

NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

Engaging Stakeholders with Choice Ready

Facilitated by Amanda Peterson

December 10, 2020

TEAMS Etiquette

1. Enter your NAME and ROLE into the chat feature, so we know who is joining us today.
2. Permission to record?
3. Feel free to utilize chat or unmute yourself at any time.



Objective: To increase stakeholder involvement in Choice Ready components.

Doing this will do the following:

- Increase student motivation.
- Enhance communication.
- Build partnerships.



*PK-12 Education
Strategic Vision Framework*

Our vision is that all students will graduate choice ready with the knowledge, skills and disposition to be successful



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.



ESSENTIAL SKILLS

Earn a **North Dakota high school diploma**

Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18), **Financial Literacy** (15.1-21-21), and pass **ND Civics Test** (15.1-21-27) and **four or more** additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Career Exploration Experience
- Two or more years in organized Co-Curricular Activities
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

Students shall then complete **two or more** of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsection scores:

ACT English—18	SAT Reading/Writing—480
ACT Reading—22	SAT Math—530
ACT Math—21	
ACT Science—23	

or

Two or more additional indicators:

- Advanced Placement Course (A, B or C) (1, 2, or 3)
- Dual Credit Course (English or Math) (A, B or C) or (1, 2, or 3)
- Algebra II (A, B or C) or (1, 2, or 3)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CLEM/CREAM (Eng./Math) Course (70% or greater)



WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (1, 2, or 3)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C) or (1, 2, or 3)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
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NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)



MILITARY READY

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Quality Citizenship (No Expulsions/Suspensions),
Physically Fit (Students who have successfully completed required PE courses (A, B, or C) or (1, 2, or 3))

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

Pre-Assessment

<https://forms.office.com/Pages/ResponsePage.aspx?id=ZATqLVHaiEq64rPbILwMVK25PMdBQkZEIlgJe-d023f5UQ1c5MUNCVFk5RUxaQUtRMzRUQ1dLS0NHTi4u>



Process of Sharing Essential Skills Indicators: Preassessment Results

1. Do you currently have a process to share a student's progress towards ESSENTIAL SKILLS indicators with the STUDENTS themselves?

[More Details](#)

Yes	6
No	5
Nothing formalized	8



2. Do you currently have a process to share a student's progress towards ESSENTIAL SKILLS indicators with their PARENTS/GUARDIANS?

[More Details](#)

Yes	0
No	13
Nothing formalized	6



3. Does your school district currently have a process to share students' progress towards ESSENTIAL SKILLS indicators with the SCHOOL BOARD?

[More Details](#)

Yes	3
No	16



Process of Sharing Choice Ready Components: Preassessment Results

4. Do you currently have a process to share a student's progress towards CHOICE READY components with the STUDENTS themselves?

[More Details](#)

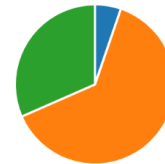
Yes	8
No	4
Nothing formalized	7



5. Do you currently have a process to share a student's progress towards CHOICE READY components with their PARENTS/GUARDIANS?

[More Details](#)

Yes	1
No	12
Nothing formalized	6



6. Does your school district currently have a process to share students' progress towards CHOICE READY components with the SCHOOL BOARD?

[More Details](#)

Yes	5
No	14



Engaging Stakeholders Rating: Preassessment Results

7. On as scale of 1-5, with 5 being the best, how well does your school engage STUDENTS in the Choice Ready process?

[More Details](#)

19

Responses

2.53

Average Number

8. On as scale of 1-5, with 5 being the best, how well does your school engage FAMILIES in the Choice Ready process?

[More Details](#)

