

NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

Choice Ready Assessment Grant Opportunity Using Funds for Preparatory Classes and Tutoring

Facilitated by Amanda Peterson

April 19, 2021



TEAMS Etiquette

1. Enter your NAME and ROLE into the chat feature, so we know who is joining us today.
2. Feel free to utilize chat or unmute yourself at any time.

The purpose of the grant is to do the following:

- Build up the Choice Ready Assessment and
- Enable more students to graduate Choice Ready.



*PK-12 Education
Strategic Vision Framework*

Our vision is that all students will graduate choice ready with the knowledge, skills and disposition to be successful

Session Description

Participants in this session will generate ideas to increase choice ready graduates through the use of preparatory classes and tutoring. More specifically, funding could be focused on providing additional support services to students for math, reading, science, and writing, to help prepare more students to excel on the ACT and in advanced courses. In addition, grantees should consider partnering with outside groups for these supports.

Grant Details

Who can apply?

- High School Principals
- Career and Tech Administrators
- Special Education Directors

What are the possible award amounts?

- Up to \$20,000/application



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.



ESSENTIAL SKILLS

Earn a **North Dakota high school diploma**

Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18), **Financial Literacy** (15.1-21-21), and pass **ND Civics Test** (15.1-21-27) and **four or more** additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Career Exploration Experience
- Two or more years in organized Co-Curricular Activities
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

Students shall then complete **two or more** of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsection scores:

ACT English—18	SAT Reading/Writing—480
ACT Reading—22	SAT Math—530
ACT Math—21	
ACT Science—23	

or

Two or more additional indicators:

- Advanced Placement Course (A, B or C) (1, 2, or 3)
- Dual Credit Course (English or Math) (A, B or C) or (1, 2, or 3)
- Algebra II (A, B or C) or (1, 2, or 3)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CLEM/CREAM (Eng./Math) Course (70% or greater)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (1, 2, or 3)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C) or (1, 2, or 3)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- CLEM/CREAM (Eng./Math) Course (70% or greater)
NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)



MILITARY READY

Complete a **Four-Year Rolling Career Plan**, **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.
Quality Citizenship (No Expulsions/Suspensions),
Physically Fit (Students who have successfully completed required PE courses (A, B, or C) or (1, 2, or 3))

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.



Ultimate Goal:

Enable more students to graduate Choice Ready.

Statewide Accountability

- North Dakota students cannot be Choice Ready unless they meet at least 2 or more of the below components.



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Idea Generation: *Preparatory Classes*

Ideas

- Advanced preparation classes for the following:
 - ACT
 - Reading
 - Writing
 - Math
 - Science
 - WorkKeys
 - Algebra II

Use of Funds

- Staffing/stipends for out of school time preparation
- Supplies and materials for skill building
- Contracts with partners to support the work

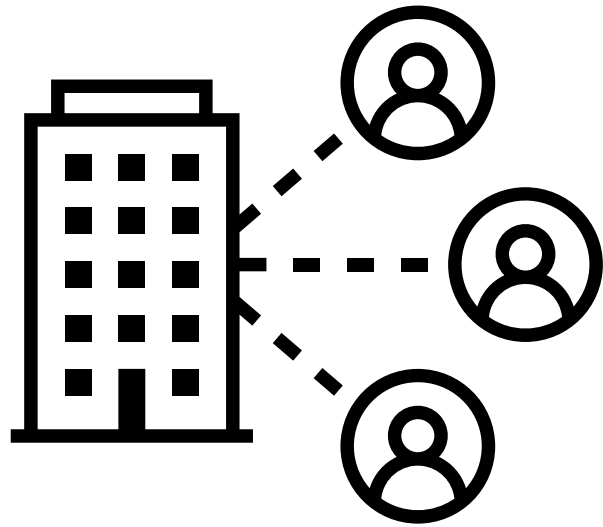
Idea Generation: *Tutoring*

Ideas

- Use data to determine students who just need a bit more support to be choice ready and offer up incentives to participate in tutoring cohorts.
- Meet with students individually to highlight the importance of graduating Choice Ready.

Use of Funds

- Staffing/stipends for out of school time preparation
- Supplies and materials
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Idea Generation:

Partnerships

- Use of Funds
 - Partnering to provide advanced coursework opportunities, virtual learning experiences, tutoring sessions, etc.



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Action Plan Challenge



Conduct a stakeholder engagement audit to determine needs.



Consult with designated stakeholder groups on barriers and preferred methods to utilizing additional funding.



Consider additional groups and voices that might not always be included.



Take action on the brainstorming ideas presented during this session.



Questions?





Thank you for participating!

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