

Collaboration between CWA and LEA

Local education and child welfare agencies need to work together systematically, both separately and together, to ensure that children in foster care benefit from the educational provisions of the Fostering Connection to Success and Increasing Adoptions Act of 2008.

The LEA, CWA, and Tribal CWA should work closely to implement the Title I educational stability provisions. (ESEA section 1111©(5)). Together they should decide what documentation or records should be shared, establish criteria to be used in any decision making process, and identify a structure, such as regularly scheduled meetings, in which relevant individuals can participate in a particular process.

- NDDPI requires immediate identification of students who are in the foster care system
- The school Notification of Placement form (SNF 18119) is completed by the representing child welfare custodial agency for all students in foster care.
- The LEA foster care liaison ensures the custodial agencies are immediately providing the district with their point of contact and receiving the student's ID number.
- Custodial agencies cannot submit the online notification until they have provided the district with their point of contact and received the student's ID number.
- District liaisons can access the student ID number through PowerSchool. Districts must have a process in place for custodial agencies to obtain student ID during the summer months.
- Custodial agencies should invite the district liaison to the child's family meeting.
- District liaison should invite the custodial agency to the child's individualized plan meetings.
- All meetings and correspondence between custodial agencies and district liaisons should be documented and attached to the state monitoring report.