



NORTH DAKOTA DEPARTMENT OF  
**PUBLIC INSTRUCTION**

**Federal Title Programs  
Integrated Activities  
for STARS Consolidated Application**

**Updated**

**June 2019**

Kirsten Baesler  
State Superintendent  
Department of Public Instruction  
600 East Boulevard Avenue #201  
Bismarck, ND 58505-0440

[www.nd.gov/dpi](http://www.nd.gov/dpi)

## Title I District Administration

<b>Activity Code</b>	<b>Description</b>
I-155	STAFF: Hire a District-wide Title I Coordinator
I-156	STAFF: Hire a District-wide Federal Programs Officer (schoolwide only)
I-157	STAFF: Hire District-wide Homeless Liaison (specify name of person and percent salary paid with Title I funds)
I-158	STAFF: Hire District-wide Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-159	STAFF: District-wide Title I Summer School Staff
I-160	STAFF: District-wide Title I Before and After School Program
I-161	STAFF: Substitute Pay for Title I Personnel
I-162	STAFF: Pay Stipends to Title I Personnel
I-163	STAFF: Hire a District-wide Data Coordinator (schoolwide only)
I-164	STAFF: Hire Staff for a District-wide Title I Preschool Program
I-165	STAFF: Hire Other District-wide Personnel (specify name of individual and position hired for)
I-165.1	STAFF: Hire District-wide Math Coach (specify name of individual and position details)
I-165.2	STAFF: Hire District-wide Reading Coach (specify name of individual and position details)
I-166	MAINTENANCE: Maintain Current Title I Computer Equipment District-wide (specify what was maintained, e.g., new hard drive for existing computer)
I-167	MAINTENANCE: Wiring of Title I Computer Equipment District-wide (e.g., change of location for Title I room, wiring failure)
I-168	PROF. DEVELOPMENT: Attend Title I Sponsored Events (e.g., fall conference, summer in-services, or other meetings)
I-169	PROF. DEVELOPMENT: Bring in a Speaker for District-wide Professional Development (specify)
I-170	PROF. DEVELOPMENT: Bring in a Consultant for District-wide Professional Development (specify)
I-171	PROF. DEVELOPMENT: Memberships to Professional Organizations for District Personnel (specify the activity and for whom)
I-172	PROF. DEVELOPMENT: Other District-wide Prof Development Not Listed (specify activity, date and how it relates to your Title I program)
I-173	HOMELESS: Provide District-wide Outreach Services for Homeless Students (e.g., referral to health services/counseling)
I-174	HOMELESS: Meet Basic Homeless Needs of Students District-wide (e.g., purchase clothing, supplies, health expenses)
I-175	N/D: Meet Needs of Neglected and Delinquent Students District-wide
I-176	EL: Meet Needs of English Learners District-wide
I-177	MATERIALS: Purchase Materials or Supplies for District Title I Personnel
I-178	EQUIPMENT: Purchase Computers for District Title I Personnel
I-179	INDIRECT COSTS: Administrative/Indirect Costs (e.g., business manager's salary, administrative costs, other expenses)
I-180	OTHER: Other Costs Not Listed (Specify)
I-181	UNOBLIGATED AMOUNT
I-182	EQUIPMENT: Purchase Items with a value over \$750 per item for District Title I Personnel
I-183	Nonpublic--Equitable Services: Instructional Services to Students (specify)
I-184	Nonpublic--Equitable Services: Parent and Family Engagement Services for Title I Parents (specify)

I-185 Nonpublic--Equitable Services: Professional Development for Nonpublic School Staff (specify)

I-186 Nonpublic--Equitable Services: Administration (specify)

## Title I Non-Public

<b>Activity Code</b>	<b>Description</b>
I-79	STAFF: Hire Title I Reading Teacher
I-80	STAFF: Hire Title I Math Teacher
I-81	PROF. DEVELOPMENT: Attend Title I Sponsored Events (e.g., Fall Conference, Summer Institutes, or Other Meetings)
I-82	PROF. DEVELOPMENT: Attend National Title I Convention or IRA
I-83	PROF. DEVELOPMENT: Prof. Dues for Title I Teacher (specify activity & for whom)
I-84	PROF. DEVELOPMENT: Memberships to Professional Organizations for Title I Teacher (specify activity & for whom)
I-85	PARENT NIGHT: Parent Night Activities
I-85.1	PARENT AND FAMILY ENGAGEMENT: Parent and Family Engagement Activities (specify)
I-86	MATERIALS: Materials and Supplies for Title I program
I-87	MATERIALS: Title I Supplemental Classroom Furnishings (e.g., computer desks, shelves, file cabinets, etc.)
I-88	MAINTENANCE: Maintain Current Title I Computer Equip (specify what was maintained, e.g., new hard drive for existing computer)
I-91	OTHER: Other Costs Not Listed (Specify)
I-91.1	Equitable Services: Instructional Services to Students (specify)
I-91.2	Equitable Services: Parent and Family Engagement Services for Title I Parents (specify)
I-91.3	Equitable Services: Professional Development for Nonpublic School Staff (specify)
I-91.5	Equitable Services: Administration (specify)
I-116	STAFF: Hire Title I Aide/Paraprofessional
I-117	PROF. DEVELOPMENT: Other Prof Development Not Listed (specify activity, date and how it relates to Title I program)
I-118	UNOBLIGATED AMOUNT
I-184	EQUIPMENT: Purchase Computers and Technology-Related Items (e.g., printers, scanners, digital cameras, etc.) for Title I

## Title I Targeted Assistance

<b>Activity Code</b>	<b>Description</b>
I-1	STAFF: Hire Title I Reading teacher (specify FTE)
I-2	STAFF: Hire Title I Math Teacher (Specify FTE)
I-3	STAFF: Hire a Title I Secondary Teacher
I-4	STAFF: Hire a Building Level Title I Coordinator
I-6	STAFF: Hire a Building Level Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-7	STAFF: Title I Summer School Staff
I-8	STAFF: Title I Before and After School Program
I-9	STAFF: Hire Title I Aide/Paraprofessional
I-10	STAFF: Substitute Pay for Title I Personnel
I-11	STAFF: Pay Stipends to Title I Personnel
I-12	STAFF: Hire Staff for a Title I Preschool Program
I-12.1	STAFF: Hire staff for an extended kindergarten program
I-13	STAFF: Hire Other Personnel (specify name of Individual and position hired for)
I-13.1	STAFF: Hire Math Coach (specify name of individual and position details)
I-13.2	STAFF: Hire Reading Coach (specify name of individual and position details)
I-14	PROGRAMS: Purchase/Maintain School Reform Program (specify the name of the program, must be reading or math related)
I-15	PROGRAMS: Purchase/Maintain Supplemental Reading or Math Software Program (specify the name of the program)
I-16	PROF. DEVELOPMENT: Attend Title I Sponsored Events (e.g., fall conference, summer in-services, or other meetings)
I-17	PROF. DEVELOPMENT: National Title I Convention or IRA
I-18	PROF. DEVELOPMENT: Bring in a Speaker (specify)
I-19	PROF. DEVELOPMENT: Bring in a Consultant (specify)
I-20	PROF. DEVELOPMENT: Prof Dues for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-21	PROF. DEVELOPMENT: Memberships to Professional Organizations for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-22	PROF. DEVELOPMENT: Other Prof Development Not Listed (specify activity, date and how it relates to your Title I program)
I-23	HOMELESS: Meet Basic Homeless Needs of Students (e.g., purchase clothing, supplies, health expenses)
I-25	PARENT NIGHT: Parent Night Activities
I-25.1	PARENT AND FAMILY ENGAGEMENT: Parent and Family Engagement Activities (specify)
I-26	MAINTENANCE: Maintain Current Title I Computer Equipment (specify what was maintained, e.g., new hard drive for existing computer)
I-27	MAINTENANCE: Wiring of Title I Computer Equipment (e.g., change of location for Title I room, wiring failure)
I-28	MATERIALS: Materials and Supplies for Title I program
I-30	MATERIALS: Title I Supplemental Classroom Furnishings (e.g., computer desks, shelves, file cabinets, etc.)
I-32	EQUIPMENT: Purchase Computers and Technology-Related Items (e.g., printers, scanners, digital cameras, etc.) for Title I
I-34	OTHER: Other Costs Not Listed (specify)
I-185	UNOBLIGATED AMOUNT

