# 2022-2023 North Dakota 21st Century Community Learning Center State Goals

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| 21st CCLC programs will provide high-quality, engaging, enrichment opportunities that will | 1.1 programs will provide high quality interactions between students and staff | GPRA 3 & 4: Students participating in the program will demonstrate improvements on measures such as school attendance and decreased disciplinary actions. (Grades 1-12) | • State attendance report  
• State disciplinary report  
• Teacher engagement survey  
• ND Out-of-School Time pre/post site data  
• Stakeholder surveys |
|                                                                      | 1.2 programs will implement the ND Out of School Time Quality Standards to set beginning-of-the-year goals, and track through a continuous improvement cycle | GPRA 5: Students participating in the program will demonstrate improvement in teacher-reported engagement in learning. (Grades 1-5) |                                                                      |
|                                                                      | 1.3 programs will implement social-emotional components to their program     |                                                                                        |                                                                      |
| 1. promote educational, social, and behavioral components to exhibit positive behavioral change | 2.1 65% of daily programming at each site will be of high-quality, research-based, core academic instruction (STEAM, reading/literacy) | GPRA 1: Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading and language arts on state assessments | • State assessment  
• APR reporting  
• Quarterly reports  
• YouthServices data |
| 2. increase students who demonstrate reading proficiency in 3rd grade |                                                                              |                                                                                        |                                                                      |
3. Increase in students who meet expected learning gains each year

2.1 65% of daily programming at each site will be of high-quality, research-based, core academic instruction (STEAM, reading/literacy)

3.1 Programs will offer educational enrichment, and supported services in accordance with their approved plan

GPRA 1 & 2:
Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts and mathematics on state assessments.

Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA

- State assessment
- GPA
- Stakeholder Survey

4. Work to reduce the disparity in achievement for students in poverty and for Native American Students

4.1 Programs will build positive, trusting student-teacher and peer relationships.

4.2 Programs will foster school-family partnerships and involve families in programming for social and emotional development.

4.3 Programs will provide multiple means of representation, action, expression, and engagement opportunities for students.

GPRA 1-5:
Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts and mathematics on state assessments.

Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA

Students participating in the program will demonstrate improvements on measures such as school attendance and decreased disciplinary actions. (Grades 1-12)

Students participating in the program will demonstrate improvement in teacher-reported engagement in learning. (Grades 1-5)

- Free and Reduced Lunch
- ND State Assessment
- YouthServices
- Surveys
- Quarterly reports
- Out of School Quality Standards