

Alternate Choice Ready Report

School District: _____ School: _____ School Year: _____

Student: _____

***Note this table is to be used only for those students who have been identified as a student who take the NDAA based on alternate academic achievement standards and has been identified as a student with significant cognitive disabilities.*



ESSENTIAL SKILLS

- | | |
|--|--|
| <input type="checkbox"/> Earn a North Dakota High School Diploma | <input type="checkbox"/> Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18) |
| <input type="checkbox"/> Financial Literacy (15.1-21-21)/Applied Topics Financial Literacy Course | <input type="checkbox"/> Pass ND Civics Test (15.1-21-27)/ or IEP based decision on exemption |

Four or more additional indicators:

- | | | |
|--|---|---|
| <input type="checkbox"/> 25 hours of Community Service | <input type="checkbox"/> Two or more years in organized Extra-Curricular Activities | <input type="checkbox"/> Successfully complete a Capstone Project |
| <input type="checkbox"/> 95% Attendance (not counting school related absences) | <input type="checkbox"/> Demonstrate competency in 21st Century Skills | <input type="checkbox"/> Successfully complete an on-line learning course |
| <input type="checkbox"/> Two or more years in organized Co-Curricular Activities | <input type="checkbox"/> Work-based Learning Experience | |

Students shall then complete **two or more** of the **CHOICE READY** components below.



POST-SECONDARY SKILLS

- Complete a **Four Year Rolling Plan** Earn a **2.8 GPA or greater**
complete one academic indicator set below:

- T-2:** Transition Plan Course of Study
 T-3 : Strategies and Activities Needed to Assist in Reaching Post Secondary Goals.

And

Two or more additional indicators:

- Applied Topic Core Course Work (A, B or C)
- Pre-employment Activities (Pre-ETS) *at least one*
 - * Job Exploration
 - *Worked-Based Learning Experiences
 - *Counseling for Post-Secondary Education
 - *Workplace Readiness Training
 - *Instruction n Self-Advocacy

- ACT/SAT



WORKFORCE READY

- Complete a **Four Year Rolling Plan**
 T-2: Transition Plan Course of Study
 And

Two or more additional indicators:

- Complete three CTE courses or more (A, B, or C)
- Complete Career Ready Practices
- WorkKeys (Gold or Silver)
- Work Skills Readiness Curriculum
- Work-place Learning Experience (75 hrs)
- Job Exploration Counseling
- NDAA (Reading/Math) Target or Advanced
- Applied Topic Occupational Education Course Work



Military Ready

Life Skills Ready

- Complete a **Four Year Rolling Plan**
 T-2: Transition Plan Course of Study

And

Two or more additional indicators:

- Applied Topics Daily Living** (2 or more levels completed)
- Independent Living Activities** (Met Goals on IEP),
- Pre-Employment activities**
- Summary of Performance** Completed