Agenda Item: Choice Ready for 2019-2020 Suspended

Due to the COVID-19 pandemic, the 2019-2020 Choice Ready report and requirements were cancelled.

Agenda Item: Choice Ready Plan for 2020-2021

Correspondence to the field is planned for early August. At this time, NDDPI anticipates moving forward with NDSA testing and Choice Ready calculations in spring 2021.

Agenda Item: Recommended Changes

✔ Military Ready

Suggestion: add “or acceptance into the military” within the “Military Ready” pathway.

Discussion:

- There was concern if the ASVAB score is lowered or raised on the Choice Ready chart it could affect acceptance into different branches of the military and this component should be left to the military.

- A question was raised about the quality citizenship component. Some students are allowed into the military with expulsions/suspensions on their school record. It was decided acceptance into the military would be the ultimate qualifier. It was suggested a disclaimer could be placed at the bottom of the chart.
The question was posed whether there are students who don’t meet requirements for post-secondary ready who are admitted to college. Is admittance to college going to be considered a qualifier?

Another committee member stated that the purpose of the Choice Ready program is to serve as an indicator of the quality of schools, not the quality of the students; it serves the purpose of determining whether the schools have the programs to help students succeed.

A committee member who served in the military indicated that waivers on ASVAB test scores in the 16-31 range must be less than 4% of new recruits into the military.

Conclusion: committee members accepted the proposed language change in the military ready pathway.

✔ Change work-based learning experience title under essential skills

Suggestion: revise the term “work-based learning experience” within the “Essential Skills” section to avoid confusion with the workplace term under the Workforce Ready pathway.

Discussion:
- One committee member suggested using the language “career-based learning experience” vs. “work-based learning experience”. Several committee members were in support of this.
- There was another suggestion to change the language to “Career Exploration Experience”.
- There were no objections.

Conclusion: Committee members accepted changing the language under the Essential Skills section to “Career Exploration Experience”.

✔ Revise workplace learning experience within the Work Force Ready pathway to align with Perkins V

- It was suggested to change the language to the Perkins V definition.
- Option 1: keep the language “workplace learning experience” and add another bullet “work-based learning” based on the Perkins V definition, which requires 40 hours of work. Laurie Matzke recommended having the same guidance as CTE.
• Option 2: It was suggested to keep the language “workplace learning experience” and describing it in the guidance.

• The suggestion was made to limit the hours on both experiences to 40 hours.

• It was suggested that explanatory notes be placed on the back of the sheet.

**Conclusion:** the following language will be placed on the North Dakota Choice Ready chart: “Workplace Learning Experience – 40 hours”; “Work-based Learning Experience – 40 hours (based on Perkins V)”.

**Agenda Item: Dashboard Phase V**

**Discussion:** plans are moving forward with Phase V of Insights which will allow schools to personalize their dashboard. Administrators will be allowed more time since accountability reports have been waived. Under the Dashboard Phase V, schools will be able to upload their mascot and one school highlight.

**Conclusion:**

**Agenda Item: Other discussion items**

None.