19

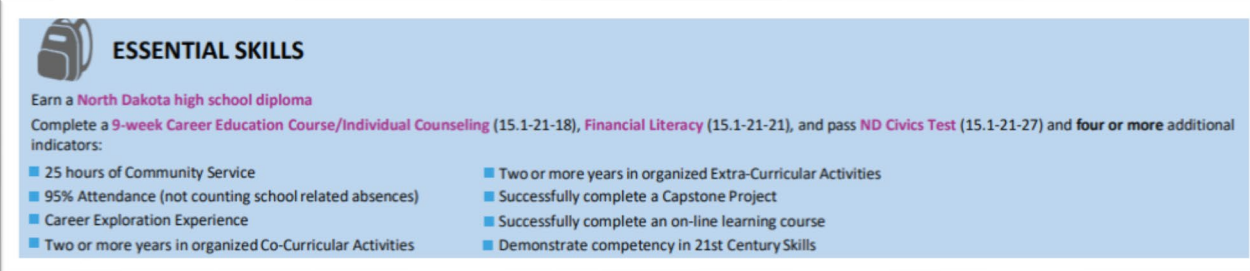
Responses

1.53

Average Number

Statewide Accountability

- North Dakota students cannot be Choice Ready unless the Essential Skills section is met.



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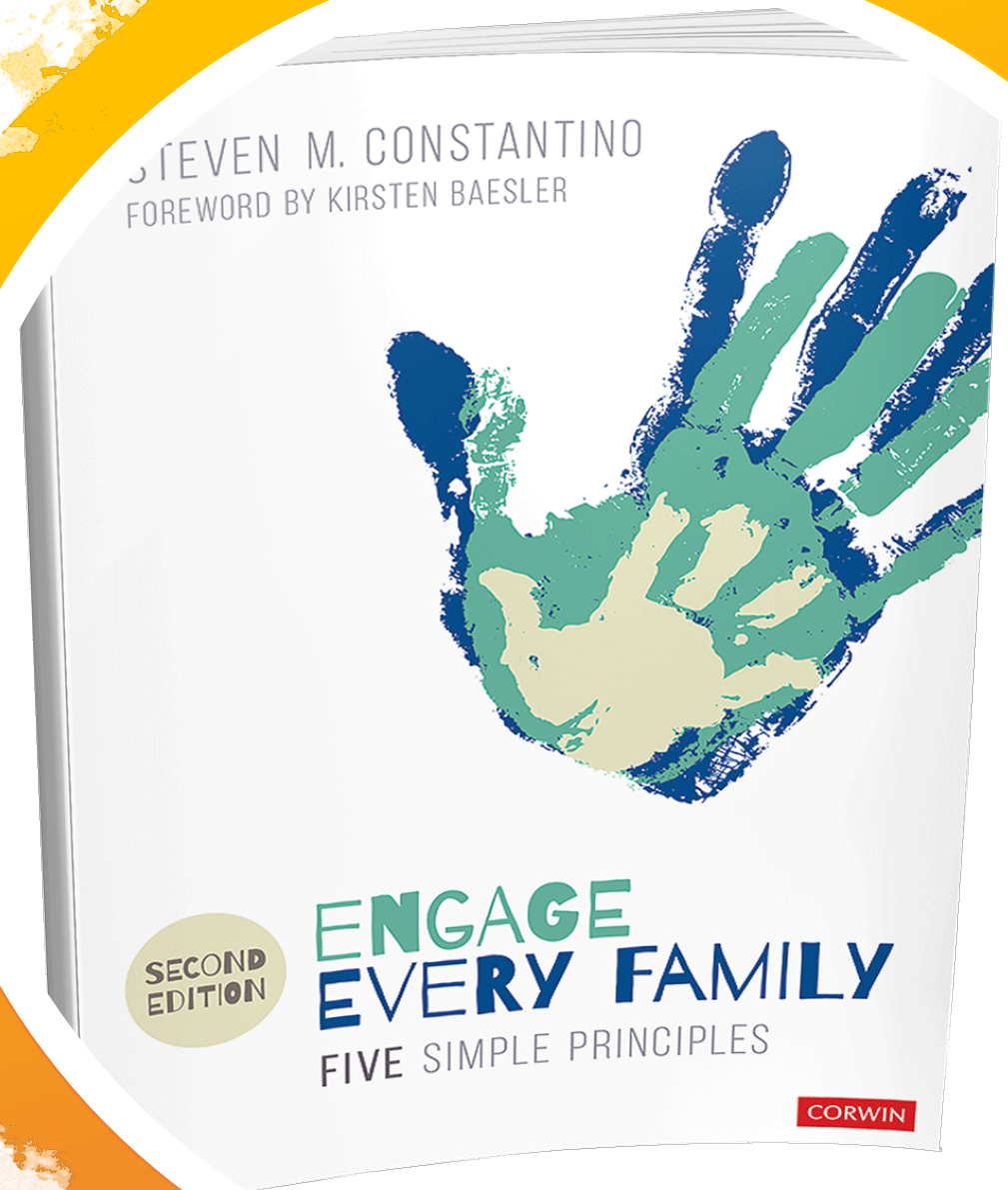
- Currently, only 52% of our ND students are proficient in the Essential Skills section.