## Title I Schoolwide

<b>Activity Code</b>	<b>Description</b>
I-35	STAFF: Hire Reading Specialist
I-35.1	STAFF: Hire Math Specialist
I-36	STAFF: Hire a Regular Classroom Teacher to Reduce Class Size
I-37	STAFF: Hire Building Level Schoolwide/School Improvement Coordinator
I-38	STAFF: Hire a Building Level Data Coordinator
I-40	STAFF: Hire Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-41	STAFF: Schoolwide Summer School Staff
I-42	STAFF: Schoolwide Before and After School Program
I-43	STAFF: Hire Aide/Paraprofessional
I-44	PRESCHOOL: Provide Preschool Programs
I-45	STAFF: Substitute Pay for Personnel
I-46	STAFF: Pay Stipends to Schoolwide Personnel (specify the activity that you are providing stipends for)
I-47	STAFF: Hire Other Personnel (specify name of individual and position hired)
I-47.1	STAFF: Hire Reading Coach (specify name of individual and position details)
I-47.2	STAFF: Hire Math Coach (specify name of individual and position details)
I-47.3	STAFF: Hire staff for an Extended Kindergarten Program (specify name of individual and position details)
I-48	PROGRAMS: Purchase/Maintain School Reform Program (specify the name of the program)
I-48.1	PROGRAMS: Counseling, school-based mental health programs, mentoring services, and other strategies to improve students' nonacademic skills (specify the name of the program)
I-48.2	PROGRAMS: School climate interventions (e.g., anti-bullying strategies, positive behavior interventions and supports)
I-49	PROGRAMS: Purchase/Maintain Software Program (specify the name of the program)
I-50	PARENT NIGHT: Parent Night Activities
I-50.1	PARENT AND FAMILY ENGAGEMENT: Parent and Family Engagement Activities (specify)
I-51	PROF. DEVELOPMENT: Bring in a Speaker (specify)
I-52	PROF. DEVELOPMENT: Bring in a Consultant (specify)
I-53	PROF. DEVELOPMENT: Schoolwide Meetings (e.g., assessment design, study groups, curriculum com., other prof develop aligned to schoolwide plan)
I-54	PROF. DEVELOPMENT: Purchase Professional Literature or Resources for Teachers to Attain Schoolwide Goals
I-55	PROF. DEVELOPMENT: Prof. Dues for Teachers, Paraprofessionals, or Coordinator (specify the activity and for whom)
I-56	PROF. DEVELOPMENT: Memberships to Professional Organizations for Teachers, Paraprofessionals, or Coordinators (specify the activity and for whom)
I-56.1	PROFESSIONAL DEVELOPMENT: Other Professional Development not listed (specify activity, date and how it relates to your Title I program)
I-57	HOMELESS: Meet Basic Homeless Needs of Students (e.g., purchase clothing, supplies, health expenses)
I-59	MAINTENANCE: Maintain Current Computer Equipment (specify what was maintained, e.g., new hard drive for existing computer)
I-60	MAINTENANCE: Wiring of Computer Equipment
I-61	MATERIALS: Purchase Classroom Materials or Supplies

- I-62 EQUIPMENT: Purchase Computers and Technology-Related Items (e.g., printers, scanners, digital cameras, etc.) for Title I to Meet Schoolwide Goals (specify how it helps to meet goals)
- I-64 OTHER: Other Costs Not Listed (Specify)
- I-183 PROFESSIONAL DEVELOPMENT: Attend Title I sponsored events (fall conference, summer in-service, other)
- I-186 UNOBLIGATED AMOUNT

## Title I Cooperative Agreements

<b>Activity Code</b>	<b>Description</b>
I-119	STAFF: Hire Title I Reading Teacher
I-120	STAFF: Hire Title I Math Teacher
I-121	STAFF: Hire a Title I Secondary Teacher
I-122	STAFF: Hire a Building Level Title I Coordinator
I-123	STAFF: Hire a Building Level Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-124	STAFF: Hire a Regular Classroom Teacher to Reduce Class Size (schoolwide only)
I-125	STAFF: Hire Building Level Schoolwide/School Improvement Coordinator (schoolwide only)
I-126	STAFF: Hire a Building Level Data Coordinator (schoolwide only)
I-127	STAFF: Title I Summer School Staff
I-128	STAFF: Title I Before and After School Program
I-129	STAFF: Hire Title I Aide/Paraprofessional
I-130	STAFF: Substitute Pay for Title I Personnel
I-131	STAFF: Pay Stipends to Title I Personnel
I-132	STAFF: Hire Staff for a Title I Preschool Program
I-132.1	STAFF: Hire Staff for an Extended Kindergarten Program
I-133	STAFF: Hire Other District-wide Personnel (specify name of individual and position hired for)
I-133.1	STAFF: Hire Reading Coach (specify name of individual and position details)
I-133.2	STAFF: Hire Math Coach (specify name of individual and position details)
I-134	PROGRAMS: Purchase/Maintain School Reform Program (specify the name of the program, must be reading or math related)
I-135	PROGRAMS: Purchase/Maintain Supplemental Reading or Math Software Program (specify the name of the program)
I-136	PROF. DEVELOPMENT: Attend Title I Sponsored Events (e.g., fall conference, summer in-services, or other meetings)
I-137	PROF. DEVELOPMENT: National Title I Convention or IRA
I-138	PROF. DEVELOPMENT: Bring in a Speaker (specify)
I-139	PROF. DEVELOPMENT: Bring in a Consultant (specify)
I-140	PROF. DEVELOPMENT: Prof Dues for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-141	PROF. DEVELOPMENT: Memberships to Professional Organizations for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-142	PROF. DEVELOPMENT: Other Prof Development Not Listed (specify activity, date and how it relates to your Title I program)
I-143	PROF. DEVELOPMENT: Schoolwide Meetings (e.g., assessment design, study groups, curriculum com., other prof develop aligned to schoolwide plan) (schoolwide only)
I-144	PROF. DEVELOPMENT: Purchase Professional Literature or Resources for Teachers to Attain Schoolwide Goals (schoolwide only)
I-145	PARENT NIGHT: Parent Night Activities
I-145.1	PARENT AND FAMILY ENGAGEMENT: Parent and Family Engagement Activities (specify)
I-146	MAINTENANCE: Maintain Current Title I Computer Equipment (specify what was maintained, e.g., new hard drive for existing computer)
I-147	MAINTENANCE: Wiring of Title I Computer Equipment (e.g., change of location for Title I room, wiring failure)
I-148	MATERIALS: Materials and Supplies for Title I program



- I-150 MATERIALS: Title I Supplemental Classroom Furnishings (e.g., computer desks, shelves, file cabinets, etc.)
- I-152 EQUIPMENT: Purchase Computers and Technology-Related Items (e.g., printers, scanners, digital cameras, etc.) for Title I
- I-153 OTHER: Other Costs Not Listed (specify)
- I-154 UNOBLIGATED AMOUNT

