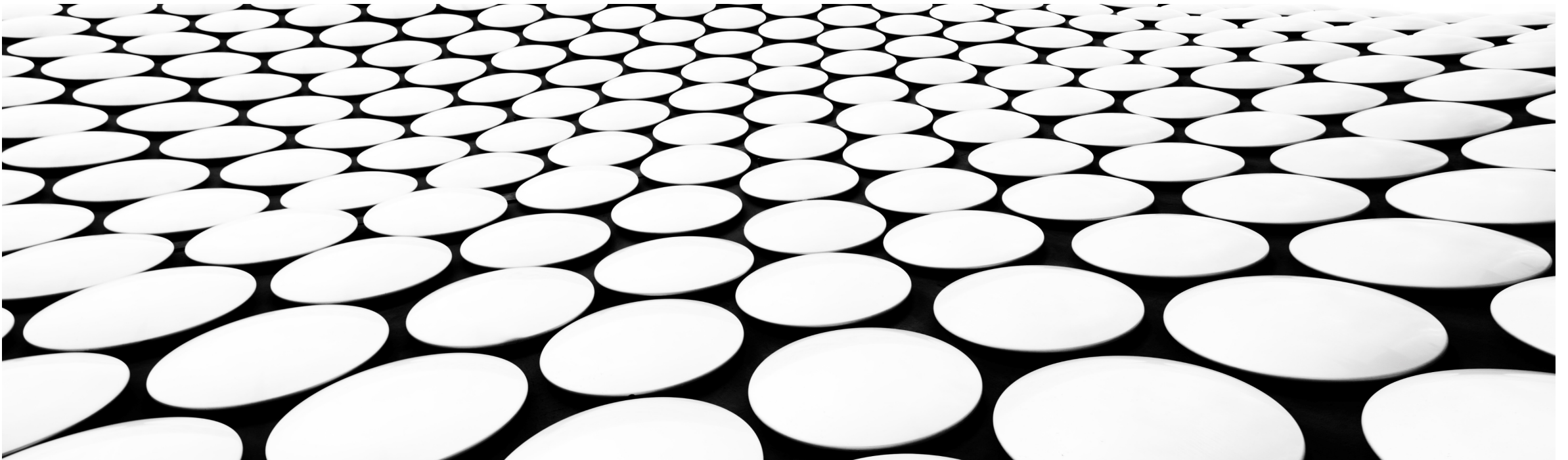




NORTH DAKOTA DEPARTMENT OF  
PUBLIC INSTRUCTION

# ALTERNATE CHOICE READY

DECEMBER 9, 2020



# CHOICE READY CHART



## NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.



### ESSENTIAL SKILLS

Earn a **North Dakota high school diploma**

Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18), **Financial Literacy** (15.1-21-21), and pass **ND Civics Test** (15.1-21-27) and **four or more** additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Career Exploration Experience
- Two or more years in organized Co-Curricular Activities
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

Students shall then complete **two or more** of the **CHOICE READY** components below.



### POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsection scores:

ACT English—18	SAT Reading/Writing—480
ACT Reading—22	SAT Math—530
ACT Math—21	
ACT Science—23	

or

**Two or more** additional indicators:

- Advanced Placement Course (A, B or C) (1, 2, or 3)
- Dual Credit Course (English or Math) (A, B or C) or (1, 2, or 3)
- Algebra II (A, B or C) or (1, 2, or 3)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CLEM/CREAM (Eng./Math) Course (70% or greater)



### WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (1, 2, or 3)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C) or (1, 2, or 3)
- WorkKeys (Gold or Silver)
- Technical Assessment / Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40 hrs.)
- CLEM/CREAM (Eng./Math) Course (70% or greater)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)



### MILITARY READY

Complete a **Four-Year Rolling Career Plan**, **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military. **Quality Citizenship** (No Expulsions/Suspensions), **Physically Fit** (Students who have successfully completed required PE courses (A, B, or C) or (1, 2, or 3))

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

# ALTERNATE CHOICE READY CHART

## Alternate Choice Ready Report

School District: \_\_\_\_\_ School: \_\_\_\_\_ School Year: \_\_\_\_\_

*\*\*Note this table is to be used only for those students who have been identified as a student who take the NDAA based on alternate academic achievement standards and has been identified as a student with significant cognitive disabilities.*

Student: \_\_\_\_\_



### ESSENTIAL SKILLS

- ☐ Earn a **North Dakota High School Diploma**
- ☐ Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18)
- ☐ **Financial Literacy** (15.1-21-21)/Applied Topics Financial Literacy Course
- ☐ Pass **ND Civics Test** (15.1-21-27)/ or IEP based decision on exemption

#### Four or more additional indicators:

- ☐ 25 hours of Community Service
- ☐ Two or more years in organized Extra-Curricular Activities
- ☐ Successfully complete a Capstone Project
- ☐ 95% Attendance (not counting school related absences)
- ☐ Demonstrate competency in 21st Century Skills
- ☐ Successfully complete an on-line learning course
- ☐ Two or more years in organized Co-Curricular Activities
- ☐ Career Exploration Experience

Students shall then complete **two or more** of the **CHOICE READY** components below.



