

How to use K-12 Reporting and Analytics for Accountability

From the STARS Login Page, Click here: [STARS Login \(nd.gov\)](https://nd.gov)

STARS

State Automated Reporting System



NORTH DAKOTA
DEPARTMENT OF
PUBLIC INSTRUCTION

Login Help

Setting Up NDLoginID

Setting Up STARS Users

ND Login ID

Login ID Maintenance

Reset Password

Forgot Login ID

Contact Login Support

 [Help](#)

Login

Please enter your State of North Dakota Login ID and password then click "Login" to enter STARS.

Login ID:

*

Password:

*

Login

Announcements

Click on “Reporting”

STARS
State Automated Reporting System

NDDPI NORTH DAKOTA
DEPARTMENT OF
PUBLIC INSTRUCTION

Reports
Fill Out Reports
Report Status
Output Reporting

Security
My Account
Manage Users
DPI - Manage Users

System
Announcements
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Shadow

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Fill Out Reports

To complete or view a report, first select the appropriate report group tab. Within a report group tab, find the Report card and then choose an entity from the drop-down list. Choose a school year from the drop-down list and click the "Select Report" button to enter the report.

No reports were found that you have permission to.

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K-12 Reporting and Analytics Login

Enter Email Address and Click “Next”



English / EN ▼

Welcome to NDDPI's K-12 Reporting and Analytics Portal

Please enter your approved email address and click on “Next”. On the North Dakota Login page, please enter your State of North Dakota Login ID and password. Then click “Sign In”.

If you are having difficulty logging into NDDPI's K-12 Reporting and Analytics Portal, you may not have adequate permissions to access the site.

Click on this [Permission Instructions](#) link and then work with your Superintendent to gain access.

Next

Enter State User ID & Password

North Dakota
login

Sign in

Don't have a North Dakota Login?
[Create an account.](#)

User ID

[Forgot user ID?](#)

Password

[Forgot password?](#)

Sign In

K-12 Reporting and Analytics Portal Homepage

NDDPI

NORTH DAKOTA
DEPARTMENT OF
PUBLIC INSTRUCTION

Home

Accountability Report Card

Special Education

Financial Transparency

Reports

Administration

Artifacts

NDDPI's K-12 Reporting and Analytics Portal

Welcome to NDDPI's K-12 Reporting and Analytics portal. NDDPI presents this “data as a service” portal to supplement the Statewide Longitudinal Data System (SLDS) as an additional information resource for schools that can further inform school improvement initiatives aimed at enhancing student learning outcomes. Our vision is that all students will graduate high school “choice ready” with the knowledge, skills, and dispositions to be successful. Preparedness requires kindergarten readiness, engaged learning, achieving reading proficiency by grade three, and meeting expected annual learning gains. Opportunity and outcome gaps must be narrowed, especially for economically disadvantaged and Native American student populations. Our belief is that data-informed collaboration between NDDPI and school districts promotes continuous school improvement.

Kirsten Baesler

Superintendent of Public Instruction

166

Districts

511

Schools

9,093

Teachers

119,622

Students

★ Portal Support

We're here to help. Have a question or need more information?

@ Email Us

ARC Navigation Guide

SPED Navigation Guide

FT Navigation Guide

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Click on “Accountability Report Card”

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[Home](#) [Accountability Report Card](#) [Special Education](#) [Financial Transparency](#) [Reports](#) [Administration](#) [Artifacts](#)