## Title II Part A

<b>Activity Code</b>	<b>Description</b>
II A - 50	PROF DEV: Hire instructional coach to provide prof dev to teachers
II A - 51	PROF DEV: High quality prof dev for teachers and paraprofessionals to improve teaching and student learning
II A - 52	PROF DEV: High quality prof dev for instructional leadership and principals to improve teaching and student learning
II A - 53	PROF DEV: High quality prof dev to effectively engage parents, families, and community partners, and to coordinate services between school and community
II A - 54	PROF DEV: High quality prof dev using data to improve student achievement
II A - 55	PROF DEV: High quality prof dev to effectively integrate technology into curriculum and instruction
II A - 56	PROF DEV: High quality prof dev to help students develop the essential skills for learning readiness and academic success
II A - 57	PROF DEV: High quality prof dev to develop policy with school, district, community, or state leaders
II A - 58	PROF DEV: High quality prof dev opportunities for experiential learning through observation and participation
II A - 59	PROF DEV: High quality prof dev to improve the instructional services provided by effective school library programs
II A - 60	EFFECTIVE TEACHING: Development of systems to increase the skills of teachers to meet the needs of all students through a multi-tiered systems of support framework that includes MTSS, positive behavioral intervention and supports, and early intervention
II A - 61	EFFECTIVE TEACHING OF ENGLISH LEARNERS: Development of programs and activities that increase the skills of teachers to instruct EL
II A - 62	EFFECTIVE TEACHING OF CHILDREN WITH DISABILITIES: Development of programs and activities that increase the skills of teachers to instruct children with disabilities
II A - 63	EFFECTIVE TEACHING OF EARLY CHILDHOOD: Development of programs and activities that increase the skills of teachers to instruct children in early grades on strategies to measure whether young children are progressing (which may include joint professional learning and planning/development of preschool transition programs)
II A - 64	EFFECTIVE INSTRUCTION OF STEAM: Development of programs and activities that increase the skills of teachers to instruct in science, technology, engineering, arts, mathematics, and computer science
II A - 65	EFFECTIVE TEACHING OF GIFTED STUDENTS: Development of programs and activities that increase the skills of teachers to identify and instruct gifted and talented and/or high skills students
II A - 66	EVALUATION/SUPPORT SYSTEMS: Development and improvement of evaluation and support systems for teachers, principals, and school leaders that is based on evidence of student achievement (or growth), includes multiple measures, and provides feedback
II A - 67	EVALUATION/SUPPORT SYSTEMS: Training for school leaders on how to accurately differentiate performance, provide useful feedback, and use evaluation results to inform decision making about prof dev, school improvement, and personnel decisions
II A - 68	EVALUATION/SUPPORT SYSTEMS: Development and training on a system for auditing the quality of evaluation and support systems
II A - 69	FORMATIVE ASSESSMENTS: Training and technical assistance on designing, selecting, and implementing formative assessments

- II A - 70      FORMATIVE ASSESSMENTS: Training on using data to improve instruction and academic achievement
- II A - 71      TRAUMA AND MENTAL WELLNESS: Training for school personnel in identification techniques and supports for students affected by trauma or mental illness
- II A - 72      TRAUMA AND MENTAL WELLNESS: Training on the use of referral mechanisms that link students to appropriate treatment and intervention services in the school and community
- II A - 73      TRAUMA AND MENTAL WELLNESS: Training on forming partnerships between school-based mental health programs and private/public mental health organizations
- II A - 74      TRAUMA AND MENTAL WELLNESS: Training for school personnel on addressing school conditions such as safety, peer interaction, drug/alcohol abuse, or chronic absenteeism
- II A - 75      SEXUAL ABUSE: Training for school personnel on how to recognize and prevent child sexual abuse
- II A - 76      IMPROVE WORKING CONDITIONS: Development of feedback mechanisms to improve school working conditions (including through periodic and public reporting results and feedback)
- II A - 77      CAREER READINESS EDUCATION: Training for school personnel on integration of rigorous academic content, effective career/technical education, and work-based learning to prepare students for post-secondary education and the workforce
- II A - 78      RECRUITING/RETAINING EFFECTIVE PERSONNEL: Development and implementation of programs to assist in recruiting, hiring, and retaining effective teachers (must ensure district meets NDCC Sec 15.1-09-33.1)
- II A - 79      RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Development and implementation of programs to assist in recruiting, hiring, and retaining effective teachers in low-income schools, schools with ineffective teachers, or schools that are not meeting state standards (must ensure district meets NDCC Sec 15.1-09-33.1)
- II A - 80      RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Secure expert help in screening candidates and enabling early hiring
- II A - 81      RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Offer differential and incentive pay for school personnel in high need academic subject and/or specialty areas
- II A - 82      RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Offer advancement and professional growth opportunities with an emphasis on leadership opportunities, multiple career paths, and pay differentiation (i.e., provide scholarships, signing bonuses, or other financial incentives)
- II A - 83      RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: New teacher/principal/leader induction and mentoring program designed to improve classroom instruction, student learning and achievement, and increase the retention of effective school personnel
- II A - 84      RECRUITING/RETAINING EFFECTIVE PERSONNEL - OTHER FIELDS: Recruitment of professionals from other occupations (i.e., former military, mid-career professionals, graduates of higher education with academic distinctions) who demonstrate potential to become effective teachers, principals, and school leaders
- II A - 85      CLASS-SIZE REDUCTION: Hire staff to reduce class size, particularly in early grades, to a level that is evidence-based
- II A - 86      CLASS-SIZE REDUCTION: Hire staff for special education class size reduction, to a level that is evidence-based
- II A - 87      CLASS-SIZE REDUCTION: Hire staff and teaching specialists for special needs students for class size reduction, to a level that is evidence-based

- II A - 88 CLASS-SIZE REDUCTION: Hire staff for class size reduction to provide increased opportunity for minorities, individuals with disabilities, and other underrepresented individuals, to a level that is evidence-based
- II A - 89 NONPUBLIC: Prof dev, inservice or training (provide description)
- II A - 90 NONPUBLIC: Evaluation/Support Systems (provide description)
- II A - 91 NONPUBLIC: Recruiting/Retraining Effective Personnel
- II A - 92 N&D: Prof dev, inservice or training (provide description)
- II A - 93 OTHER: Provide other evidence-based activities (provide description)
- II A - 94 INDIRECT COSTS (object code 900 include public and nonpublic)
- II A - 95 UNOBLIGATED SETASIDES

## Title III Part A

<b>Activity Code</b>	<b>Description</b>
III-1	Hire licensed program personnel
III-2	Hire program support staff
III-3	Provide professional development for staff serving EL students
III-3.1	Provide professional development for all staff
III-3.2	Provide professional development for classroom/content teachers
III-3.3	Provide professional development for administrators
III-4	Purchase supplemental instructional materials and supplies
III-5	Purchase supplemental assessment materials and supplies
III-6	Purchase supplemental equipment for instruction
III-7	Provide parent and family engagement opportunities and training
III-8	Participate in EL related state/national meetings and conferences
III-9	Develop supplemental curricula and activities
III-11	Other activities (specify)
III-12	Nonpublic--Provide professional development for staff serving EL students
III-13	Nonpublic--Purchase supplemental instructional materials and supplies
III-14	Nonpublic--Purchase supplemental assessment materials and supplies
III-15	Nonpublic--Purchase supplemental equipment for instruction
III-16	Nonpublic--Provide parent and family engagement and training
III-17	Nonpublic--Participate in EL related state/national meetings and conferences
III-18	Nonpublic--Develop supplemental curricula and activities
III-20	Indirect cost (object code 900)
III-21	UNOBLIGATED SETASIDES

