in days) for students in each type of facility/program. The average should include multiple visits for students who entered a facility or program more than once during the reporting year.

NUMBER OF STUDENTS SERVED (2.4.1.2 & 2.4.2.2)

Pages 1 and 2, Items 6-12:

An unduplicated count counts each student only once, even if the student was admitted to the facility or program more than once within the reporting year.

Long-term students are those who have been enrolled in a program for 90 or more consecutive calendar days. Multiple admissions may not be added together.

The unduplicated count should be equal to the subtotals of each demographic category, and all demographic category counts should be equivalent to each other. For example, if the unduplicated count is 120 students, then the race/ethnicity total should be 120, the gender total should be 120, and the age total should be 120.

ACADEMIC OUTCOMES (2.4.1.3.2 & 2.4.2.3.2)

This section collects the number of students who attained specific academic and vocational outcomes. The reported number should represent unduplicated count of students; report only information on a student's most recent enrollment (e.g., do not double-count a student that earned credits on two separate enrollments). However, students may be counted in more than one outcome category within the same enrollment period (e.g., returned to school, earned high school credits, enrolled in job training programs, and obtained employment).

Report the numbers by program type (e.g., Neglected, Juvenile Corrections, Juvenile Detention, Adult Corrections/At Risk, or Other). The total of the numbers reported cannot be greater than the total of Item 6 (Total Unduplicated Students Served) on page 1 of SFN 53733.

Academic and Vocational Outcomes While in the State Agency/LEA Facility:

Items 1-7: Enter the number of students who attained the following academic outcomes *during their time in the program/facility*:

- Earned high school course credits
- Enrolled in a GED program
- Earned a GED
- Obtained a high school diploma
- Accepted and/or enrolled into post-secondary education
- Enrolled in job training courses/programs
- Obtained employment

Academic and Vocational Outcomes Within 90 Calendar Days After Exiting the State Agency Program/LEA Facility

Items 1-8: Enter the number of students who attained the following academic outcomes *within 90 calendar days after exit*:

- Enrolled in a local district school
- Earned high school course credits
- Enrolled in a GED program
- Earned a GED
- Obtained a high school diploma
- Accepted and/or enrolled into post-secondary education
- Enrolled in external job training education
- Obtained employment

LONG-TERM STUDENT PERFORMANCE IN READING (2.4.1.6.1) AND MATH (2.4.2.6.1)

Report the unduplicated counts of long-term (90 consecutive calendar days or more) Title I Part D students in Neglected programs, Juvenile Corrections, Juvenile Detention, Adult corrections/At Risk, or Other programs, who participated in pre- and post-testing in the supplemental academic program in reading and math. Only provide pre-and-post test information for the programs where your facility offers services. **Long-term refers to students who were enrolled for at least 90 consecutive calendar days from July 1 to June 30.**

Students who were pre-tested prior to July 1 may be included if their post-test was administered during the reporting year. Students who were post-tested after the reporting year ended should be counted in the following year. Do not report on pre- and post-test results of different tests were used at pre-test and post-test. Do not include results of GED tests.

The total of the numbers reported cannot be greater than the total of Item 7 (Long-Term Students Served) on page 1 of SFN 53733. The reported numbers should represent unduplicated counts of students; report only information on a student's most recent testing data.

Questions

Contact the North Dakota Department of Public Instruction, Neglected and Delinquent Program Administrator with any questions regarding Title I Part D reporting requirements.

Acronym	Definition
ED	U.S. Department of Education
CSPR	Consolidated State Performance Report
GED	Test of General Education Development
IDEA	Individuals with Disabilities Education Act
LEA	Local Educational Agency
LEP	Limited English Proficiency
N or D	Neglected or Delinquent
SA	State Agency
SEA	State Educational Agency

Glossary	Definition
Adult Corrections	A facility in which persons, including youth under 21 years of age, are confined as a result of conviction for a criminal offense. An adult correctional institution that confines such youth is eligible to receive Title I, Part D funds if it provides them with a regular program of instruction (not beyond grade 12) by using state funds.
At Risk Program	Programs operated through LEAs that target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least one (1) year behind the expected age/grade level, have limited English proficiency, are gang members, have dropped out of school in the past, or have a high absenteeism rate. Note that this category only applies to Subpart 2 programs.
Community Day Program	A regular program of instruction provided by a SA at a community day school operated specifically for neglected or delinquent children and youth.
Delinquent Facilities	A public or private residential facility for delinquent children and youth, other than a foster home, that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision. Delinquent facilities that are eligible for Title I, Part D funds include facilities for detention (where the average length of stay is at least 30 days), juvenile corrections facilities, and adult correctional facilities.
Juvenile Detention Facilities	Shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or provide care to children after commitment. Juvenile detention facilities with an average length of stay of over 30 days are eligible for Title I, Part D funds.
Juvenile Corrections	A public or private residential facility for delinquent children and youth, other than a foster home, that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision. For Subpart 1, a facility must have an average length of stay is at least 30 days.
Long-Term Students	Students who have been enrolled in a program for 90 or more consecutive calendar days. Multiple admissions cannot be added together.
Multipurpose Facility	An institution/facility/program that serves more than one programming purpose. For example, the same facility may run both a juvenile corrections program and a neglected program.
Neglected Programs	An public or private residential facility for neglected children and youth, other than a foster home, that is operated primarily for the care of children and youth who have been committed to the institution or voluntarily placed there under applicable state law due to (1) abandonment, (2) neglect, or (3) death of their parents or guardians and who have had an average length of stay of at least 30 days.
Other	Any other programs, not specifically defined, which receive Title I, Part D funds and serve non-adjudicated children and youth.
Reporting Year	Same as definition of school year, July 1 – June 30.
School Year	Same as definition of reporting year, July 1 – June 30.
Unduplicated Count	An unduplicated count is one that counts students <i>only once</i> , even though they may have been admitted to a facility or program multiple times within the reporting year.