



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

Choice Ready Grant 21st Century Skills and the 4Cs

Where to Begin

Facilitated by Ann Ellefson
April 20, 2021



TEAMS

Etiquette

1. Enter your NAME and ROLE into the chat feature, so we know who is joining us today.
2. Feel free to utilize chat or unmute yourself at any time.

What are 21st Century Skills?



Locally decided



Aligned to district vision mission



Profile of a Graduate



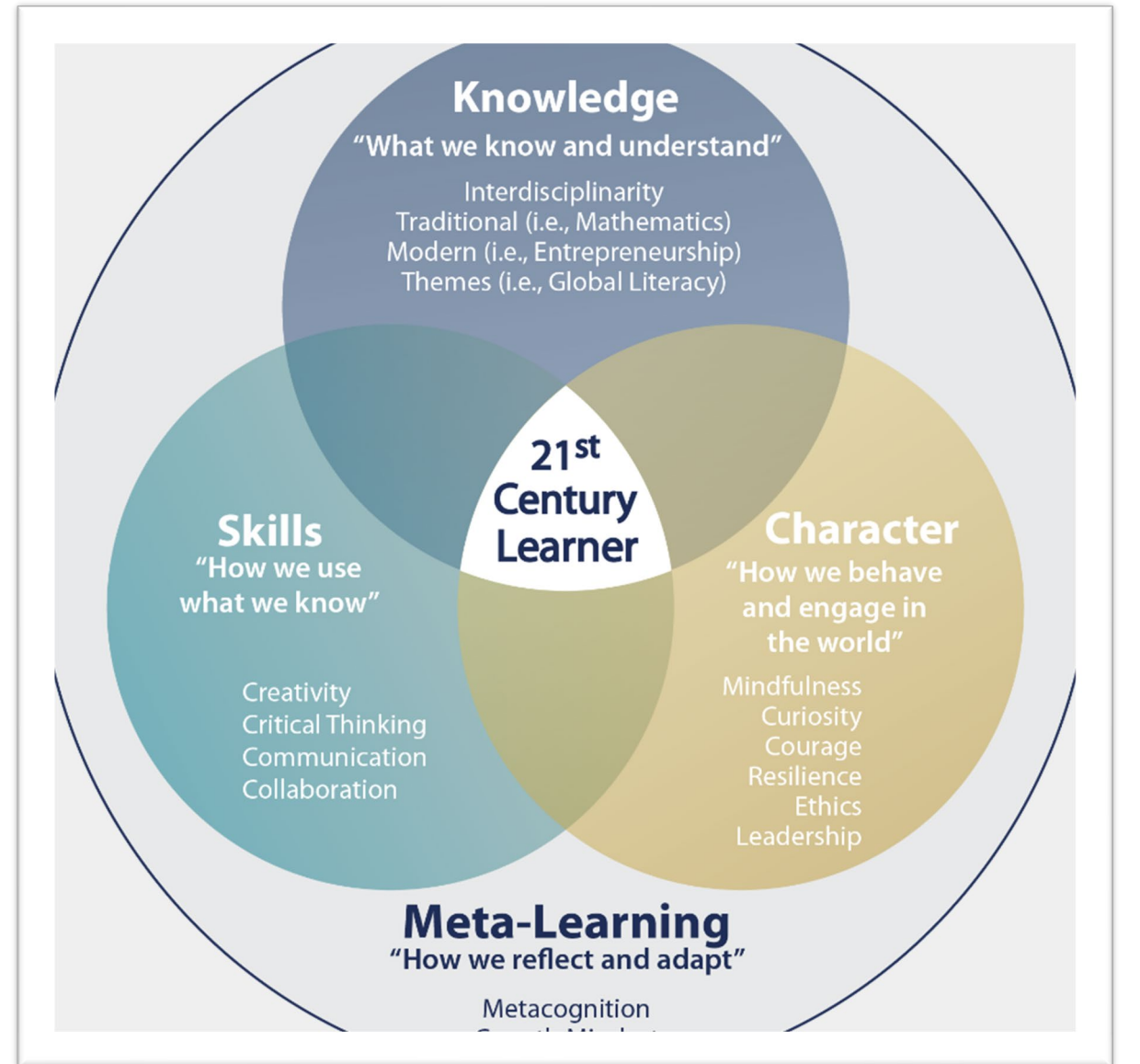
Often referred to as the 4Cs or Essential Skills



