Becoming Alternate Choice Ready

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Purpose of Choice Ready Grant

1) Build up Choice Ready Assessment

2) Graduate Students who are Choice Ready
Choice Ready Grant

Competitive Application Process
-Poorly written applications will not be funded

Application must be related to the assessment

MUST include justification statement on how expenses applied for will allow more students to become choice ready

Internal NDDPI reviewers
IDEA 2004

Students with disabilities should be post-secondary ready as they move through the transition process in high school and move to post-school activities.
Alternate Choice Ready

• Most significant cognitive disabilities

• ND Alternate Achievement Test (NDAA)

• Alternate Achievement Standards

• Essential Skills, Post-Secondary Ready, Workforce Ready, Military/Life Skills Ready
ND Alternate Achievement Test and Standards

These NDAA Essential Elements can be used to write Standards Based IEP’s. They can be found here:

- **ELA**
- **Math**
- **Science**
**Alternate Choice Ready Report**

**School District:** 

**School:** 

**Student:**

**ESSENTIAL SKILLS**

- Earn a North Dakota High School Diploma
- Financial Literacy (15.1:21-21)/Applied Topics Financial Literacy Course
- Complete a 9-week Career Education Course/Individual Counseling (15.1:21-18)
- Pass ND Civics Test (15.1:21-27) or IEP based decision on exemption

**Four or more additional indicators:**

- 25 hours of Community Service
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- 95% Attendance (not counting school related absences)
- Demonstrate competency in 21st Century Skills
- Successfully complete an on-line learning course
- Two or more years in organized Co-Curricular Activities
- Career Exploration Experience

Students shall then complete two or more of the **CHOICE READY** components below.

**POST-SECONDARY SKILLS**

- Complete a Four Year Rolling Plan
- Earn a 2.8 GPA or greater complete one academic indicator set below:

  - T:2: Transition Plan Course of Study
  - T:3: Strategies and Activities Needed to Assist in Reaching Post Secondary Goals.

  And

- Two or more additional indicators:
  - Applied Topic Core Course Work (A, B or C)
  - Pre-employment Activities (Pre-ETS) at least one
    - Job Exploration
    - Work-Based Learning Experiences
    - Counseling for Post-Secondary Education
    - Workplace Readiness Training
    - Instruction in Self-Advocacy
  - ACT/SAT

**WORKFORCE READY**

- Complete a Four Year Rolling Plan
- T:2: Transition Plan Course of Study
- Two or more additional indicators:
  - Complete three CTE courses or more (A, B, or C)
  - Complete Career Ready Practices
  - WorkKeys (Gold or Silver)
  - Work Skills Readiness Curriculum
  - Work-place Learning Experience (40 hrs)
  - Job Exploration Counseling
  - NDAA (Reading/Math) Target or Advanced
  - Applied Topic Occupational Education Course Work

**Military Ready**

**Life Skills Ready**

- Complete a Four Year Rolling Plan
- T:2: Transition Plan Course of Study
- Two or more additional indicators:
  - Applied Topics Daily Living (2 or more levels completed)
  - Independent Living Activities [Met Goals on IEP]
  - Pre-Employment activities
  - Summary of Performance Completed

*Note: This table is to be used only for those students who have been identified as a student who take the NDAA based on alternate academic achievement standards and has been identified as a student with significant cognitive disabilities.*

updated 8/11/2020
Essential Skills

• Earn High School Diploma
• 9-week Career Education Course/Individual Counseling
• Financial Literacy/Applied Topics Financial Literacy Course
• Pass ND Civics Test/or IEP exemption
• Career Exploration
• Community Service
• Online Learning Project
• Improving attendance (95%)
Post-Secondary Ready

• Transition Plan Course of Study

• Transition Activities

• Applied Topic Core Coursework

• Pre-ETS (Job Exploration, Work-based learning Experiences, Counseling for Post-Secondary Education, Workplace Readiness Training, Instruction in Self-Advocacy)
Workforce Ready

• Transition Plan Course of Study

• Enroll in CTE Coursework

• Career Ready Practices

• Work Skills Readiness Curriculum

• Work-place Learning Experiences (40 hours)

• Applied Topics Occupational Education Coursework

• Complete Workkeys
Military/Life Skills Ready

- Applied Topics in Daily Living
- Independent Living Goals
- Pre-employment activities
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