

Priority Area: Partnering with State child care systems, emphasizing EHS-CC Partnerships.						
Long Range Goal 1: Increased opportunities for families for affordable, high quality early care for their children through EHS-CC partnerships.						
Process Goal 1A: Support HS/EHS grantees to explore options with the EHS-CC partnerships throughout the state.						
Objectives	2016	2017	2018	2019	2020	Progress toward meeting Short Term Objectives and Expected Outcomes
Facilitate continued communication between EHS-CC grantees and the CCDF administration.	O	O	O	O		The Mayville EHS-CC grantees were looking at expanding into a new area due to interest of some local CC programs wanting to expand services to families. In 2018 Mayville was able to expand to two CC programs in a new area through an EHS-CC partnership.
Expand awareness of the EHS-CC partnerships in the state through the Early Care and Education Council (SAC)-including the EHS-CC partnership guide.	I	O	O	O		The partnership guide is developed and has been shared with programs. Discussions at state meetings about EHS-CC partnerships has helped expand awareness of the opportunity. In 2018, two Early Childhood Council meetings were held where information was shared regarding the ongoing partnerships. The HSCO attended community Child Care Coalition meetings where additional partnership possibilities were discussed.
Regular attendance of EHS-CC discussions with the Early Childhood Services directors of the Department of Public Instruction, Child and Family Services, and CCDF.	O	O	O	O		The HSCO attended and/or hold ECE-CC partnership meetings. The HSCO maintained communication with partners in 2018.
Facilitate discussions at a State level to consider	I	O	C			There is currently an agreement in place between

possible MOU's between Early Head Start and Child Care.						the department of Human Services Child Care Licensing and Subsidy for the Early Head Start and Child Care partnerships. The EHS grantee and each individual CC have their own agreements in place.
Process Goal 1B: Increased partnerships to utilize preschool initiative funds for child care, HS/EHS and school collaborations that serve children who previously did not receive services.						
Objectives	2016	2017	2018	2019	2020	Progress toward meeting Short Term Objectives and Expected Outcomes
Represent EHS/HS grantees and the families/children they serve in the preschool initiative in North Dakota.	I	O	O	C		The 2019 66 th legislative session is hearing a bill (SB 2250) that moves preschool funding from the Department of Commerce to the Dept. of Public Instruction. The Bill also asks for an increase in funding amounts per child.
Support grantee efforts to engage community partners through state level discussions and partnerships.	I	O	O	C		State level discussions and partnerships are ensuring that there is local support through engaged community partnerships. This is done at the state level by ensuring that during various meetings discussion is had on how local engagement and partnerships are happening and how HSCO can further support and encourage them.
Provide education and awareness around the possible collaborative partnerships that could serve children through the Department of Commerce preschool grant in North Dakota.	I	O	O	O		Various meetings have been held around the State to bring awareness around these possibilities. With the changes to SB 2250 this now allows for new discussions on partnerships through the preschool grant.
Continue to facilitate meetings with NDHSA, Early Childhood Services	O	O	O	O		The HSCO meets regularly with the CCDF administrator as well as the QRIS manager

Administrator, and Bright and Early (QRIS) regarding licensing requirements, changes, and possible roadblocks.						around alignments and reducing barriers. HSCO was added as a member of the county child care licensing restructure task force.
Outcomes						Accomplishments
Families have increased opportunities for their children to receive high quality early care.						There have been new partnerships sites added to EHS-CC partnerships in two different communities one in Fargo/West Fargo and one in Grand Forks. This has increased and will continue to increase the opportunities to access high quality early care.
High quality services are affordable through collaborations that allow the use of CCDF access.						Mayville has added three new locations of EHS-CC partnerships increasing to a total of eight different EHS-CC partnerships.
Guidance is provided to programs to increase the number of partnerships that take place in the state.						HSCO is in communications with the one Early Head Start program that has the partnerships in the State. Also, the HSCO has worked with other programs that have community connections and are “partnering” locally with other early care and education programs. At this time none of these conversations have moved into formal EHS-CC partnerships.
Measurements						Accomplishments
Number of children served within partnerships that include Head Start/Early Head Start, child care, and/or DPI collaborations.						There are a total of 64 children in the eight site locations.
MOA’s or other agreements between child care programs, HS/EHS programs, and the CCDF Assistance program						MOA is in place between the CCDF Assistance programs and the eight different site locations participating in the partnerships.

Updated guidance document provided to programs and other child care agencies.

The guidance document is available and is provided whenever it is requested. The document is reviewed and updated as needed.