Choice Ready Summary Data 2018-2019 School Year

	Total Students	Total Passed	% Passed
Essential Skills	7411	3889	52%
Post-Secondary Skills	7411	3301	45%
Workforce Ready	7411	3888	52%
Military Ready	7411	1576	21%
Choice Ready	7411	2361	32%

Meeting the 21st Century Skills component would count as one of the four options for Essential Skills.

Dr. Constantino Engage Every Family



Five Simple Principles

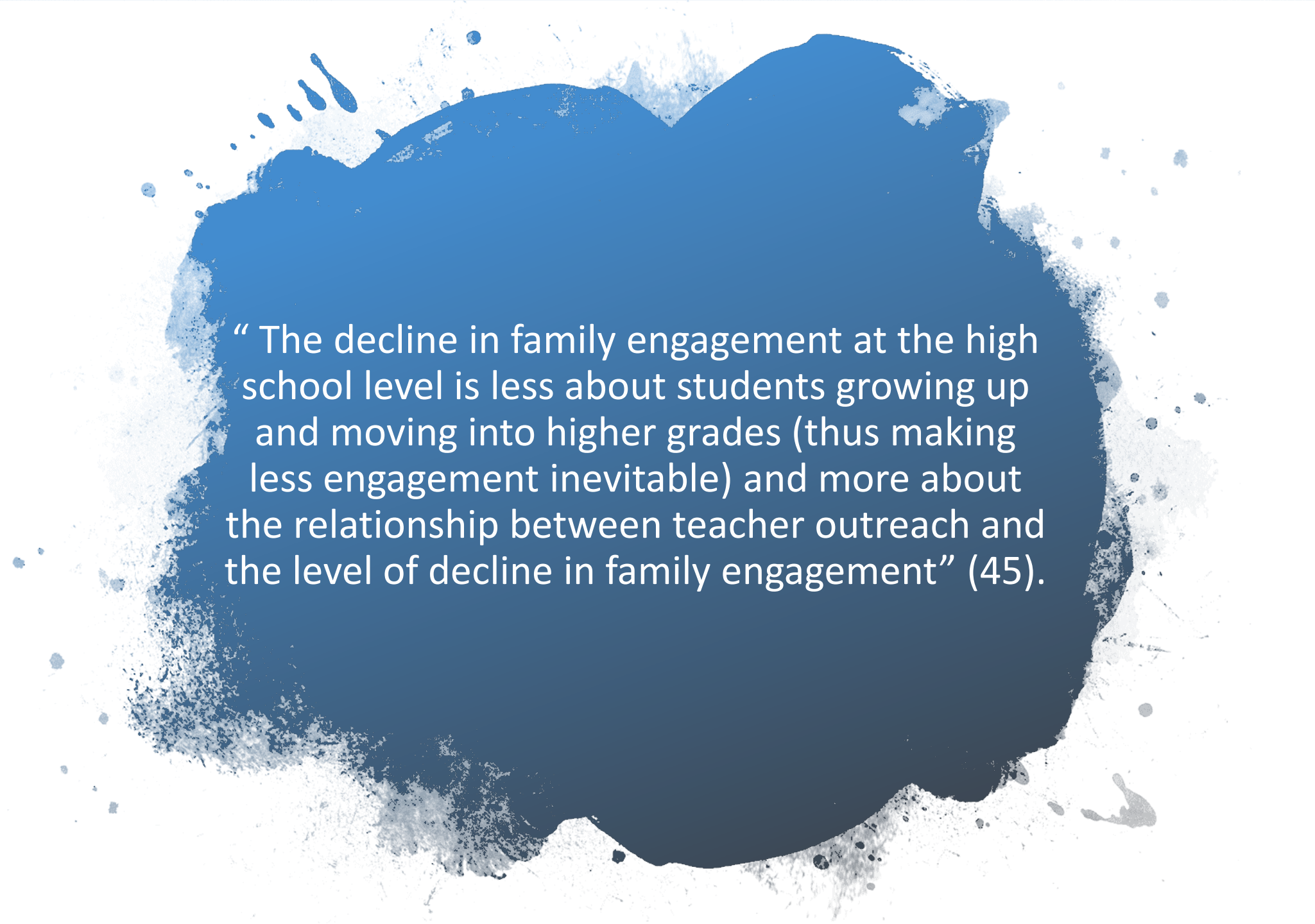
Principle #1: A Culture that Engages Every Family

