ALTERNATE CHOICE READY

DECEMBER 9, 2020
The North Dakota Choice Ready framework is a tool to assist educators to ensure all students successfully depart high school possessing the ESSENTIAL SKILLS necessary to be ready for life. The journey begins by ensuring students leave having the ESSENTIAL SKILLS to be successful for whichever path they choose. Students shall then strive to be POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.

**ESSENTIAL SKILLS**
- Earn a North Dakota high school diploma
- Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass NO Civics Test (15.1-21-27) and four or more additional indicators:
  - 25 hours of Community Service
  - 95% Attendance (not counting school-related absences)
  - Career Exploration Experience
  - Two or more years in organized Co-Curricular Activities
  - Two or more years in organized Extra-Curricular Activities
  - Successfully complete a Capstone Project
  - Successfully complete an on-line learning course
  - Demonstrate competency in 21st Century Skills

Students shall then complete two or more of the CHOICE READY components below.

**POST-SECONDARY READY**
- Complete a Four-Year Rolling Career Plan, and earn a 2.8 GPA or greater, and complete one academic indicator set below:
  - ACT / SAT minimum or subsection scores:
    - ACT English—18 SAT Reading/Writing—480
    - ACT Reading—22 SAT Math—530
    - ACT Math—21
    - ACT Science—23
  - or Two or more additional indicators:
    - Advanced Placement Course (A, B or C) (1, 2, or 3)
    - Dual Credit Course (English or Math) (A, B or C) (1, 2, or 3)
    - Algebra II (A, B or C) or (1, 2, or 3)
    - Advanced Placement Exam (3+)
    - International Baccalaureate Exam (4+)
    - 3.0 GPA in core course requirement for NDUS admission
    - CLEM/CREAM (Eng./Math) Course (70% or greater)

**WORKFORCE READY**
- Complete a Four-Year Rolling Career Plan, and complete two or more additional indicators:
  - Complete three CTE courses or more (A, B, or C) (1, 2, or 3)
  - Complete Career Ready Practices (3.0)
  - Dual Credit Course (A, B or C) or (1, 2, or 3)
  - WorkKeys (Gold or Silver)
  - Technical Assessment / Industry Credential
  - Workplace Learning Experience (40 hrs.)
  - Work-based Learning Experience (Perkins V) (40 hrs.)
  - CLEM/CREAM (Eng./Math) Course (70% or greater)
  - NDIA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)

**MILITARY READY**
- Complete a Four-Year Rolling Career Plan, ASVAB score of 31 or greater (as determined by branch), or acceptance into the military.
- Quality Citizenship (No Expulsions/Suspensions).
- Physically Fit (Students who have successfully completed required PE courses (A, B, or C) or (1, 2, or 3)

Complete two or more additional indicators from the Post-Secondary or Workforce options.

Revised 08/11/2020
Alternate Choice Ready Report

School District: ___________________________ School: ___________________________
Student: _________________________________

**Note this table is to be used only for those students who have been identified as a student who take the NDAA based on alternate academic achievement standards and has been identified as a student with significant cognitive disabilities.

### ESSENTIAL SKILLS

- [ ] Earn a North Dakota High School Diploma
- [ ] Financial Literacy (15.1-21-21)/Applied Topics Financial Literacy Course
- [ ] Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18)
- [ ] Pass ND Civics Test (15.1-21-21) or IEP based decision on exemption

**Four or more additional indicators:**

- [ ] 25 hours of Community Service
- [ ] Two or more years in organized Extra-Curricular Activities
- [ ] Successfully complete a Capstone Project
- [ ] 95% Attendance (not counting school related absences)
- [ ] Demonstrate competency in 21st Century Skills
- [ ] Successfully complete an on-line learning course
- [ ] Two or more years in organized Co-Curricular Activities
- [ ] Career Exploration Experience

Students shall then complete two or more of the CHOICE READY components below.

