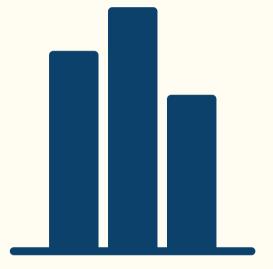
INTRODUCTION AND WELCOME





SESSION NORMS



We'll be using polls throughout the session.

Put questions and responses in the chat!





FAQ following the session.

OVERVIEW OF SENATE BILL 2254



NORTH DAKOTA DEPARTMENT OF **PUBLIC INSTRUCTION**

SENATE BILL 2254

- <u>Who</u>? Schools that have been previously identified as **Comprehensive Support and Improvement (CSI)** schools.
- What? A rigorous and robust intervention process to support ND's lowest performing schools.
- When?
 - April 24, 2023 bill became law. September 2025 policy and shared agreements will go into effect with identified schools.

SESSION OBJECTIVES

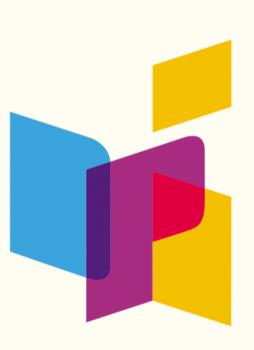
- Develop a shared understanding of the ND FIRST initiative and its orientation within North Dakota's broader school improvement framework.
- Solicit feedback and insights to further inform the design of the ND FIRST initiative.
- Develop a shared understanding of next steps in ND First initiative development.

ND FIRST **PROJECT BRIEF**



Fostering Improved Results for School Transformation

NORTH DAKOTA DEPARTMENT OF **PUBLIC INSTRUCTION**



NORTH DAKOTA SCHOOL IMPROVEMENT

GENERAL SUPPORT AND IMPROVEMENT

TARGETED SUPPPORT AND IMPROVEMENT

COMPREHENSIVE SUPPORT AND IMPROVEMENT

ND FIRST INITIATIVE

Connecting Threads

Sculpting Vision

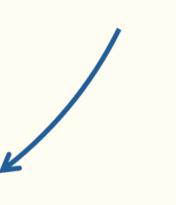


Fostering Improved Results for School Transformation

Seeding Ideas



Launching





Fostering Improved Results for School Transformation

THEORY OF ACTION

IF the ND FIRST teams reduce barriers through connections to partners and resources, THEN every ND FIRST team can achieve identified student outcomes. NDDPI's Theory of Action is grounded in a clear understanding of the challenges ND FIRST teams face and the opportunities that result from genuine continuous improvement.

PRIMARY GOA

The primary goal is to increase collaboration and positive relationships with ND FIRST teams to reduce barriers and identify appropriate resources to help expedite the partnering school and district academic achievement for all students.



Fostering Improved Results for School Transformation



PRIMARY

The primary objective is to develop in partnership a robust intervention response to under-performing schools that improve student outcomes for all children.

OBJECTIVE



Assessment and Review of Past Interventions

Collaborative Partnership Meetings

Collaborative Partnership Agreement Executed

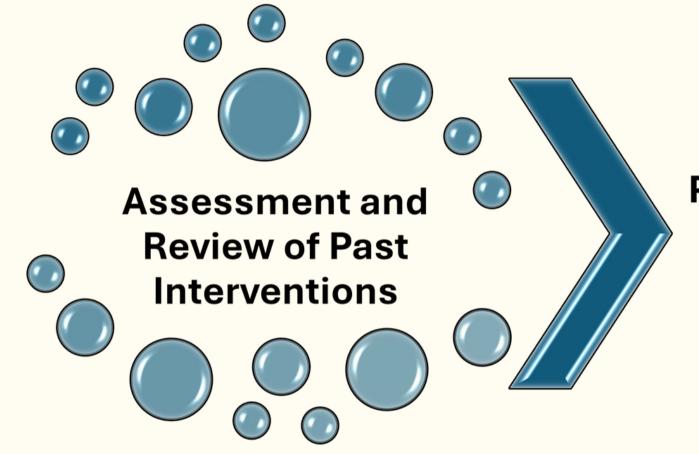
Collaborative Partnership Agreement Implemented