## Title IV Part A

<b>Activity Code</b>	<b>Description</b>
IV-1.1	SAFE & HEALTHY: Implementing evidence-based prevention programs to educate students against the use of alcohol, drugs, tobacco, smokeless tobacco products, and/or electronic cigarettes
IV-2.1	SAFE & HEALTHY: Providing professional development and training for school personnel, specialized instructional support personnel, and interested community members in prevention, education, early identification, intervention, mentoring, recovery support services and, where appropriate, rehabilitation referral, as related to drug and violence prevention
IV-3.1	SAFE & HEALTHY: Implementing evidence-based prevention programs focusing on bullying and harassment
IV-4.1	SAFE & HEALTHY: Improving instructional practices for developing relationship-building skills, such as effective communication, and improve safety through the recognition and prevention of coercion, violence, or abuse, including teen and dating violence, stalking, domestic abuse, and sexual violence and harassment
IV-5.1	SAFE & HEALTHY: Implementing evidence-based suicide prevention program for students
IV-6.1	SAFE & HEALTHY: Providing professional development and training for school personnel, including specialized instructional support personnel in any of the following; effective and trauma-informed practices in classroom management, crisis management, conflict resolution techniques, human trafficking, violence prevention, drug abuse and prevention, and harassment
IV-7.1	SAFE & HEALTHY: Providing school-based mental health services/programs that are conducted in partnership with a public or private mental health entity or health care entity, and provide comprehensive school-based mental health services and supports. These services and supports must be provided by qualified mental or behavioral health professionals who are certified or licensed by the state and practicing within their scope.
IV-8.1	SAFE & HEALTHY: Implementing an integrated safety program which includes planning, prevention, and sustainability of student safety, health and wellness initiatives in the district.
IV-9.1	SAFE & HEALTHY: Implementing sexual abuse awareness and evidence based prevention programs or activities; age-appropriate and developmentally-appropriate instruction for students in child sexual abuse awareness, prevention, recognizing child sexual abuse and how to report child sexual abuse; information to parents and guardians of students about child sexual abuse awareness and prevention, including recognizing child sexual abuse and how to discuss child sexual abuse with a child
IV-10.1	SAFE & HEALTHY: Implementing programs and activities that establish learning environments and enhance effective learning skills that are essential for students' school readiness and academic success (i.e., providing integrated systems of student and family supports)
IV-11.1	SAFE & HEALTHY: Implementing evidence-based drug abuse prevention programs including educating children facing substance abuse at home
IV-12.1	SAFE & HEALTHY: Implementation of schoolwide positive behavioral interventions and supports to improve academic outcomes and school conditions for learning. (i.e., PBIS, MTSS)
IV-13.1	SAFE & HEALTHY: Implementing evidence-based programs to reduce truancy, suspensions, and expulsions

- IV-14.1 SAFE & HEALTHY : Implementing programs or activities that establish or improve dropout prevention and reentry programs
- IV-15.1 SAFE & HEALTHY: Integrating health and safety practices into school or athletic programs
- IV-16.1 SAFE & HEALTHY: Implementing programs or activities that support a healthy, active lifestyle ( i.e., evidence based programs for nutritional education or physical education programs that may address chronic disease management). Instruction must led by school nurses, or other appropriate specialists or professions to maintain the well being of students.
- IV-17.1 SAFE & HEALTHY: Designating a site resource coordinator to establish partnerships within the community to provide resources and support for schools ensuring that all service and community partners are aligned with the academic expectations of community school in order to improve student success; and strengthening relationships between schools and communities.
- IV-18.1 SAFE & HEALTHY: Increasing student access to supplemental school counseling services above the NDCC requirements 1 FT counselor for every 300 students in grade 7-12.
- IV-18.2 SAFE & HEALTHY: Implementing programs and activities that provide mentoring and supplemental school counseling specifically addressing the needs of students who are at risk of academic failure, dropping out, involvement in criminal or delinquent activities or drug use/abuse
- IV-19.1 SAFE & HEALTHY: Other (Specify)
- IV-25 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in high-quality courses in science, technology, engineering, arts, and mathematics, including computer science
- IV-26 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in activities and programs in music and the arts
- IV-27 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in activities and programs in physical education and health education
- IV-28 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in foreign languages, which may include sign language and native American languages
- IV-29 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in accelerated learning programs, which may include dual credit, early entry, Advanced Placement, International Baccalaureate courses
- IV-30 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in American history, civics, economics, geography, social studies, or government education
- IV-31 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in environmental education
- IV-32 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in other courses, activities, and programs or other experiences that contribute to a well-rounded education
- IV-33 WELL-ROUNDED: Reimbursing low-income students to cover part or all of the costs of accelerated learning examination fees, which may include Advanced Placement or International Baccalaureate exams
- IV-34 WELL-ROUNDED: Supporting college and career counseling, including providing information on opportunities for financial aid through the early Free Application for Federal Student Aid (FAFSA)
- IV-35 WELL-ROUNDED: Other (Please specify)

- IV-36 TECHNOLOGY: Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement and increase student engagement
- IV-37 TECHNOLOGY: Building technological capacity and infrastructure (no more than 15% of allocation for purchasing technology and equipment)
- IV-38 TECHNOLOGY: Carrying out innovative learning projects
- IV-39 TECHNOLOGY: Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
- IV-40 TECHNOLOGY: Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology
- IV-41 TECHNOLOGY: Other (Please specify)
  
- IV-42 Indirect Cost
- IV-43 Unobligated
  
- IV-44 Nonpublic - SAFE & HEALTHY (Please specify)
- IV-45 Nonpublic - WELL-ROUNDED (Please specify)
- IV-46 Nonpublic - TECHNOLOGY (Please specify)
- IV-47 Nonpublic - Unobligated



## Transfer Title I Part A

<b>Activity Code</b>	<b>Description</b>
I-1	STAFF: Hire Title I Reading and/or Math Teacher (specify FTE in each subject area)
I-3	STAFF: Hire a Title I Secondary Teacher
I-4	STAFF: Hire a Building Level Title I Coordinator
I-6	STAFF: Hire a Building Level Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-7	STAFF: Title I Summer School Staff
I-8	STAFF: Title I Before and After School Program
I-9	STAFF: Hire Title I Aide/Paraprofessional
I-10	STAFF: Substitute Pay for Title I Personnel
I-11	STAFF: Pay Stipends to Title I Personnel (provide description of activity)
I-12	STAFF: Hire Staff for a District-wide Title I Preschool Program or Extended Kindergarten Program
I-13	STAFF: Hire Other District-wide Personnel-includes Title I Resource Specialist, Title I Math/Reading Coach (specify name of individual and position they are being hired for)
I-14	PROGRAMS: Purchase/Maintain School Reform Program (specify the name of the program and purpose)
I-15	PROGRAMS: Purchase/Maintain Supplemental Reading or Math Software Program (specify the name of the program)
I-16	PROF. DEVELOPMENT: Attend Title I Sponsored Events (e.g., fall conference, summer in-services, WebEx, or other meetings)
I-17	PROF. DEVELOPMENT: National Title I Convention or IRA
I-18	PROF. DEVELOPMENT: Bring in a Speaker (specify)
I-19	PROF. DEVELOPMENT: Bring in a Consultant (specify)
I-20	PROF. DEVELOPMENT: Prof Dues for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-21	PROF. DEVELOPMENT: Memberships to Professional Organizations for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-22	PROF. DEVELOPMENT: Other Prof Development Not Listed (specify activity, date and how it relates to your Title I program)
I-25	PARENT NIGHT: Parent Night Activities
I-25.1	PARENT AND FAMILY ENGAGEMENT: Parent and Family Engagement Activities (specify)
I-26	MAINTENANCE: Maintain Current Title I Computer Equipment (specify what was maintained, e.g., new hard drive for existing computer)
I-27	MAINTENANCE: Wiring of Title I Computer Equipment (e.g., change of location for Title I room, wiring failure)
I-28	MATERIALS: Materials and Supplies for Title I program
I-30	MATERIALS: Title I Classroom Furnishings (e.g., desks, shelves, file cabinets, etc.)
I-32	EQUIPMENT: Purchase Computers and Technology-Related Items (e.g., printers, scanners, digital cameras, etc.) for Title I
I-34	OTHER: Other Costs Not Listed (specify)
I-35	STAFF: Hire Reading or Math Specialist
I-36	STAFF: Hire a Regular Classroom Teacher to Reduce Class Size (schoolwide only)
I-37	STAFF: Hire Building Level Schoolwide/School Improvement Coordinator
I-38	STAFF: Hire a Building Level Data Coordinator
I-40	STAFF: Hire Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-41	STAFF: Schoolwide Summer School Staff