### POST-SECONDARY SKILLS

- ☐ Complete a **Four Year Rolling Plan**
  - ☐ Earn a **2.8 GPA or greater**
- complete one academic indicator set below:

- ☐ **T-2:** Transition Plan Course of Study
- ☐ **T-3 :** Strategies and Activities Needed to Assist in Reaching Post Secondary Goals.

And

#### **Two or more additional indicators:**

- ☐ Applied Topic Core Course Work (A, B or C)
- ☐ Pre-employment Activities (Pre-ETS) *at least one*
  - \* Job Exploration
  - \*Worked-Based Learning Experiences
  - \*Counseling for Post-Secondary Education
  - \*Workplace Readiness Training
  - \*Instruction n Self-Advocacy

- ☐ ACT/SAT



### WORKFORCE READY

- ☐ Complete a **Four Year Rolling Plan**
  - ☐ **T-2:** Transition Plan Course of Study
- And

#### **Two or more additional indicators:**

- ☐ Complete three CTE courses or more (A, B, or C)
- ☐ Complete Career Ready Practices
- ☐ WorkKeys (Gold or Silver)
- ☐ Work Skills Readiness Curriculum
- ☐ Work-place Learning Experience (40 hrs)
- ☐ Job Exploration Counseling
- ☐ NDAA (Reading/Math) Target or Advanced
- ☐ Applied Topic Occupational Education Course Work



### Military Ready

### Life Skills Ready

- ☐ Complete a **Four Year Rolling Plan**
- ☐ **T-2:** Transition Plan Course of Study

And

#### **Two or more additional indicators:**

- ☐ **Applied Topics Daily Living** (2 or more levels completed)
- ☐ **Independent Living Activities** (Met Goals on IEP),
- ☐ **Pre-Employment activities**
- ☐ **Summary of Performance** Completed

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# Essential Skills

- Earn High School Diploma
- 9-week Career Education Course/Individual Counseling
- Financial Literacy/Applied Topics Financial Literacy Course
- Pass ND Civics Test/or IEP exemption

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## Four or more additional indicators:

- 25 hours community services
- 95% attendance
- 2 or more years co-curricular
- 2 or more years extra-curricular
- 21<sup>st</sup> Century Skills
- Career Exploration
- Capstone Project
- Complete online learning project

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# IDEA 2004

Students with disabilities should be post-secondary ready as they move through the transition process in high school and move to post-school activities.



## POST-SECONDARY SKILLS

- ☐ Complete a **Four Year Rolling Plan**    ☐ Earn a **2.8 GPA or greater**  
complete one academic indicator set below:

- ☐ **T-2:** Transition Plan Course of Study  
☐ **T-3 :** Strategies and Activities Needed to Assist in Reaching Post  
Secondary Goals.

And

**Two or more** additional indicators:

- ☐ Applied Topic Core Course Work (A, B or C)  
☐ Pre-employment Activities (Pre-ETS) *at least one*  
    \* *Job Exploration*  
    \* *Worked-Based Learning Experiences*  
    \* *Counseling for Post-Secondary Education*  
    \* *Workplace Readiness Training*  
    \* *Instruction in Self-Advocacy*
- ☐ ACT/SAT





## WORKFORCE READY

- ☐ Complete a **Four Year Rolling Plan**
- ☐ **T-2:** Transition Plan Course of Study

And

**Two or more** additional indicators:

- ☐ Complete three CTE courses or more (A, B, or C)
- ☐ Complete Career Ready Practices
- ☐ WorkKeys (Gold or Silver)
- ☐ Work Skills Readiness Curriculum
- ☐ Work-place Learning Experience (40 hrs)
- ☐ Job Exploration Counseling
- ☐ NDAA (Reading/Math) Target or Advanced
- ☐ Applied Topic Occupational Education Course Work





## Military Ready Life Skills Ready

- ☐ Complete a **Four Year Rolling Plan**
- ☐ **T-2:** Transition Plan Course of Study

And

**Two or more** additional indicators:

- ☐ **Applied Topics Daily Living** (2 or more levels completed)
- ☐ **Independent Living Activities** (Met Goals on IEP),
- ☐ **Pre-Employment activities**
- ☐ **Summary of Performance** Completed



Anyone willing to share how they have recently completed Alternate Choice Ready activities for students with significant cognitive disabilities in their schools/districts during distance, hybrid and face-to-face learning?

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