Goal Review Process



COLLABORATIVE PARTNERSHIP AGREEMENT DEVELOPMENT

DEVELOPMENT PROCESS



Collaborative **Partnership Meetings**

- State data trend analysis
- External review
- Financial risk assessment
- School self-reporting

- In partnership with district, board, and school community
- Review findings and recommendations

Collaborative **Partnership** Agreement **Executed**

 Co-develop an Agreement (MOU) that combines a set of customized expectations, and consistent expectations

GATHERING FEDBACK



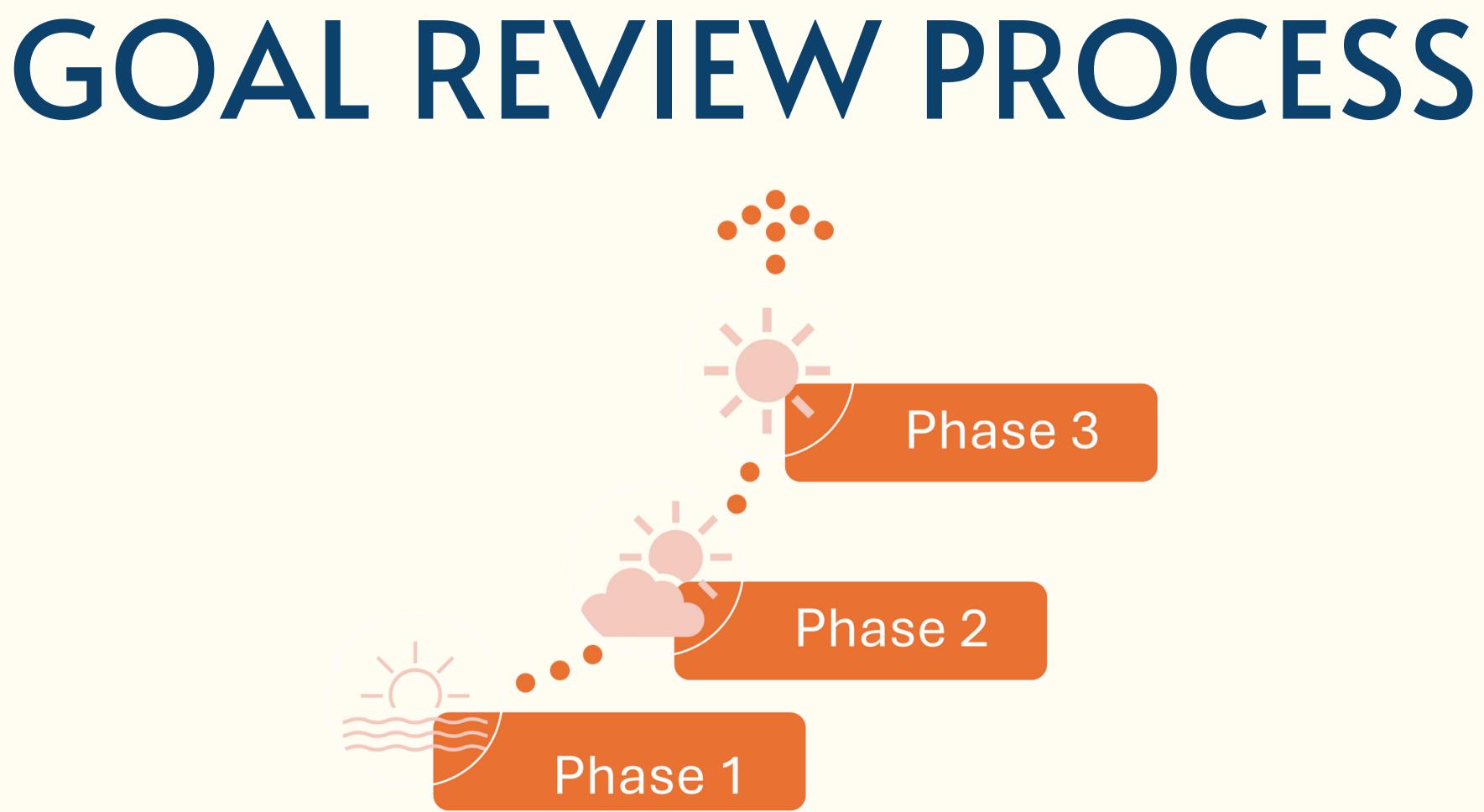
WHAT ELSE WOULD YOU LIKE TO SEE INCLUDED WITHIN THE COLLABORATIVE PARTNERSHIP AGREEMENT PROCESS?