### POST-SECONDARY SKILLS

- [ ] Complete a Four Year Rolling Plan
- [ ] Earn a 2.8 GPA or greater complete one academic indicator set below:

  - [ ] T.2: Transition Plan Course of Study
  - [ ] T.8: Strategies and Activities Needed to Assist in Reaching Post Secondary Goals.

- [ ] T.2: Transition Plan Course of Study
- [ ] T.8: Strategies and Activities Needed to Assist in Reaching Post Secondary Goals.

**Two or more additional indicators:**

- [ ] Applied Topic Core Course Work (A, B or C)
- [ ] Pre-employment Activities (Pre-ETS) at least one
  * Job Exploration
  * Work-Based Learning Experiences
  * Counseling for Post-Secondary Education
  * Workplace Readiness Training
  * Instruction in Self-Advocacy

- [ ] ACT/SAT

### WORKFORCE READY

- [ ] Complete a Four Year Rolling Plan
- [ ] T.2: Transition Plan Course of Study

**And**

- [ ] Two or more additional indicators:
  - [ ] Complete three CTE courses or more (A, B, or C)
  - [ ] Complete Career Ready Practices
  - [ ] WorkKeys (Gold or Silver)
  - [ ] Work Skills Readiness Curriculum
  - [ ] Work-place Learning Experience (40 hrs)
  - [ ] Job Exploration Counseling
  - [ ] NDAA (Reading/Math) Target or Advanced
  - [ ] Applied Topic Occupational Education Course Work

### MILITARY READY

- [ ] Life Skills Ready

  **And**

  - [ ] Two or more additional indicators:
    - [ ] Applied Topics Daily Living (2 or more levels completed)
    - [ ] Independent Living Activities (Met Goals on IEP)
    - [ ] Pre-Employment activities
    - [ ] Summary of Performance Completed

Updated 8/11/2020
Essential Skills

• Earn High School Diploma

• 9-week Career Education Course/Individual Counseling

• Financial Literacy/Applied Topics Financial Literacy Course

• Pass ND Civics Test/or IEP exemption
Four or more additional indicators:

- 25 hours community services
- 95% attendance
- 2 or more years co-curricular
- 2 or more years extra-curricular
- 21st Century Skills
- Career Exploration
- Capstone Project
- Complete online learning project
IDEA 2004

Students with disabilities should be post-secondary ready as they move through the transition process in high school and move to post-school activities.
POST-SECONDARY SKILLS

☐ Complete a **Four Year Rolling Plan** ☐ Earn a **2.8 GPA or greater**

complete one academic indicator set below:

☐ **T-2**: Transition Plan Course of Study
☐ **T-3**: Strategies and Activities Needed to Assist in Reaching Post Secondary Goals.

And

**Two or more** additional indicators:

☐ Applied Topic Core Course Work (A, B or C)
☐ Pre-employment Activities (Pre-ETS) at least one

* Job Exploration
* Worked-Based Learning Experiences
* Counseling for Post-Secondary Education
* Workplace Readiness Training
* Instruction n Self-Advocacy

☐ ACT/SAT
WORKFORCE READY

☐ Complete a Four Year Rolling Plan
☐ T-2: Transition Plan Course of Study
   And
   Two or more additional indicators:
☐ Complete three CTE courses or more (A, B, or C)
☐ Complete Career Ready Practices
☐ WorkKeys (Gold or Silver)
☐ Work Skills Readiness Curriculum
☐ Work-place Learning Experience (40 hrs)
☐ Job Exploration Counseling
☐ NDAA (Reading/Math) Target or Advanced
☐ Applied Topic Occupational Education Course Work
Military Ready
Life Skills Ready

☐ Complete a Four Year Rolling Plan

☐ T-2: Transition Plan Course of Study

And

Two or more additional indicators:

☐ Applied Topics Daily Living (2 or more levels completed)

☐ Independent Living Activities (Met Goals on IEP),

☐ Pre-Employment activities

☐ Summary of Performance Completed
Anyone willing to share how they have recently completed Alternate Choice Ready activities for students with significant cognitive disabilities in their schools/districts during distance, hybrid and face-to-face learning?

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