Principle #2: Communicate Effectively and Develop Relationships

Principle #3: Build Family Efficacy

Principle #4: Engage Every Family in Decision Making

Principle #5: Engage the Greater Community



“ The decline in family engagement at the high school level is less about students growing up and moving into higher grades (thus making less engagement inevitable) and more about the relationship between teacher outreach and the level of decline in family engagement” (45).

How you Define Engagement

Communication < Involvement < Engagement

com·mu·ni·ca·tion

the **imparting** or
exchanging of
information or **news**

in·volve·ment

The fact or condition of being
involved with or participating in
something. emotional or **personal**
association
with someone

en·gage·ment

the act of engaging :
the state of being engaged;
emotional involvement
or **commitment**

What do we know?

Family engagement is a well thought out process involving the entire school community, NOT a series of events.

- It is a set of day-to-day practices, attitudes, beliefs and interactions that support learning at home as well as at school.
- It is NOT a one-time program or person.
- It needs to be a team effort that includes staff, students, community, and families instead of just one person being responsible for family engagement.

Activities must be linked to learning for student success and achievement **AND** help families to do the following:

01

Get a clear idea of what their children are learning and doing in class

02

Promote high standards for student work

03

Gain skills for helping their children at home

04

Understand what good teaching looks like

05

Discuss strategies to improve student progress



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Brainstorm Session

**In breakout sessions,
brainstorm as many ideas as
possible to engage
STUDENTS, FAMILIES, and
OTHER STAKEHOLDERS.**

<https://padlet.com/petersonaj1982/2n6oidi8yj0h5ygo>




Padlet Etiquette:


1.) Record one idea per post.


2.) Use the COMMENT and ❤️ feature to elaborate and emphasize.

3.) Use the tools pictured on right to organize and make connections.