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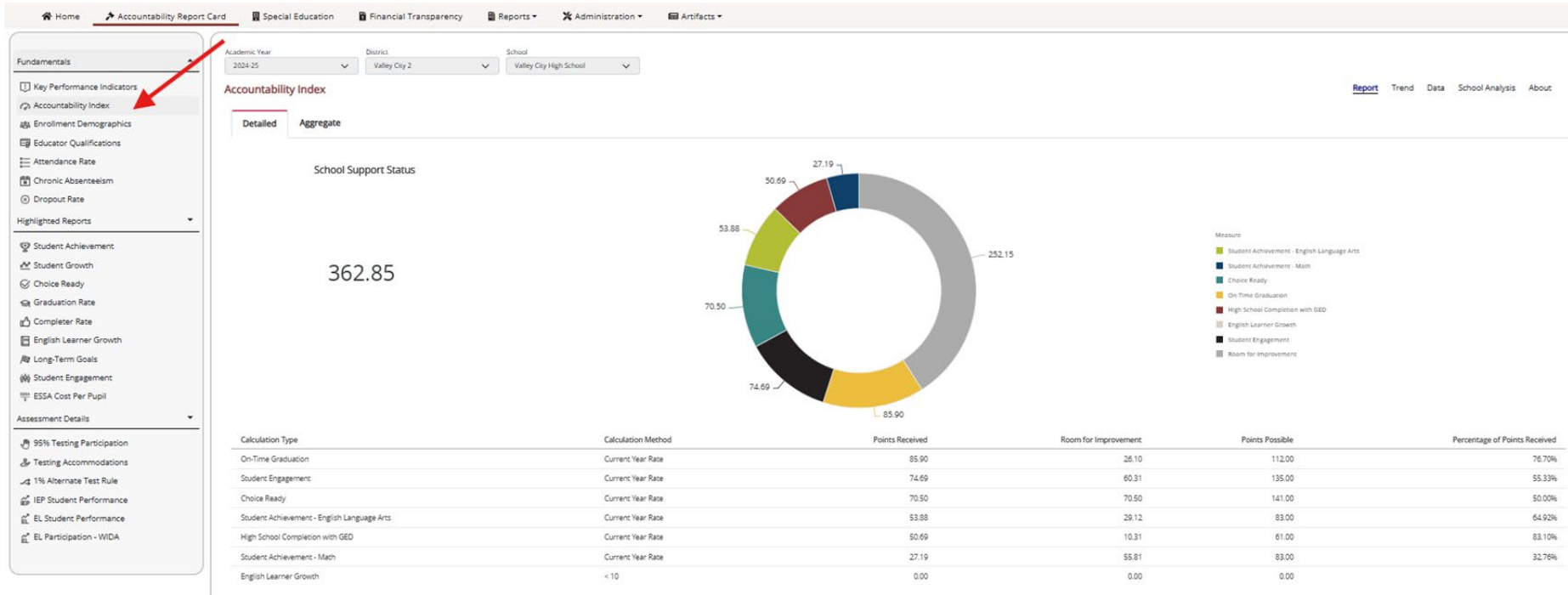
@ Email Us

[ARC Navigation Guide](#)

