



ESSA Planning Committee MINUTES

ESSA PLANNING COMMITTEE MEETING

OCTOBER 1, 2019 9:00 AM – 12:30 PM

STATE CAPITOL, PIONEER ROOM, BISMARCK, ND

Planning Committee Members Present:

Nick Archuleta
Amy Arness
Levi Bachmeier
Aimee Copas
Teresa Desai
Mary Eldridge-Sandbo
Jeff Fastnacht
Jennifer Fremstad
Tracy Friesen
Robert Grosz
Cheryl Hagar
Julie Jaeger
Rod Jonas
Melanie Kathrein
Tracy Korsmo
Marcus Lewton
Rebecca Pitkin
Russ Riehl
Wayde Sick
Russ Ziegler

NDDPI Ex Officio Members Present:

Kirsten Baesler
Rob Bauer
Greg Carlson
Tammy Mayer
Lucy Fredericks
Joe Kolosky
Anni Linden
Laurie Matzke
Ross Roemmich
Stan Schauer
Stefanie Two Crow
Bonnie Weisz

Additional Attendees:

Lisa Johnson
Jerry Standifer
SFC Jonathan Hoefler
MSG Jesse Klein

Agenda Items:

Welcome – Superintendent Baesler

Thank you for this committee's commitment to this plan and process.

Senator Schiabe, Senator Oban, and Representative Munson expressed appreciation for all the work being done by this committee.

Recap: Look how far we've come – Laurie Matzke

We began this journey 3 years ago and wanted to do this process differently with stakeholder involvement and make this plan a living, breathing document. A PowerPoint was presented recapping the journey.

Key Updates:

Financial Transparency – Adam Tescher

Provided a summary on collecting school level data and source of funds for both state and federal dollars. Guidance was distributed about building versus district funding and expenditures. The law requires this data must be on the dashboard by June 30, 2020.

School Improvement-Strategy Maps – Joe Kolosky

All schools are in a continuous improvement process. AdvancED changed their name in August to Cognia. Strategy maps are a uniform platform that all schools utilize. All maps look differently. Main components are the Priority Statement and the Strategic Theme. Components of the strategy map are objective, critical initiative, and key measures.

ACT for Accountability – Bonnie Weisz

ESSA gave the state the flexibility of using a nationally recognized assessment in lieu of NDSA.

Recommended schools commit to three years. Spring 2018 was first year using ACT for accountability. 14 districts took advantage of this flexibility. Spring 2019 jumped to 32 districts participating.

Looking at Assessment in a New Way – Kirsten Baesler

School Accountability Reports – Laurie Matzke

On the elementary school accountability report, there are only two indicators that measure quality, so we are looking into options to increase this. This information is final as of Tuesday, September 24, 2019 and on the public dashboard. A new feature is the accountability pie breakdown. A recommendation is to distribute the percentage of improvement within each section rather than lumping it all together as one percent.

Phase IV Dashboard Release – Ross Roemmich

Ross and Greg gave a demonstration of what the dashboard looks like for schools and districts on the private portal.

School Support – Stefanie Two Crow

Clear message to expand capacity and working collaboratively with schools, partners and families. Comprehensive identification is a three-year identification in the bottom five percent. For 2019, 22 schools were identified for Targeted Support however 15 schools exited which indicates there are opportunities to exit. Ten schools remained in targeted support so we will be looking into how we

can expand services to those schools. NDDPI had held several trainings to provide support and technical assistance to all schools identified.

Choice Ready – Laurie Matzke

The first time Choice Ready was reported out was September 2019.

Summary data was provided.

The essential skills area is an area that we need to put focus. Some of the information in this section is low because either inaccurate or no data entered. Schools need to be accurate with their data.

What can we do to improve and help schools?

Work-based Learning Guidance – Wayde Sick

Details regarding federal Perkins 5 legislation.

Work-based learning under Perkins is more engaging than Choice Ready.

Choice Ready includes work-place learning also so we need to work together so what is being reported to the federal government works for CTE as well as Choice Ready. How can we work to make it clear to the field and not confuse? CTE has a 12 criteria rubric to indicate readiness. This would be used to score student and receive credit on work-based learning. Looking for feedback on this rubric to make it usable. The plan goes out for public comment in November/December and needs to be finalized in February 2020. Would like to align this with Choice Ready skills.

GED/Dropout Workgroup – Stan Schauer

Described the GED completer rate and how it effects graduation rate. We need to possibly come up with a new exit code for tracking different students' situations.

Two New ESSA Subcommittees:

School Climate – Jim Upgren

This subcommittee is to work to include climate in our accountability pie as currently the student engagement accounts for the full 30%.

This subcommittee is in the preliminary stages and there is no time limit as to implementation.

Continue to meet and discuss without a timeline and include once we have a good grasp on how we want to proceed and implement.

Climate & Culture Assessment System – Matt Scherbenske

ACT presented a tool called Tesera that could be utilized in many different areas to measure assessment which is centered around social and emotional learning. This would e for grades 6-12.

They are looking at filtering down to 3-12 in a few years. Is there a tool within Cognia that we can use that has been vetted, proven, and able to accomplish what we need? Alignment is key and we would need to see this and know the size, scope and length of time to take it. It is worth looking into however not if it is another survey or assessment.

Elementary/Middle Choice Ready – Jerry Standifer

This subcommittee is discussing the importance, so all levels of education are communicating and working together to reach the goal of graduating all students Choice Ready.

Discussed a chart to show at the elementary level so that students are ready to move to the middle and high school with a great start on the essential skills.

Student Engagement – Joe Kolosky

Joe provided summary data for the surveys given in 17-18 and 18-19.

Administration will begin October 15 and run until December 6.

NDDPI will be able to monitor survey administration daily.

There has been feedback from the field regarding the survey.

Cognia and NDDPI are doing focus groups to receive feedback to get to the issues and open to update and make changes to the survey in both the construction and the answers of the survey.

Comments:

ELIOT is great data but extensive.

Do students know and understand what we mean by engagement?

Stakeholder survey diagnostic results are very different from the engagement survey results.

There needs to be more questions in the bank, so they are not the same every year.

Is the data usable and does it make sense to use it? For teachers as well as students.

Next Steps/Adjourn

Committee will receive an email with the following:

- Minutes from 10-1-2019 meeting
- Adobe presentation packet
- Elementary/Middle Choice Ready Chart Draft
- Feedback survey
- Intent to continue to serve