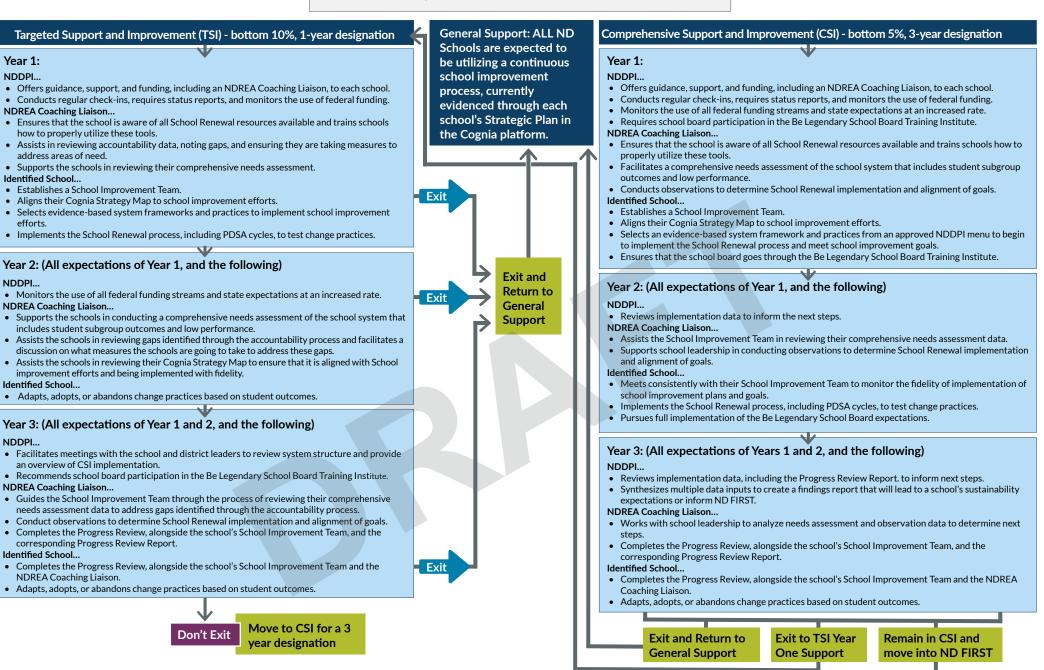
ND School Improvement

Resource Compass

- North Dakota Accountability, Support, and Improvement
 Insights Dashboard
- <u>State Automated Reporting System (STARS)</u>
- Evidence-Based Programs and Practices

- School Renewal Guide
- Funding Your Plan





NDDPI assigns an Executive Improvement Specialist (EIS) who works with the identified school to establish a Project Charter that outlines the teams executing implementation of ND FIRST.

Collaborative Partnership Agreement (MOU) Meetings

challenges

NDDPI and partners meet with the local school and district team to develop a shared understanding of goals and expectations based on the findings report and recommendations from external school performance reviews

Collaborative Partnership Agreement (MOU) Established.

Key Characteristics of MOU

- Aligns reporting levels with proficiency and growth
- Prioritizes transparent communication and consultation with families, stakeholders, and local communities
- Determines local, state, and federal funding based on identified needs

Includes measurement of a change management plan

and designates funding for approved activities

- Continues to acknowledge, tackle, and address root cause and systemic • Includes IDEA requirements to strengthen processes
- Deploys strategic staffing
- Recognizes local beliefs, values, and behaviors

Customized Expectations

Co-Developed in partnership with school communities after each level of review noted above is complete

*NDDPI and ND FIRST school will collectively create success metrics and goals, with the final determination made by the State Superintendent

ND FIRST Teams

Each ND FIRST school or district will have an implementation team, a research & evaluation team, and a leadership team. See more information on those teams [here].

Consistent Expectations (Enforced by NDDPI)

Initial 18 Months (Year 1 & Year 2) Identified School...

- Establishes a Project Charter that outlines the teams executing implementation of ND FIRST
- Administers and implements the ND A-PLUS formative, interim, and summative assessments
- Engages in authentic personnel management, supervision, and evaluation processes for teachers, principals, and superintendent to generate the most effective feedback to support instruction
- Implements leadership and capacity building to guarantee all leaders can meet state education goals
- Implements effective practices to support recruitment and retention of teachers, and leaders
- Completes and engages in student outcomes-driven governance model that incorporates accountability measures
- Grants NDDPI access to performance data through data sharing agreement
- Experiences increased NDDPI oversight of funding for curriculum, training, instruction, assessment, or the school calendar

Post 18-Month Evaluation (Year 3) Identified School...

- Produces outcomes-based budgeting plan approved by NDDPI
- Continues leadership mentoring as needed
- Develops and applies strategic improvement processes in line with state education goals

Collaborative Partnership Agreement (MOU) Goal Review

Key Characteristics

- Check-in conferences every 3 months
- Collaborative review of partnership agreement/MOU expectations
- Includes representation from school board, school and district leadership, and external partners
- Multi-phased process with the intent to collect, review, and discuss evidence for the purpose of determining if ND FIRST schools are tracking toward goal attainment and are on track to exit, with the final determination made by the State Superintendent