 ARE THERE ASPECTS THAT SHOULD BE **ELIMINATED?**



IMPLEMENTATION OF THE COLLABORATIVE PARTNERSHIP AGREEMENT (MOU)





Phase 3

NORTH DAKOTA SCHOOL IMPROVEMENT

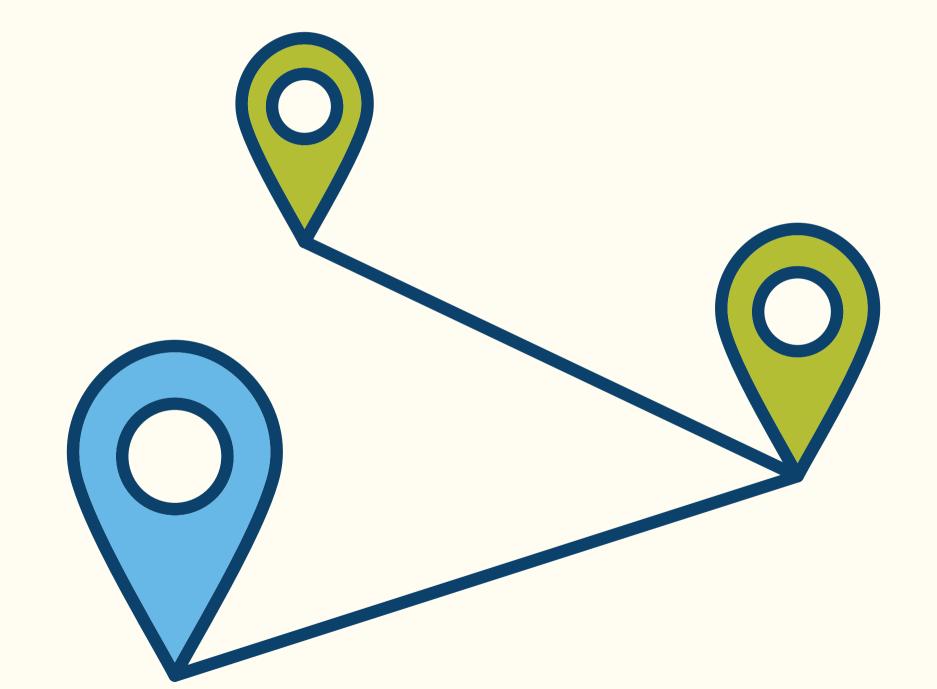
GENERAL SUPPORT AND IMPROVEMENT

TARGETED SUPPPORT AND IMPROVEMENT

COMPREHENSIVE SUPPORT AND IMPROVEMENT

ND FIRST INITIATIVE

ND FIRST <u>PROCESS MAP</u>



GATHERING FEEDBACK **ONNDFIRST** PROCESS



WHAT ARE ASPECTS OF THE CUSTOMIZED AND CONSISTENT EXPECTATIONS THAT YOU WOULD LIKE TO SEE REMOVED?

• WHAT WOULD YOU LIKE TO SEE INCLUDED?



QUESTIONS AND CLARIFICATIONS



FEEDBACK FORM



NEXT STEPS





ND FIRST TIMELINE 2024

APRIL-AUGUST 2024

• Final drafts of the process overview and templates will be completed and shared with relevant education groups.

JAN - MARCH 2024

- ND FIRST process communicated to partner groups
- Public comment period for ND citizens to provide feedback on the process

refine their

SEPTEMBER 2024

 CSI schools presented with growth and trend data & continue to improvement plans

 NDDPI will provide a status update regarding ND FIRST process and procedures

ND FIRST TIMELINE 2025 - 2028

AUGUST 2025 - SEPTEMBER 2028

- NDDPI identifies a new cohort of CSI schools based on accountability data
- CSI schools will be presented with data that will show their overall growth and trends and will be asked to continue to refine their change practices and improvement plans

• Any CSI school identified in the second consecutive cycle in Aug/Sept 2025 will move into ND FIRST Partnership Agreement implementation



CONTACT

AMANDA PETERSON, DIRECTOR AT NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION **AMANDAPETERSON@ND.GOV**