- I-42 STAFF: Schoolwide Before and After School Program
- I-44 PRESCHOOL: Provide Preschool Programs
- I-47 STAFF: Hire Other Personnel--includes Resource Specialist, Math/Reading Coach, or Extended Day Kindergarten staff (specify name of individual and position hired)
- I-49 PROGRAMS: Purchase/Maintain Software Program (specify the name of the program)
- I-53 PROF. DEVELOPMENT: Schoolwide Meetings (e.g., assessment design, study groups, curriculum com., other prof develop aligned to schoolwide plan)
- I-54 PROF. DEVELOPMENT: Purchase Professional Literature or Resources for Teachers to Attain Schoolwide Goals
- I-55 Nonpublic--STAFF: Hire Title I Reading Teacher
- I-56 Nonpublic--STAFF: Hire Title I Math Teacher
- I-57 Nonpublic--STAFF: Hire Title I Aide/Paraprofessional
- I-58 Nonpublic--PROF. DEVELOPMENT: Attend Title I Sponsored Events (e.g., Fall Conference, Summer Institutes, or Other Meetings)
- I-59 Nonpublic--PROF. DEVELOPMENT: Attend National Title I Convention or IRA
- I-60 Nonpublic--PROF. DEVELOPMENT: Prof. Dues for Title I Teacher (specify activity & for whom)
  
- I-61 Nonpublic--PROF. DEVELOPMENT: Memberships to Professional Organizations for Title I Teacher (specify activity & for whom)
- I-62 Nonpublic--PROF. DEVELOPMENT: Other Prof Development Not Listed (specify activity, date and how it relates to Title I program)
- I-63 Nonpublic--PARENT NIGHT: Parent Night Activities
- I-64 Nonpublic--PARENT AND FAMILY ENGAGEMENT: Parent and Family Engagement Activities (specify)
- I-65 Nonpublic--MATERIALS: Materials and Supplies for Title I program
- I-66 Nonpublic--MATERIALS: Title I Supplemental Classroom Furnishings (e.g., computer desks, shelves, file cabinets, etc.)
- I-67 Nonpublic--MAINTENANCE: Maintain Current Title I Computer Equip (specify what was maintained, e.g., new hard drive for existing computer)
- I-68 Nonpublic--EQUIPMENT: Purchase Computers and Technology-Related Items (e.g., printers, scanners, digital cameras, etc.) for Title I
- I-69 Nonpublic--OTHER: Other Costs Not Listed (Specify)
- I-70 Nonpublic--UNOBLIGATED AMOUNT

## Transfer Title II Part A

### Activity Code Description

II A - 50	PROF DEV: Hire instructional coach to provide prof dev to teachers
II A - 51	PROF DEV: High quality prof dev for teachers and paraprofessionals to improve teaching and student learning
II A - 52	PROF DEV: High quality prof dev for instructional leadership and principals to improve teaching and student learning
II A - 53	PROF DEV: High quality prof dev to effectively engage parents, families, and community partners, and to coordinate services between school and community
II A - 54	PROF DEV: High quality prof dev using data to improve student achievement
II A - 55	PROF DEV: High quality prof dev to effectively integrate technology into curriculum and instruction
II A - 56	PROF DEV: High quality prof dev to help students develop the essential skills for learning readiness and academic success
II A - 57	PROF DEV: High quality prof dev to develop policy with school, district, community, or state leaders
II A - 58	PROF DEV: High quality prof dev opportunities for experiential learning through observation and participation
II A - 59	PROF DEV: High quality prof dev to improve the instructional services provided by effective school library programs
II A - 60	EFFECTIVE TEACHING: Development of systems to increase the skills of teachers to meet the needs of all students through a multi-tiered systems of support framework that includes MTSS, positive behavioral intervention and supports, and early intervention
II A - 61	EFFECTIVE TEACHING OF ENGLISH LEARNERS: Development of programs and activities that increase the skills of teachers to instruct EL
II A - 62	EFFECTIVE TEACHING OF CHILDREN WITH DISABILITIES: Development of programs and activities that increase the skills of teachers to instruct children with disabilities
II A - 63	EFFECTIVE TEACHING OF EARLY CHILDHOOD: Development of programs and activities that increase the skills of teachers to instruct children in early grades on strategies to measure whether young children are progressing (which may include joint professional learning and planning/development of preschool transition programs)
II A - 64	EFFECTIVE INSTRUCTION OF STEAM: Development of programs and activities that increase the skills of teachers to instruct in science, technology, engineering, arts, mathematics, and computer science
II A - 65	EFFECTIVE TEACHING OF GIFTED STUDENTS: Development of programs and activities that increase the skills of teachers to identify and instruct gifted and talented and/or high skills students
II A - 66	EVALUATION/SUPPORT SYSTEMS: Development and improvement of evaluation and support systems for teachers, principals, and school leaders that is based on evidence of student achievement (or growth), includes multiple measures, and provides feedback
II A - 67	EVALUATION/SUPPORT SYSTEMS: Training for school leaders on how to accurately differentiate performance, provide useful feedback, and use evaluation results to inform decision making about prof dev, school improvement, and personnel decisions
II A - 68	EVALUATION/SUPPORT SYSTEMS: Development and training on a system for auditing the quality of evaluation and support systems

- II A - 69 FORMATIVE ASSESSMENTS: Training and technical assistance on designing, selecting, and implementing formative assessments
- II A - 70 FORMATIVE ASSESSMENTS: Training on using data to improve instruction and academic achievement
- II A - 71 TRAUMA AND MENTAL WELLNESS: Training for school personnel in identification techniques and supports for students affected by trauma or mental illness
- II A - 72 TRAUMA AND MENTAL WELLNESS: Training on the use of referral mechanisms that link students to appropriate treatment and intervention services in the school and community
  
- II A - 73 TRAUMA AND MENTAL WELLNESS: Training on forming partnerships between school-based mental health programs and private/public mental health organizations
- II A - 74 TRAUMA AND MENTAL WELLNESS: Training for school personnel on addressing school conditions such as safety, peer interaction, drug/alcohol abuse, or chronic absenteeism
  
- II A - 75 SEXUAL ABUSE: Training for school personnel on how to recognize and prevent child sexual abuse
- II A - 76 IMPROVE WORKING CONDITIONS: Development of feedback mechanisms to improve school working conditions (including through periodic and public reporting results and feedback)
  
- II A - 77 CAREER READINESS EDUCATION: Training for school personnel on integration of rigorous academic content, effective career/technical education, and work-based learning to prepare students for post-secondary education and the workforce
- II A - 78 RECRUITING/RETAINING EFFECTIVE PERSONNEL: Development and implementation of programs to assist in recruiting, hiring, and retaining effective teachers (must ensure district meets NDCC Sec 15.1-09-33.1)
- II A - 79 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Development and implementation of programs to assist in recruiting, hiring, and retaining effective teachers in low-income schools, schools with ineffective teachers, or schools that are not meeting state standards (must ensure district meets NDCC Sec 15.1-09-33.1)
- II A - 80 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Secure expert help in screening candidates and enabling early hiring
- II A - 81 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Offer differential and incentive pay for school personnel in high need academic subject and/or specialty areas
  
