

Choice Ready Training
Work placed learning and Work-based Learning
North Dakota Career and Technical Education
December 10, 2020



Choice Ready Framework – Workforce Ready





WORKFORCE READY


Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:



- Complete three CTE courses or more (A, B, or C) or (1, 2, or 3)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C) or (1, 2, or 3)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- CLEM/CREAM (Eng./Math) Course (70% or greater)
NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)

Choice Ready Framework – Workforce Ready

Two or more additional indicators ✓

Complete three CTE courses or more (A, B, or C)  Yes No N/A 

Complete Career Ready Practices (3.0) Yes No N/A 

Dual Credit Course (A, B, or C)  Yes No N/A 

WorkKeys (Gold or Silver)  Yes No N/A 

Technical Assessment / Industry Credential Yes No N/A 

Work-place Learning Experience (40 hrs) Yes No N/A 

Work-based Learning Experience (Perkins V) (40 hrs) Yes No N/A 





Work Placed Learning

Work-place learning provides extended learning opportunities by connecting students with real-life work experiences where they can apply academic and technical skills and also develop employability skills. Work-place learning experiences focus on providing skill application with the outcome of creating a skilled pool of future employees.





Work Placed Learning - Examples

- Career Seminar (MIS03 20076)
 - Teacher Assistant
 - Custodial Assistant
 - Kitchen Helper
 - Student Coach
- Internships (not attached to a CTE plan of study)
- Apprenticeships (not attached to a CTE plan of study)
- Part-time/Summer Employment



Work-Based Learning and Perkins V – Perkins V Definition

Perkins V – Secondary Program Quality Indicator
Work-Based Learning

- **Sustained interactions with industry** or community professionals in real workplace settings, to the extent practicable;

OR

- **Simulated environments at an educational institution** that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.



Work-Based Learning and Perkins V – North Dakota Definition

Perkins V – Secondary Program Quality Indicator

Work-Based Learning

•Option 1: **Sustained interaction (e.g. Cooperative Work Experiences)** should strive for a minimum of 40 hours of one supervised experience on the worksite. Although the student may spend more than 40 hours on the worksite, 40 hours should be the minimum. For additional information about implementing cooperative work experience, contact the specific program supervisor

•Option 2: **Simulated environments in an educational setting (which means any CTE-funded course)** should strive for a minimum of 40 hours throughout a series of in-class projects/lab work, with each project/lab taking no less than 1 week or 5 successive hours of class time to complete. The entire series of projects/labs should have a goal of equaling 40 hours or more total during enrollment in the program.



Work-Based Learning and Perkins V – Career Ready Practices

Assessment for each **CTE concentrator having participated in work-based learning** must include the use of the five following Career Ready Practices (CRP):

- 1) Responsible Employee
- 2) Technical Skills
- 4) Communication
- 8) Problem Solving
- 12) Teamwork



Work-Based Learning and Perkins V – Career Ready Practices

#1 RESPONSIBLE EMPLOYEE	Score: 4-3-2-1
Appropriate appearance and behavior	
Attitude	
Ethical	
Adaptability in position	
Adaptability to change	
Time management in work	
Focusing on a project	
Responsibility	
Inspiring others through selflessness	
Leadership	
Appropriate questioning	
Understanding the system	
Sub-Score	
Divide By:	+12
SCORE	

#2 TECHNICAL SKILLS	Score: 4-3-2-1
Math skills	
Using past knowledge	
Reading and interpreting	
Writing	
Problem solving and critical thinking	
Using resources to complete work	
Sub-Score	
Divide By:	+6
SCORE	

#4 COMMUNICATION	Score: 4-3-2-1
Communicating well	
Communicating through presentation	
Communicating new ideas	
Timely listening/speaking	
Listening well	
Communicating w/ tech.	
Communicating through written form	
Sub-Score	
Divide By:	+7
SCORE	

#8 PROBLEM SOLVING	Score: 4-3-2-1
Reasoning skills	
Using information	
Understanding the system	
Asking to understand	
Using multiple techniques	
Using feedback	
Learning from the past	
Learning from mistakes and success	
Seeking solutions	
Sub-Score	
Divide By:	+9
SCORE	

#12 TEAMWORK	Score: 4-3-2-1
Engaging actively and respectfully	
Respecting other ideas	
Listening well	
Sharing and supporting	
Open to compromise	
Participating	
Balancing all views	
Understanding culture	
Understanding the larger community	
Sub-Score	
Divide By:	+9
SCORE	

Score Key:
 4=Exceeds Competency
 3=Meets Competency
 2=Approaching Competency
 1=Not Yet Reached Competency

COMPLETE CRP SCORE	
Total of All Sub-Scores	
Divide By:	+43
TOTAL SCORE	



North Dakota
cte
 Career Ready Practice Rubrics
 Individual's Name: _____

Work-Based Learning
 Assessment

WBL and Perkins V – 2020-2021 School Year Rollout

Winter 2020-21

- Roll out of Work-Based Learning Guidance – Skinny Version
 - Training Videos and "live training" will be created for instructors and administrators to view as their schedules allow
- Emphasis on what qualifies for work-based learning and what doesn't
 - Face-to-Face
 - Cooperative Work Experiences
 - Supervised Agricultural Experiences (SAE)
 - Internships
 - Apprenticeships
 - Employer Placements
 - Simulated – Program Supervisors have developed a sample list and will work with instructors on developing opportunities
 - Construction Project – House, sheds, etc.
 - Business Plan development



WBL and Perkins V – 2020-2021 School Year Rollout

Impact of COVID-19 on Work-Based Learning

- For data purposes, we will report utilizing the Choice Ready indicator
- We are delaying the use of CRP assessment for data collection purposes –
Will encourage instructors to begin utilizing for their own purposes



Work-Based Learning & Perkins V – 2021-2022 Rollout

- Spring 2021 - Final WBL Guidance will be released – including PowerSchool instructions and Professional Development opportunities
- Summer 2021 – Professional Development on WBL and collection of data in PowerSchool
 - CRP will need to be imbedded into CTE courses by local PowerSchool Admin
 - Instructors will complete CRP assessment on students that successfully completed a WBL
- August 2021 – Full implementation of WBL Program Quality Indicator



Thank you and stay safe!

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