



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

Becoming Alternate Choice Ready

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Purpose of Choice Ready Grant

- 1) Build up Choice Ready Assessment
- 2) Graduate Students who are Choice Ready

Choice Ready Grant

Competitive Application Process

-Poorly written applications will not be funded

Application must be related to the assessment

MUST include justification statement on how expenses applied for will allow more students to become choice ready

Internal NDDPI reviewers

IDEA 2004

Students with disabilities should be post-secondary ready as they move through the transition process in high school and move to post-school activities.

Alternate Choice Ready

- Most significant cognitive disabilities
- [ND Alternate Achievement Test \(NDAA\)](#)
- Alternate Achievement Standards
- Essential Skills, Post-Secondary Ready, Workforce Ready, Military/Life Skills Ready

ND Alternate Achievement Test and Standards

Grade 3	
Key Ideas and Details	
Code	Standard
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text (textual evidence) as the basis for the answers.
RL.2	Recount stories, including fables, folktales, and myths from diverse cultures to determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and their actions.
Craft and Structure	
Code	Standard
RL.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
RL.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.

Conceptual Area	Essential Element	Description*
ELA.C1.1	Requirement: Choose at least three Essential Elements, including at least one RL and one RI.	
	ELA.EE.RL.3.1	Answer who and what questions to demonstrate understanding of details in a text.
	ELA.EE.RL.3.2	Associate details with events in stories from diverse cultures.
	ELA.EE.RL.3.3	Identify the feelings of characters in a story.
	ELA.EE.RL.3.5	Determine the beginning, middle, and end of a familiar story with a logical order.
	ELA.EE.RI.3.1	Answer who and what questions to demonstrate understanding of details in a text.
	ELA.EE.RI.3.2	Identify details in a text.
	ELA.EE.RI.3.3	Order two events from a text as "first" and "next."
	ELA.EE.RI.3.5	With guidance and support, use text features including headings and key words to locate information in a text.

These NDAA Essential Elements can be used to write Standards Based IEP's. They can be found here:

[ELA](#) [Math](#) [Science](#)

ALTERNATE CHOICE READY CHART

Alternate Choice Ready Report

School District: _____ School: _____ School Year: _____

Student: _____

****Note this table is to be used only for those students who have been identified as a student who take the NDAA based on alternate academic achievement standards and has been identified as a student with significant cognitive disabilities.**



ESSENTIAL SKILLS

- Earn a **North Dakota High School Diploma**
- Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18)
- Financial Literacy** (15.1-21-21)/Applied Topics Financial Literacy Course
- Pass **ND Civics Test** (15.1-21-27)/ or IEP based decision on exemption

Four or more additional indicators:

- 25 hours of Community Service
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- 95% Attendance (not counting school related absences)
- Demonstrate competency in 21st Century Skills
- Successfully complete an on-line learning course
- Two or more years in organized Co-Curricular Activities
- Career Exploration Experience

Students shall then complete **two or more** of the **CHOICE READY** components below.



POST-SECONDARY SKILLS

- Complete a **Four Year Rolling Plan** Earn a **2.8 GPA or greater** complete one academic indicator set below:

- T-2:** Transition Plan Course of Study
- T-3 :** Strategies and Activities Needed to Assist in Reaching Post Secondary Goals.

And

Two or more additional indicators:

- Applied Topic Core Skills Course Work (A, B or C)
- Pre-employment Activities (Pre-ETS) *at least one*
 - * Job Exploration
 - *Worked-Based Learning Experiences
 - *Counseling for Post-Secondary Education
 - *Workplace Readiness Training
 - *Instruction n Self-Advocacy

- ACT/SAT



WORKFORCE READY

- Complete a **Four Year Rolling Plan**
 - T-2:** Transition Plan Course of Study
- And

Two or more additional indicators:

- Complete three CTE courses or more (A, B, or C)
- Complete Career Ready Practices
- WorkKeys (Gold or Silver)
- Work Skills Readiness Curriculum
- Work-place Learning Experience (40 hrs)
- Job Exploration Counseling
- NDAA (Reading/Math) Target or Advanced
- Applied Topic Occupational Education Course Work



Military Ready

Life Skills Ready

- Complete a **Four Year Rolling Plan**
- T-2:** Transition Plan Course of Study

And

Two or more additional indicators:

- Applied Topics Daily Living** (2 or more levels completed)
- Independent Living Activities** (Met Goals on IEP),
- Pre-Employment activities**
- Summary of Performance** Completed

Essential Skills

- Earn High School Diploma
- 9-week Career Education Course/Individual Counseling
- Financial Literacy/Applied Topics Financial Literacy Course
- Pass ND Civics Test/or IEP exemption
- Career Exploration
- Community Service
- Online Learning Project
- Improving attendance (95%)

Post-Secondary Ready

- Transition Plan Course of Study
- Transition Activities
- Applied Topic Core Coursework
- Pre-ETS (Job Exploration, Work-based learning Experiences, Counseling for Post-Secondary Education, Workplace Readiness Training, Instruction in Self-Advocacy)

Workforce Ready

- Transition Plan Course of Study
- Enroll in CTE Coursework
- Career Ready Practices
- Work Skills Readiness Curriculum
- Work-place Learning Experiences (40 hours)
- Applied Topics Occupational Education Coursework
- Complete Workkeys

Military/Life Skills Ready

- Applied Topics in Daily Living
- Independent Living Goals
- Pre-employment activities



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