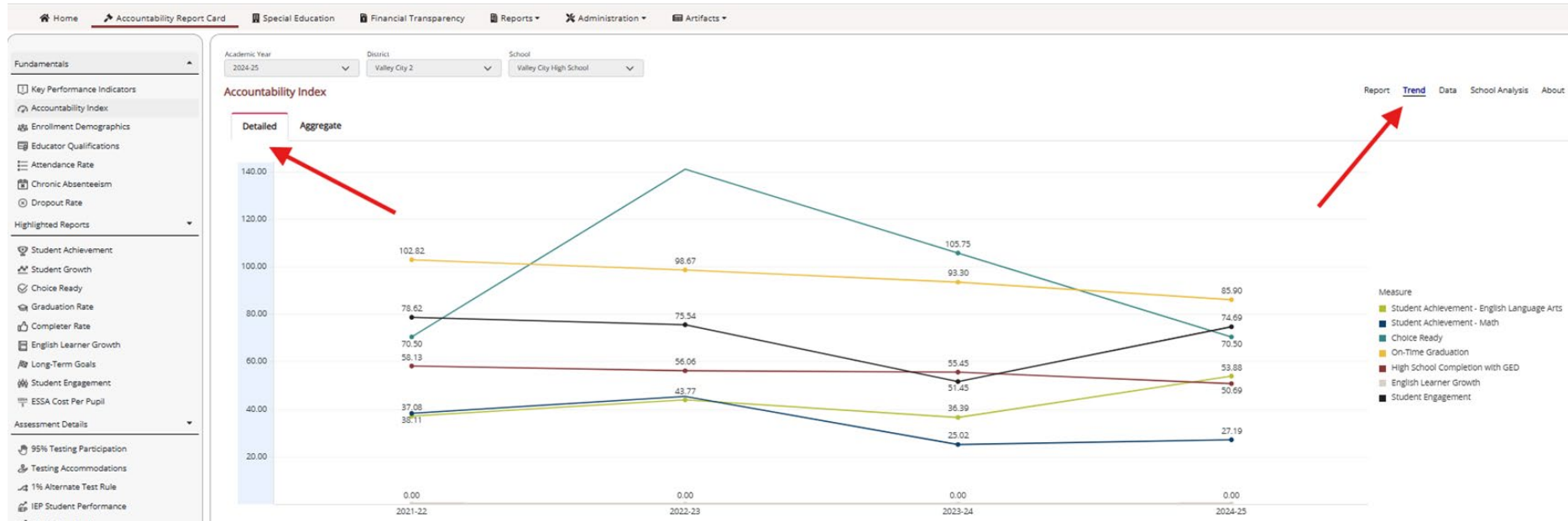
[SPED Navigation Guide](#)

[FT Navigation Guide](#)

Click on "Accountability Index"



Click on “Trend” – Use “Detailed Indicator”



Click on “Data”; then, click on “Export to Excel”

The screenshot shows the 'Accountability Report Card' interface. The top navigation bar includes links for Home, Accountability Report Card, Special Education, Financial Transparency, Reports, Administration, and Artifacts. The left sidebar lists various metrics under 'Fundamentals' and 'Highlighted Reports'. The main area displays the 'Accountability Index' for the 2023-24 academic year at Valley City High School. A table lists various measures with their respective percentages and points. Two red arrows highlight the 'Data' tab and the 'Export to Excel' button.

Academic Year: 2023-24, District: Valley City 2, School: Valley City High School

Accountability Index

Academic Year	District	School	Comparison Group	School Support Status	Measure Group	Measure	Percentage	Points Received	Room for Improvement	Points Possible	Percentage of Points Received	Numerator	Denominator
2023-24	Valley City 2	Valley City High School	< 10	General	High	English Learner Growth	0.00%	0	0.00	0			
2023-24	Valley City 2	Valley City High School	3 Years Rate	General	High	Student Engagement	55.50%	51.45	83.55	135	38.11%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	Choice Ready	79.41%	105.75	35.25	141	75.00%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	High School Completion with GED	90.90%	55.45	5.55	61	90.90%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	On-Time Graduation	83.30%	93.3	18.70	112	83.30%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	Student Achievement - English Language Arts	43.84%	36.39	46.61	83	43.84%		
2023-24	Valley City 2	Valley City High School	Current Year Rate	General	High	Student Achievement - Math	30.14%	25.02	57.98	83	30.14%		
2023-24	Valley City 2	Valley City High School		General	High	Overall Score	59.73%	367.36	247.64	615	59.73%		
2023-24	Valley City 2	Valley City High School		General	High	Room for Improvement	40.27%	247.64	367.36	615	40.27%		

Click on “About” to Learn More

Academic Year

2024-25

District

Valley City 2

School

Valley City High School

Accountability Index

ReportTrendDataSchool AnalysisAbout

School Performance Index Explanation

Vision:

The North Dakota Department of Public Instruction (NDDPI) School Accountability Report Cards and Dashboard provide accessible, meaningful, and actionable information to educators, families, and communities about public schools across the state. The reported measures were selected to both meet federal requirements and address the needs and desires of diverse stakeholders, who contributed to the design and implementation of the new reports. North Dakota public education is rooted firmly in the belief that all schools should be engaged in a cycle of continuous improvement. The information provided by the School Accountability Report Cards highlights areas of strength and celebration, while also identifying room for growth and improvement.

