**ALTERNATE CHOICE READY**

**ESSENTIAL SKILLS**
- Earn a North Dakota High School Diploma
- Financial Literacy (15.1-21-21) Applicable Applied Topic Coursework

Four or more additional indicators:
- 25 hours of Community Service
- 95% Attendance (not counting school-related absences)
- Two or More Years in Organized Co-Curricular Activities
- Two or More Years in Organized Extra-Curricular Activities

**POST-SECONDARY READY**

Complete a Four-Year Rolling Career Plan, and earn a 2.8 GPA or greater.

Complete:
- T-2: Transition Plan Course of Study
- T-3: Strategies and Activities Needed to Assist in Reaching Post-Secondary Goals.

Two or more additional indicators:
- Successfully Complete two or more credits of Applied Topic Core Course Work
- Complete at least one of the Pre-employment Activities (Pre-ETS)
  - Job Exploration
  - Work-Based Learning Experiences
  - Counseling for Post-Secondary Education
  - Workplace Readiness Training
  - Instruction in Self-Advocacy
- Complete ACT/SAT
- Complete three Fine Arts Courses

**WORKFORCE READY**

Complete a Four-Year Rolling Career Plan

T-2: Transition Plan Course of Study

Two or more additional indicators:
- Complete three CTE Courses or more
- Complete Career Ready Practices
- WorkKeys (Gold or Silver)
- Work Skills Readiness Curriculum
- Work-place Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- Job Exploration Counseling
- NDAA (Reading/Math) Target or Advanced
- Successfully Complete two or more credits of Applied Topic Occupational Educational Course Work
- Complete three World Language Courses

**LIFE SKILLS READY**

Complete a Four-Year Rolling Career Plan

T-2: Transition Plan Course of Study

Two or more additional indicators:
- Successfully Complete two or more credits of Applied Topics Daily Living
- Independent Living Activities (Met Goals on IEP)
- Pre-Employment Activities
  - Workplace Readiness Training
- Summary of Performance Completed

**Students shall then complete two or more of the CHOICE READY components below.**

**Note – this table is to be used only for those students who have been identified as a student who takes the NDAA based on alternate academic achievement standards and has been identified as a student with significant cognitive disabilities.**

School District: ____________________________  School: ____________________________  School Year: __________

Student: ____________________________

Updated August 11, 2023