 Edit post

 Connect to a post

 Bring to front

 Send to back

 Transfer post

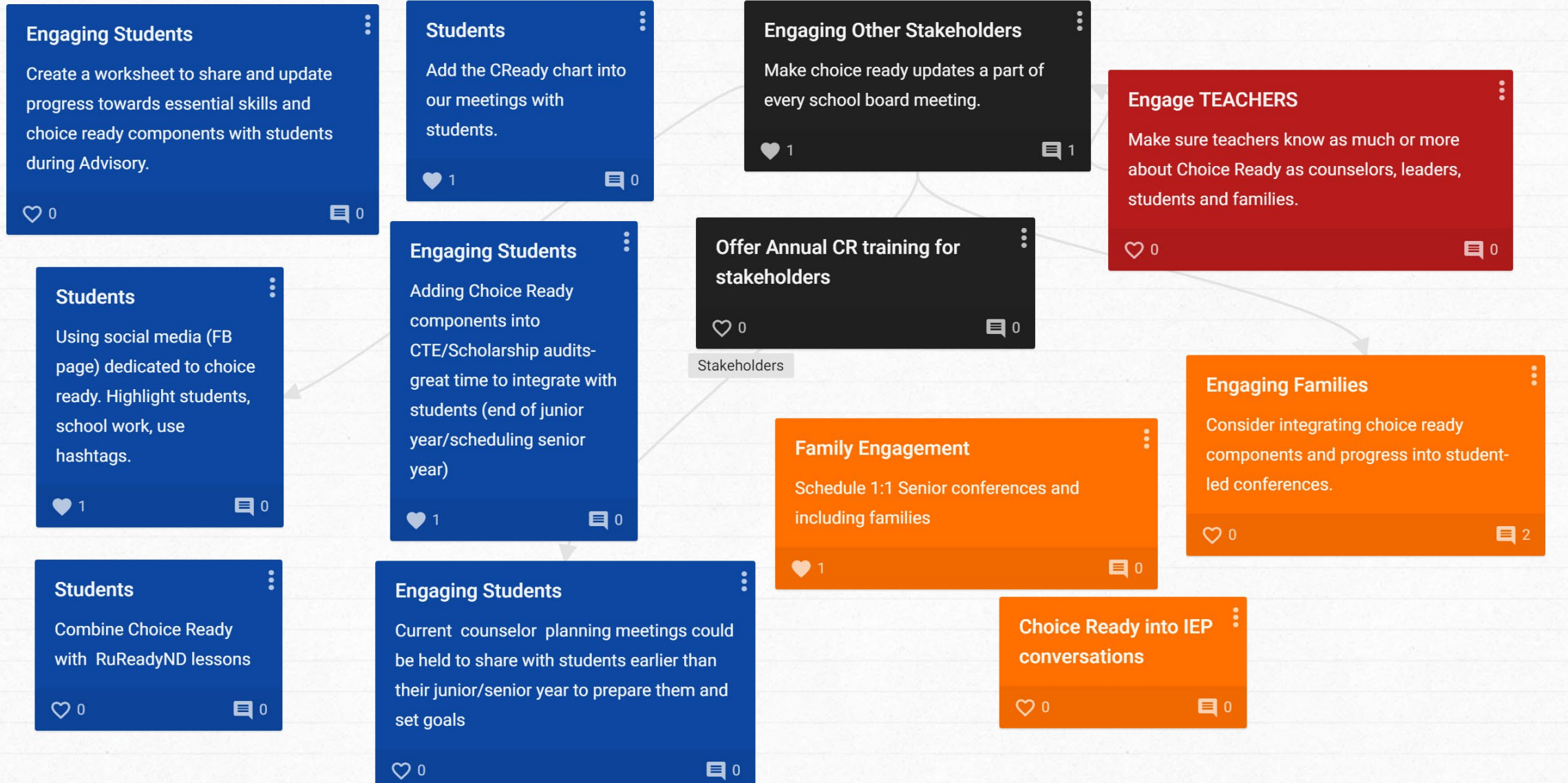
 Copy post

 Expand post

 Delete post

Stakeholder Engagement

Brainstorming Activity



Action Plan Challenge



Conduct a stakeholder engagement audit



Consult with designated stakeholder groups on barriers and preferred methods



Consider additional groups and voices that might not always be included.

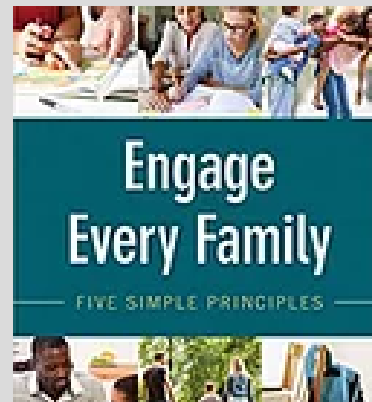


Take action on the brainstorming ideas presented during this session.

For Further Professional Learning...

Central Regional Education Association (CREA) has a **FREE** book study course for *Engage Every Family* by Dr. Steven Constantino

<https://www.creand.org/onlinepd>



Course Outline

Register Here

Engage Every Family: Five Simple Principles (Family Engagement)

Author: Dr. Steve Constantino

Family Engagement significantly correlates with student learning, so we are excited that you are taking this step to become better at engaging families in your classroom and school.

This course will be based upon the book, as well as, Constantino's website.

This course will examine your school's culture, relationships with families, empowerment of families, decision making, and community connection. It will give you many ideas and help to develop a plan to move forward and engage ALL families to increase student engagement and learning.

Required Materials: *Engage Every Family: Five Simple Principles* - Dr. Steve Constantino

Single Registration - Free



Questions?





Thank you for participating!

Amanda Peterson

Director, Educational Equity & Support

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701-328-3545



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