Accountability Indicators:

These measures were selected by local stakeholders to align with the core value that all students should graduate from North Dakota schools Choice Ready; meaning they have the skills, knowledge, and opportunities to successfully transition into a post-secondary pathway of their choosing (e.g., college, workforce, military). The accountability indicators act as checkpoints to ensure that schools are serving students in a variety of areas, with the ultimate goal of cultivating Choice Ready graduates.

- Graduation Rate: High school graduation is an important milestone for students, enabling them to choose a path aligned with their skills and passions. This measure examines the four-year cohort graduation rate for students.
- Completer Rate: Students take multiple pathways to post-secondary success, including attainment of a GED. This measure recognizes all students graduating with a high school diploma in a given school year and those completing GED requirements prior to age 22.
- Growth in ELA and Math: Students demonstrate academic success in multiple ways. The growth measure examines how schools are helping students get - or stay - on track to ensure readiness for post-secondary success.
- English Learner Proficiency (ELP) Growth: The ELP measure provides valuable information on how schools are supporting English Learners in the attainment of English proficiency within anticipated timeframes.
- Student Engagement: Each year, students complete a Student Engagement Survey to provide valuable feedback about their learning experiences. This measure highlights the degree to which students demonstrate three types of engagement: Committed, Compliant, and Disengaged.
- State Assessment Proficiency: Performance on annual assessments provides insight into student's strengths and preparedness for the next course or grade. This measure highlights the percentage of students performing at proficient or advanced levels on state assessments.
- Choice Ready Rate: Readiness for post-secondary success is a core value for North Dakota public education. This measure celebrates the multiple pathways students take after graduation (college, workforce, military) and how schools are preparing students to have agency and choice in the selection of their path.
- School Support: Federal law requires school accountability measures to identify categories of schools that necessitate additional support to meet improvement goals. These include Comprehensive Support and Targeted Support schools. However, North Dakota believes that all schools can improve and aims to provide support to all schools. Therefore, all schools across the state receive general support to aid in continuous improvement efforts, with additional supports provided to schools meeting specified criteria.

For additional information on each of these indicators, including calculation methods, data sources, and business rules, see the Accountability Index Guide on NDDPI's website.

Continuous Improvement:

All schools can improve. The School Accountability Report Cards are a useful tool to support educators in engaging in a cycle of continuous improvement. The report cards provide the following information to help schools identify improvement priorities.

- Accountability Pie: The "Accountability Pie" visually represents a school's performance across all indicators. Each "slice" represents an indicator and the degree to which the school earned possible points. The "Room for Improvement" slice is comprised of all unattained points and may be used to identify improvement priorities.
- School Support: All schools receive tools to support improvement planning and efforts. NDDPI identifies two additional categories of support for schools meeting specific criteria based on accountability indicators. Schools identified for Comprehensive or Targeted support receive additional services from NDDPI and federal funds to aid in specific interventions to improve student outcomes.

Please contact North Dakota's Department of Public Instruction with any questions and feedback via email to the following address: dpiappsupport@nd.gov

Just as students' report cards provide a snapshot of their school performance, North Dakota Accountability Report Cards provide a snapshot of how schools across the state are serving students in a variety of areas. North Dakota public education is rooted firmly in the belief that all schools should be engaged in a cycle of continuous improvement. The dashboard provides insight into key measures to highlight areas of success and opportunities for improvement.

While no one report can tell the full story of North Dakota schools, the dashboard features information on important measures that inform stakeholders how to better support students. Each of the accountability indicators is accompanied by a corresponding question about schools.