Choice Ready Grants
Work-based Learning
North Dakota Career and Technical Education
April 19, 2021
Choice Ready Grant Parameters

- **Who Can Apply:**
  1. High School Principals
  2. CTE Administrators
  3. Special Education Directors

- **Award Amounts:** up to $20,000 per application
- **Competitive:** will be reviewed and scored

- **Application:**
  - Budget
  - Two Narratives
    - Describe activities in detail
    - Justify how the proposal will increase the number of Choice Ready graduates

- **The purpose of the grant is to:**
  - Build up the Choice Ready Assessment
  - Enable more students to graduate Choice Ready
Choice Ready Framework – Workforce Ready

WORKFORCE READY

Complete a Four-Year Rolling Career Plan, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (1, 2, or 3)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C) or (1, 2, or 3)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- CLEM/CREAM (Eng./Math) Course (70% or greater)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)
Choice Ready Framework – Workforce Ready

Two or more additional indicators

- Complete three CTE courses or more (A, B, or C)
  - Yes
  - No
  - N/A

- Complete Career Ready Practices (3.0)
  - Yes
  - No
  - N/A

- Dual Credit Course (A, B, or C)
  - Yes
  - No
  - N/A

- WorkKeys (Gold or Silver)
  - Yes
  - No
  - N/A

- Technical Assessment / Industry Credential
  - Yes
  - No
  - N/A

- Work-place Learning Experience (40 hrs)
  - Yes
  - No
  - N/A

- Work-based Learning Experience (Perkins V) (40 hrs)
  - Yes
  - No
  - N/A
Work-Based Learning and Perkins V – Perkins V Definition

Perkins V – Secondary Program Quality Indicator
Work-Based Learning

• **Sustained interactions with industry** or community professionals in real workplace settings, to the extent practicable;

OR

• **Simulated environments at an educational institution** that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.
Work-Based Learning and Perkins V – North Dakota Definition

Perkins V – Secondary Program Quality Indicator

Work-Based Learning

• **Option 1:** Sustained interaction (e.g. Cooperative Work Experiences) should strive for a minimum of 40 hours of one supervised experience on the worksite. Although the student may spend more than 40 hours on the worksite, 40 hours should be the minimum. For additional information about implementing cooperative work experience, contact the specific program supervisor.

• **Option 2:** Simulated environments in an educational setting (which means any CTE-funded course) should strive for a minimum of 40 hours throughout a series of in-class projects/lab work, with each project/lab taking no less than 1 week or 5 successive hours of class time to complete. The entire series of projects/labs should have a goal of equaling 40 hours or more total during enrollment in the program.
Examples of Grant Funded Projects

• Start up staffing costs for Work-Based Learning Coordinator
• Industry/Education Meeting Costs
• Simulation Equipment
• Other Brainstorming Ideas?
Thank you and stay safe!

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