- II A - 82 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Offer advancement and professional growth opportunities with an emphasis on leadership opportunities, multiple career paths, and pay differentiation (i.e., provide scholarships, signing bonuses, or other financial incentives)
- II A - 83 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: New teacher/principal/leader induction and mentoring program designed to improve classroom instruction, student learning and achievement, and increase the retention of effective school personnel
- II A - 84 RECRUITING/RETAINING EFFECTIVE PERSONNEL - OTHER FIELDS: Recruitment of professionals from other occupations (i.e., former military, mid-career professionals, graduates of higher education with academic distinctions) who demonstrate potential to become effective teachers, principals, and school leaders
- II A - 85 CLASS-SIZE REDUCTION: Hire staff to reduce class size, particularly in early grades, to a level that is evidence-based
- II A - 86 CLASS-SIZE REDUCTION: Hire staff for special education class size reduction, to a level that is evidence-based

- II A - 87 CLASS-SIZE REDUCTION: Hire staff and teaching specialists for special needs students for class size reduction, to a level that is evidence-based
- II A - 88 CLASS-SIZE REDUCTION: Hire staff for class size reduction to provide increased opportunity for minorities, individuals with disabilities, and other underrepresented individuals, to a level that is evidence-based
- II A - 89 NONPUBLIC: Prof dev, inservice or training (provide description)
- II A - 90 NONPUBLIC: Evaluation/Support Systems (provide description)
- II A - 91 NONPUBLIC: Recruiting/Retraining Effective Personnel
- II A - 92 N&D: Prof dev, inservice or training (provide description)
- II A - 93 OTHER: Provide other evidence-based activities (provide description)
- II A - 94 INDIRECT COSTS (object code 900 include public and nonpublic)
- II A - 95 UNOBLIGATED SETASIDES

## Transfer Title III Part A

### Activity Code Description

III-1	Hire licensed program personnel
III-2	Hire program support staff
III-3	Provide professional development for staff serving EL students
III-3.1	Provide professional development for all staff
III-3.2	Provide professional development for classroom/content teachers
III-3.3	Provide professional development for administrators
III-4	Purchase supplemental instructional materials and supplies
III-5	Purchase supplemental assessment materials and supplies
III-6	Purchase supplemental equipment for instruction
III-7	Provide parent and family engagement opportunities and training
III-8	Participate in EL related state/national meetings and conferences
III-9	Develop supplemental curricula and activities
III-11	Other activities (specify)
III-12	Nonpublic--Provide professional development for staff serving EL students
III-13	Nonpublic--Purchase supplemental instructional materials and supplies
III-14	Nonpublic--Purchase supplemental assessment materials and supplies
III-15	Nonpublic--Purchase supplemental equipment for instruction
III-16	Nonpublic--Provide parent and family engagement and training
III-17	Nonpublic--Participate in EL related state/national meetings and conferences
III-18	Nonpublic--Develop supplemental curricula and activities
III-20	Indirect cost (object code 900)

## Transfer Title IV Part A

<b>Activity Code</b>	<b>Description</b>
IV-1.1	SAFE & HEALTHY: Implementing evidence-based prevention programs to educate students against the use of alcohol, drugs, tobacco, smokeless tobacco products, and/or electronic cigarettes.
IV-2.1	SAFE & HEALTHY: Providing professional development and training for school personnel, specialized instructional support personnel, and interested community members in prevention, education, early identification, intervention, mentoring, recovery support services and, where appropriate, rehabilitation referral, as related to drug and violence prevention
IV-3.1	SAFE & HEALTHY: Implementing evidence-based prevention programs focusing on bullying and harassment
IV-4.1	SAFE & HEALTHY: Improving instructional practices for developing relationship-building skills, such as effective communication, and improve safety through the recognition and prevention of coercion, violence, or abuse, including teen and dating violence, stalking, domestic abuse, and sexual violence and harassment
IV-5.1	SAFE & HEALTHY: Implementing evidence-based suicide prevention program for students
IV-6.1	SAFE & HEALTHY: Providing professional development and training for school personnel, including specialized instructional support personnel in any of the following; effective and trauma-informed practices in classroom management, crisis management, conflict resolution techniques, human trafficking, violence prevention, drug abuse and prevention, and harassment.
IV-7.1	SAFE & HEALTHY: Providing school-based mental health services/programs that are conducted in partnership with a public or private mental health entity or health care entity, and provide comprehensive school-based mental health services and supports. These services and supports must be provided by qualified mental or behavioral health professionals who are certified or licensed by the state and practicing within their scope.
IV-8.1	SAFE & HEALTHY: Implementing a integrated safety program which includes planning, prevention, and sustainability of student safety, health and wellness initiatives in the district.
IV-9.1	SAFE & HEALTHY: Implementing sexual abuse awareness and evidence based prevention programs or activities; age-appropriate and developmentally-appropriate instruction for students in child sexual abuse awareness, prevention, recognizing child sexual abuse and how to report child sexual abuse; information to parents and guardians of students about child sexual abuse awareness and prevention, including recognizing child sexual abuse and how to discuss child sexual abuse with a child
IV-10.1	SAFE & HEALTHY: Implementing programs and activities that establish learning environments and enhance effective learning skills that are essential for students' school readiness and academic success (i.e., providing integrated systems of student and family supports)
IV-11.1	SAFE & HEALTHY: Implementing evidence-based drug abuse prevention programs including educating children facing substance abuse at home
IV-12.1	SAFE & HEALTHY: Implementation of schoolwide positive behavioral interventions and supports to improve academic outcomes and school conditions for learning. (i.e., PBIS, MTSS)
IV-13.1	SAFE & HEALTHY: Implementing evidence-based programs to reduce truancy, suspensions, and expulsions

- IV-14.1 SAFE & HEALTHY : Implementing programs or activities that establish or improve dropout prevention and reentry programs
- IV-15.1 SAFE & HEALTHY: Integrating health and safety practices into school or athletic programs
- IV-16.1 SAFE & HEALTHY: Implementing programs or activities that support a healthy, active lifestyle ( i.e., evidence based programs for nutritional education or physical education programs that may address chronic disease management). Instruction must led by school nurses, or other appropriate specialists or professions to maintain the well being of students.
- IV-17.1 SAFE & HEALTHY: Designating a site resource coordinator to establish partnerships within the community to provide resources and support for schools ensuring that all service and community partners are aligned with the academic expectations of community school in order to improve student success; and strengthening relationships between schools and communities.
- IV-18.1 SAFE & HEALTHY: Increasing student access to supplemental school counseling services above the NDCC requirements 1 FT counselor for every 300 students in grade 7-12.
- IV-18.2 SAFE & HEALTHY: Implementing programs and activities that provide mentoring and supplemental school counseling specifically addressing the needs of students who are at risk of academic failure, dropping out, involvement in criminal or delinquent activities or drug use/abuse
- IV-19.1 SAFE & HEALTHY: Other (Specify)
- IV-25 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in high-quality courses in science, technology, engineering, arts, and mathematics, including computer science
- IV-26 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in activities and programs in music and the arts
- IV-27 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in activities and programs in physical education and health education
- IV-28 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in foreign languages, which may include sign language and native American languages
- IV-29 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in accelerated learning programs, which may include dual credit, early entry, Advanced Placement, International Baccalaureate courses
- IV-30 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in American history, civics, economics, geography, social studies, or government education
- IV-31 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in environmental education
- IV-32 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in other courses, activities, and programs or other experiences that contribute to a well-rounded education
- IV-33 WELL-ROUNDED: Reimbursing low-income students to cover part or all of the costs of accelerated learning examination fees, which may include Advanced Placement or International Baccalaureate exams
- IV-34 WELL-ROUNDED: Supporting college and career counseling, including providing information on opportunities for financial aid through the early Free Application for Federal Student Aid (FAFSA)
- IV-35 WELL-ROUNDED: Other (Please specify)



