Choice Ready

Laurie Matzke, Assistant Superintendent
WHAT IS CHOICE READY?

- As a key component in the North Dakota accountability system, Choice Ready is designed to measure whether our high schools produce students who are ready for success upon graduation.

- The metrics outlined within the Choice Ready initiative are intended to measure growth for North Dakota high schools, as indicated by student readiness upon high school graduation.
Under ESSA, North Dakota will have a growth model at both the elementary and high school levels.
The metrics within the Choice Ready initiative measure student readiness in multiple areas:

- Possessing Essential Skills
  - Post-Secondary Ready
  - Workforce Ready
  - Military Ready
The North Dakota State ESSA plan is a living document. The statewide Choice Ready Subcommittee recently approved three revisions to the Choice Ready framework:

- Added “or acceptance into the military” within the “Military Ready” pathway.
- Changed “Work-Based Learning” title under essential skills to “Career Exploration Experience”.
- Revised workplace learning experience within the Workforce Ready pathway to align with Perkins V.

The [Choice Ready Guidance](#) has been updated and is posted on the NDDPI website.
CHOICE READY VISUAL

CHOICE READY

The North Dakota Choice Ready framework is a tool to assist educators to ensure all students successfully graduate high school possessing the ESSENTIAL SKILLS necessary to be ready for life. The journey begins by ensuring students leave having the ESSENTIAL SKILLS to be successful for whichever path they choose. Students shall then strive to be POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.

ESSENTIAL SKILLS

Earn a North Dakota high school diploma
Complete the 9-week Career Education Course/Individual Counseling (15.1-21.18), Financial Literacy (15.1-21.21), and pass ND Civics Test (15.1-21.27) and four or more additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school-related absences)
- Career Exploration Experience
- Two or more years in organized Co-Curricular Activities
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

Students shall then complete two or more of the CHOICE READY components below:

POST-SECONDARY READY

Complete a Four-Year Rolling Career Plan, and earn a 3.8 GPA or greater; and complete one academic indicator set below:

ACT / SAT minimum or subsection scores:

- ACT English—18
- ACT Reading—22
- ACT Math—21

or

- SAT Reading/Writing—480
- SAT Math—530

ACT Science—23

Two or more additional indicators:

- Advanced Placement Course (A, B or C) (1, 2, or 3)
- Dual Credit Course (English or Math) (A, B or C) (1, 2, or 3)
- Algebra II (A, B or C) (1, 2, or 3)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for IBUS admission
- CLEM/CREAM (Eng./Math) Course (70% or greater)

WORKFORCE READY

Complete a Four-Year Rolling Career Plan, and complete two or more additional indicators:

- Completes/CTE courses more (A, B, or C) (1, 2, or 3)
- Complete Career Ready Practices (3+)
- Dual Credit Courses (A, B or C) (1, 2, or 3)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- CLEM/CREAM (Eng./Math) Course (70% or greater)
- NOSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 27)

MILITARY READY

Complete a Four-Year Rolling Career Plan, ASVAB score of 31 or greater (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions);
Physically Fit (Students who have successfully completed required PE courses (A, B, or C) or (1, 2, or 3)

Complete two or more additional indicators from the Post-Secondary or Workforce options.

Revised 08/11/2020
Ideally, all students would be Choice Ready in all three pathways. In order for students to be Choice Ready for accountability purposes, students must be Choice Ready in two of three pathways.
North Dakota has an approved accountability system under ESSA.

Under ESSA, state education departments are required to annually create an accountability report for every public school in the state.

NDDPI releases School Accountability Reports annually in August.

The School Accountability Reports outline how students are performing on the accountability elements North Dakota selected within its ESSA Plan.

NDDPI reported on Choice Ready growth for the first time in August 2019 as we had two years of data to calculate growth for all North Dakota public high schools.
The Choice Ready measure is calculated based upon year-over-year growth in the overall performance of the school’s graduating class having acquired the Essential Skills and attained the readiness areas of Post-Secondary, Workforce, and/or Military/Life Skills within the framework. High schools must improve year after year to maintain the Choice Ready goals as established within North Dakota’s accountability initiatives.
Only overall growth will be reported on the School Accountability Reports.

However, additional Choice Ready data will be reported on the Insights dashboard.

Schools graduating less than 10 students will have this data suppressed.
### CHOICE READY SUMMARY DATA
**PERCENT OF PROFICIENT STUDENTS**

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<thead>
<tr>
<th></th>
<th>Total Students</th>
<th>Total Passed</th>
<th>% Passed</th>
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</thead>
<tbody>
<tr>
<td>Essential Skills</td>
<td>7411</td>
<td>3889</td>
<td>52%</td>
</tr>
<tr>
<td>Post-Secondary Skills</td>
<td>7411</td>
<td>3301</td>
<td>45%</td>
</tr>
<tr>
<td>Workforce Ready</td>
<td>7411</td>
<td>3888</td>
<td>52%</td>
</tr>
<tr>
<td>Military Ready</td>
<td>7411</td>
<td>1576</td>
<td>21%</td>
</tr>
<tr>
<td>Choice Ready</td>
<td>7411</td>
<td>2361</td>
<td>32%</td>
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### NUMBER OF NORTH DAKOTA PUBLIC HIGH SCHOOLS (157)

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<tr>
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<th>75% Ready</th>
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<tr>
<td>Essential Skills</td>
<td>143</td>
<td>127</td>
<td>102</td>
<td>42</td>
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<tr>
<td>Post-Secondary Skills</td>
<td>143</td>
<td>100</td>
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<tr>
<td>Workforce Ready</td>
<td>146</td>
<td>123</td>
<td>102</td>
<td>49</td>
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<tr>
<td>Military Ready</td>
<td>110</td>
<td>92</td>
<td>40</td>
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<tr>
<td>Choice Ready</td>
<td>124</td>
<td>96</td>
<td>43</td>
<td>9</td>
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<tr>
<td>High Schools</td>
<td>Accountability Status</td>
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<tr>
<td>73 High Schools</td>
<td>Received Full Accountability Points</td>
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<td>41 High Schools</td>
<td>Small N-Size/Points Redistributed</td>
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<td>27 High Schools</td>
<td>Received Some Points for Accountability</td>
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<tr>
<td>14 High Schools</td>
<td>Received No Points</td>
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<td>31 High Schools</td>
<td>Had Negative Growth</td>
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All North Dakota public high schools complete and submit a Choice Ready report by June 30th of each year.

The Choice Ready report is open all year for school personnel to complete.

It is critical that every public high school in North Dakota complete and submit a Choice Ready report to secure these points in the accountability system. The Choice Ready report is 21% of your accountability report and worth 129 points.
WHAT CAN WE DO TO INCREASE CHOICE READY GROWTH?

- Pay particular attention to the Essential Skills requirements – students can’t be Choice Ready if they don’t meet the essential skills section.
- Build elements into the school day (i.e., online courses, career exploration, etc.).
- Allow activities outside of school day (develop a process for students to document).
- Complete Choice Ready reports all throughout the year to lessen the burden.
- Provide CREAM/CLEM option to students who don’t achieve the needed ACT score.
- Partner with businesses and community to offer students workplace learning opportunities.
- Create opportunities for students (i.e., restitution).
- Encourage highflyers to take CTE courses to meet the Workforce Ready pathway.
- Expand options available to students.
The Choice Ready initiative provides an opportunity for:

- Schools to fare well in accountability determinations.
- Students to graduate high school Choice Ready for their chosen path, or plan to be explored later in life.
- Parents to have their students take credit-bearing courses at a college or university - saving time and money.
QUESTIONS

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