Element of Choice Ready Framework

21st Century Skills Assessment

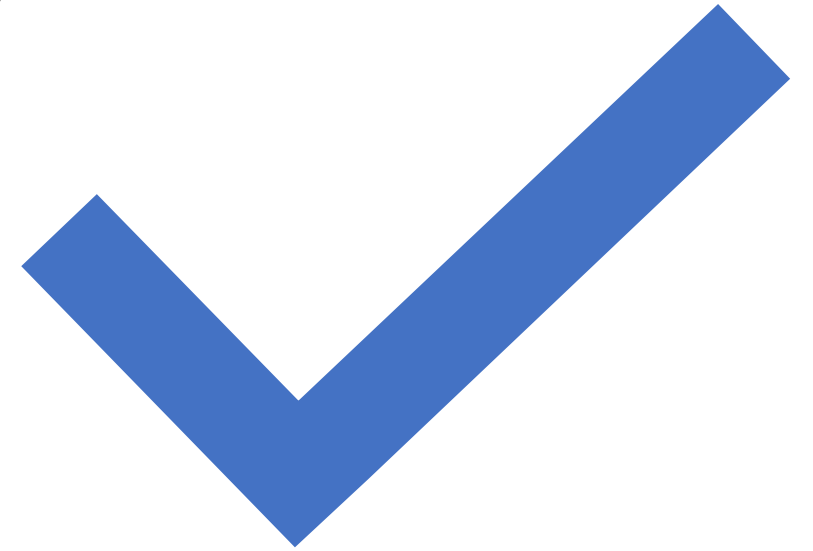
Assessment of 21st Century Skills is a lens through which to view content knowledge



Assessment Strategies

- Rubrics
- Checklists
- Student contracts
- Self reflection/
assessment
- Peer review
- Observations
- Logs
- Concepts maps
- Journals
- Questioning
- Conferences
- Portfolio review
- Capstone
- Anecdotal records

Choice Ready
Grant
Information



Purpose and Eligibility

Purpose

- Build up the Choice Ready assessment
- Enable more students to graduate Choice Ready

Who can apply

- High School Principals
- CTE Administrators
- Special Education Directors

Competitive Award Amount

- Up to \$20,000

Timelines

- Grant application DUE:
 - May 12, 2021
- Window to spend funds
 - May 25, 2021 through August 31, 2022

Allowable Activities

Proposed activities that are designed to strengthen our Choice Ready assessment and/or allow more students to graduate Choice Ready are allowable.

These would include activities aligned to the following components outlined in our Choice Ready Framework:

- Essential Skills
- Post-Secondary Ready
- Work Force Ready
- Military Ready
- Life Skills Ready (within Alternate Choice Ready chart)



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.**



ESSENTIAL SKILLS

Earn a **North Dakota high school diploma**

Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18), **Financial Literacy** (15.1-21-21), and pass **ND Civics Test** (15.1-21-27) and **four or more** additional indicators:



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- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Career Exploration Experience
- Two or more years in organized Co-Curricular Activities
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

ACT Science—23

or

Two or more additional indicators:

- Advanced Placement Course (A, B or C) (1, 2, or 3)
- Dual Credit Course (English or Math) (A, B or C) or (1, 2, or 3)
- Algebra II (A, B or C) or (1, 2, or 3)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CLEM/CREAM (Eng./Math) Course (70% or greater)

- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- CLEM/CREAM (Eng./Math) Course (70% or greater)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

21st Century Skills

Sample Grant Activities

Idea Generation:

Staff Learning

Ideas

- Book Study Assessing 21st Century Skills
- ND CTE Career Ready Practices – Putting Skills into Practice

Use of Funds

- Staffing/stipends for out of school time learning and preparation
- Supplies and materials for staff learning
- Contracts with CTE to staff learning of Career Ready Practices and how to implement outside CTE environment

Idea Generation:

School Calibration

Ideas

- Define what 21st Century Skills means for your school
- Build implementation rubrics (not content specific – but cross cutting skills)
- Gather student insight to define ways they demonstrate 21st Century Skills

Use of Funds

- Staffing/stipends for out of school time preparation and work
- Contracts with partners to facilitate/support the work

Idea Generation:

School Frameworks

Ideas

- Define student capstone framework and expectations
- Define Portrait of a Graduate/Profile of a Learner
- Define 4Cs for the school

Use of Funds

- Staffing/stipends for out of school time preparation
- Sharing the capstone experience – book, keepsake, website
- Contracts with partners to support the work
- Alignment between 21st Century Skills and school practices

Questions

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