- IV-36 TECHNOLOGY: Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement and increase student engagement
- IV-37 TECHNOLOGY: Building technological capacity and infrastructure (no more than 15% of allocation for purchasing technology and equipment)
- IV-38 TECHNOLOGY: Carrying out innovative learning projects
- IV-39 TECHNOLOGY: Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
- IV-40 TECHNOLOGY: Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology
- IV-41 TECHNOLOGY: Other (Please specify)
  
- IV-42 Indirect Cost
- IV-43 Unobligated
  
- IV-44 Nonpublic - SAFE & HEALTHY (Please specify)
- IV-45 Nonpublic - WELL-ROUNDED (Please specify)
- IV-46 Nonpublic - TECHNOLOGY (Please specify)
- IV-47 Nonpublic - Unobligated

## Transfer Title V

<b>Activity Code</b>	<b>Description</b>
I-1	STAFF: Hire Title I Reading and/or Math Teacher (specify FTE in each subject area)
I-3	STAFF: Hire a Title I Secondary Teacher
I-4	STAFF: Hire a Building Level Title I Coordinator
I-6	STAFF: Hire a Building Level Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-7	STAFF: Title I Summer School Staff
I-8	STAFF: Title I Before and After School Program
I-9	STAFF: Hire Title I Aide/Paraprofessional
I-10	STAFF: Substitute Pay for Title I Personnel
I-11	STAFF: Pay Stipends to Title I Personnel (provide description of activity)
I-12	STAFF: Hire Staff for a District-wide Title I Preschool Program or Extended Kindergarten Program
I-13	STAFF: Hire Other District-wide Personnel-includes Title I Resource Specialist, Title I Math/Reading Coach (specify name of individual and position they are being hired for)
I-14	PROGRAMS: Purchase/Maintain School Reform Program (specify the name of the program and purpose)
I-15	PROGRAMS: Purchase/Maintain Supplemental Reading or Math Software Program (specify the name of the program)
I-16	PROF. DEVELOPMENT: Attend Title I Sponsored Events (e.g., fall conference, summer in-services, WebEx, or other meetings)
I-17	PROF. DEVELOPMENT: National Title I Convention or IRA
I-18	PROF. DEVELOPMENT: Bring in a Speaker (specify)
I-19	PROF. DEVELOPMENT: Bring in a Consultant (specify)
I-20	PROF. DEVELOPMENT: Prof Dues for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-21	PROF. DEVELOPMENT: Memberships to Professional Organizations for Title I Teachers, Paras, or Coordinators (specify the activity and for whom)
I-22	PROF. DEVELOPMENT: Other Prof Development Not Listed (specify activity, date and how it relates to your Title I program)
I-25	PARENT NIGHT: Parent Night Activities
I-25.1	PARENT AND FAMILY ENGAGEMENT: Parent and Family Engagement Activities (specify)
I-26	MAINTENANCE: Maintain Current Title I Computer Equipment (specify what was maintained, e.g., new hard drive for existing computer)
I-27	MAINTENANCE: Wiring of Title I Computer Equipment (e.g., change of location for Title I room, wiring failure)
I-28	MATERIALS: Materials and Supplies for Title I program
I-30	MATERIALS: Title I Classroom Furnishings (e.g., desks, shelves, file cabinets, etc.)
I-32	EQUIPMENT: Purchase Computers and Technology-Related Items (e.g., printers, scanners, digital cameras, etc.) for Title I
I-34	OTHER: Other Costs Not Listed (specify)
I-35	STAFF: Hire Reading or Math Specialist
I-36	STAFF: Hire a Regular Classroom Teacher to Reduce Class Size (schoolwide only)
I-37	STAFF: Hire Building Level Schoolwide/School Improvement Coordinator
I-38	STAFF: Hire a Building Level Data Coordinator
I-40	STAFF: Hire Parent Involvement Coordinator (specify name of person and percent salary paid with Title I funds)
I-41	STAFF: Schoolwide Summer School Staff
I-42	STAFF: Schoolwide Before and After School Program

- I-44 PRESCHOOL: Provide Preschool Programs
- I-47 STAFF: Hire Other Personnel-includes Resource Specialist, Math/Reading Coach, or Extended Day Kindergarten staff (specify name of individual and position hired)
- I-49 PROGRAMS: Purchase/Maintain Software Program (specify the name of the program)
- I-53 PROF. DEVELOPMENT: Schoolwide Meetings (e.g., assessment design, study groups, curriculum com., other prof develop aligned to schoolwide plan)
- I-54 PROF. DEVELOPMENT: Purchase Professional Literature or Resources for Teachers to Attain Schoolwide Goals
- 
- II A - 50 PROF DEV: Hire instructional coach to provide prof dev to teachers
- II A - 51 PROF DEV: High quality prof dev for teachers and paraprofessionals to improve teaching and student learning
- II A - 52 PROF DEV: High quality prof dev for instructional leadership and principals to improve teaching and student learning
- II A - 53 PROF DEV: High quality prof dev to effectively engage parents, families, and community partners, and to coordinate services between school and community
- II A - 54 PROF DEV: High quality prof dev using data to improve student achievement
- II A - 55 PROF DEV: High quality prof dev to effectively integrate technology into curriculum and instruction
- II A - 56 PROF DEV: High quality prof dev to help students develop the essential skills for learning readiness and academic success
- II A - 57 PROF DEV: High quality prof dev to develop policy with school, district, community, or state leaders
- II A - 58 PROF DEV: High quality prof dev opportunities for experiential learning through observation and participation
- II A - 59 PROF DEV: High quality prof dev to improve the instructional services provided by effective school library programs
- II A - 60 EFFECTIVE TEACHING: Development of systems to increase the skills of teachers to meet the needs of all students through a multi-tiered systems of support framework that includes MTSS, positive behavioral intervention and supports, and early intervention
- II A - 61 EFFECTIVE TEACHING OF ENGLISH LEARNERS: Development of programs and activities that increase the skills of teachers to instruct EL
- II A - 62 EFFECTIVE TEACHING OF CHILDREN WITH DISABILITIES: Development of programs and activities that increase the skills of teachers to instruct children with disabilities
- II A - 63 EFFECTIVE TEACHING OF EARLY CHILDHOOD: Development of programs and activities that increase the skills of teachers to instruct children in early grades on strategies to measure whether young children are progressing (which may include joint professional learning and planning/development of preschool transition programs)
- II A - 64 EFFECTIVE INSTRUCTION OF STEAM: Development of programs and activities that increase the skills of teachers to instruct in science, technology, engineering, arts, mathematics, and computer science
- II A - 65 EFFECTIVE TEACHING OF GIFTED STUDENTS: Development of programs and activities that increase the skills of teachers to identify and instruct gifted and talented and/or high skills students
- II A - 66 EVALUATION/SUPPORT SYSTEMS: Development and improvement of evaluation and support systems for teachers, principals, and school leaders that is based on evidence of student achievement (or growth), includes multiple measures, and provides feedback
- II A - 67 EVALUATION/SUPPORT SYSTEMS: Training for school leaders on how to accurately differentiate performance, provide useful feedback, and use evaluation results to inform decision making about prof dev, school improvement, and personnel decisions

- II A - 68 EVALUATION/SUPPORT SYSTEMS: Development and training on a system for auditing the quality of evaluation and support systems
- II A - 69 FORMATIVE ASSESSMENTS: Training and technical assistance on designing, selecting, and implementing formative assessments
- II A - 70 FORMATIVE ASSESSMENTS: Training on using data to improve instruction and academic achievement
- II A - 71 TRAUMA AND MENTAL WELLNESS: Training for school personnel in identification techniques and supports for students affected by trauma or mental illness
- II A - 72 TRAUMA AND MENTAL WELLNESS: Training on the use of referral mechanisms that link students to appropriate treatment and intervention services in the school and community
- II A - 73 TRAUMA AND MENTAL WELLNESS: Training on forming partnerships between school-based mental health programs and private/public mental health organizations
- II A - 74 TRAUMA AND MENTAL WELLNESS: Training for school personnel on addressing school conditions such as safety, peer interaction, drug/alcohol abuse, or chronic absenteeism
- II A - 75 SEXUAL ABUSE: Training for school personnel on how to recognize and prevent child sexual abuse
- II A - 76 IMPROVE WORKING CONDITIONS: Development of feedback mechanisms to improve school working conditions (including through periodic and public reporting results and feedback)
- II A - 77 CAREER READINESS EDUCATION: Training for school personnel on integration of rigorous academic content, effective career/technical education, and work-based learning to prepare students for post-secondary education and the workforce
- II A - 78 RECRUITING/RETAINING EFFECTIVE PERSONNEL: Development and implementation of programs to assist in recruiting, hiring, and retaining effective teachers (must ensure district meets NDCC Sec 15.1-09-33.1)
- II A - 79 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Development and implementation of programs to assist in recruiting, hiring, and retaining effective teachers in low-income schools, schools with ineffective teachers, or schools that are not meeting state standards (must ensure district meets NDCC Sec 15.1-09-33.1)
- II A - 80 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Secure expert help in screening candidates and enabling early hiring
- II A - 81 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Offer differential and incentive pay for school personnel in high need academic subject and/or specialty areas
- II A - 82 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: Offer advancement and professional growth opportunities with an emphasis on leadership opportunities, multiple career paths, and pay differentiation (i.e., provide scholarships, signing bonuses, or other financial incentives)
- II A - 83 RECRUITING/RETAINING EFFECTIVE PERSONNEL - EQUITY STRATEGY: New teacher/principal/leader induction and mentoring program designed to improve classroom instruction, student learning and achievement, and increase the retention of effective school personnel
- II A - 84 RECRUITING/RETAINING EFFECTIVE PERSONNEL - OTHER FIELDS: Recruitment of professionals from other occupations (i.e., former military, mid-career professionals, graduates of higher education with academic distinctions) who demonstrate potential to become effective teachers, principals, and school leaders
- II A - 85 CLASS-SIZE REDUCTION: Hire staff to reduce class size, particularly in early grades, to a level that is evidence-based
- II A - 86 CLASS-SIZE REDUCTION: Hire staff for special education class size reduction, to a level that is evidence-based

- II A - 87 CLASS-SIZE REDUCTION: Hire staff and teaching specialists for special needs students for class size reduction, to a level that is evidence-based
- II A - 88 CLASS-SIZE REDUCTION: Hire staff for class size reduction to provide increased opportunity for minorities, individuals with disabilities, and other underrepresented individuals, to a level that is evidence-based
- II A - 92 N&D: Prof dev, inservice or training (provide description)
- II A - 93 OTHER: Provide other evidence-based activities (provide description)
- II A - 94 INDIRECT COSTS (object code 900)
- II A - 95 UNOBLIGATED SETASIDES
  
- III-1 Hire licensed program personnel
- III-2 Hire program support staff
- III-3 Provide professional development for staff serving EL students
- III-3.1 Provide professional development for all staff
- III-3.2 Provide professional development for classroom/content teachers
- III-3.3 Provide professional development for administrators
- III-4 Purchase supplemental instructional materials and supplies
- III-5 Purchase supplemental assessment materials and supplies
- III-6 Purchase supplemental equipment for instruction
- III-7 Provide parent and family engagement opportunities and training
- III-8 Participate in EL related state/national meetings and conferences
- III-9 Develop supplemental curricula and activities
- III-11 Other activities (specify)
- III-20 Indirect cost (object code 900)
  
- IV-1.1 SAFE & HEALTHY: Implementing evidence-based prevention programs to educate students against the use of alcohol, drugs, tobacco, smokeless tobacco products, and/or electronic cigarettes.
- IV-2.1 SAFE & HEALTHY: Providing professional development and training for school personnel, specialized instructional support personnel, and interested community members in prevention, education, early identification, intervention, mentoring, recovery support services and, where appropriate, rehabilitation referral, as related to drug and violence prevention
- IV-3.1 SAFE & HEALTHY: Implementing evidence-based prevention programs focusing on bullying and harassment
- IV-4.1 SAFE & HEALTHY: Improving instructional practices for developing relationship-building skills, such as effective communication, and improve safety through the recognition and prevention of coercion, violence, or abuse, including teen and dating violence, stalking, domestic abuse, and sexual violence and harassment
- IV-5.1 SAFE & HEALTHY: Implementing evidence-based suicide prevention program for students
- IV-6.1 SAFE & HEALTHY: Providing professional development and training for school personnel, including specialized instructional support personnel in any of the following; effective and trauma-informed practices in classroom management, crisis management, conflict resolution techniques, human trafficking, violence prevention, drug abuse and prevention, and harassment.

- IV-7.1 SAFE & HEALTHY: Providing school-based mental health services/programs that are conducted in partnership with a public or private mental health entity or health care entity, and provide comprehensive school-based mental health services and supports. These services and supports must be provided by qualified mental or behavioral health professionals who are certified or licensed by the state and practicing within their scope.
- IV-8.1 SAFE & HEALTHY: Implementing a integrated safety program which includes planning, prevention, and sustainability of student safety, health and wellness initiatives in the district.
- IV-9.1 SAFE & HEALTHY: Implementing sexual abuse awareness and evidence based prevention programs or activities; age-appropriate and developmentally-appropriate instruction for students in child sexual abuse awareness, prevention, recognizing child sexual abuse and how to report child sexual abuse; information to parents and guardians of students about child sexual abuse awareness and prevention, including recognizing child sexual abuse and how to discuss child sexual abuse with a child
- IV-10.1 SAFE & HEALTHY: Implementing programs and activities that establish learning environments and enhance effective learning skills that are essential for students' school readiness and academic success (i.e., providing integrated systems of student and family supports)
- IV-11.1 SAFE & HEALTHY: Implementing evidence-based drug abuse prevention programs including educating children facing substance abuse at home
- IV-12.1 SAFE & HEALTHY: Implementation of schoolwide positive behavioral interventions and supports to improve academic outcomes and school conditions for learning. (i.e., PBIS, MTSS)
- IV-13.1 SAFE & HEALTHY: Implementing evidence-based programs to reduce truancy, suspensions, and expulsions
- IV-14.1 SAFE & HEALTHY : Implementing programs or activities that establish or improve dropout prevention and reentry programs
- IV-15.1 SAFE & HEALTHY: Integrating health and safety practices into school or athletic programs
- IV-16.1 SAFE & HEALTHY: Implementing programs or activities that support a healthy, active lifestyle ( i.e., evidence based programs for nutritional education or physical education programs that may address chronic disease management). Instruction must led by school nurses, or other appropriate specialists or professions to maintain the well being of students.
- IV-17.1 SAFE & HEALTHY: Designating a site resource coordinator to establish partnerships within the community to provide resources and support for schools ensuring that all service and community partners are aligned with the academic expectations of community school in order to improve student success; and strengthening relationships between schools and communities.
- IV-18.1 SAFE & HEALTHY: Increasing student access to supplemental school counseling services above the NDCC requirements 1 FT counselor for every 300 students in grade 7-12.
- IV-18.2 SAFE & HEALTHY: Implementing programs and activities that provide mentoring and supplemental school counseling specifically addressing the needs of students who are at risk of academic failure, dropping out, involvement in criminal or delinquent activities or drug use/abuse
- IV-19.1 SAFE & HEALTHY: Other (Specify)

- IV-25 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in high-quality courses in science, technology, engineering, arts, and mathematics, including computer science
- IV-26 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in activities and programs in music and the arts
- IV-27 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in activities and programs in physical education and health education
- IV-28 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in foreign languages, which may include sign language and native American languages
- IV-29 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in accelerated learning programs, which may include dual credit, early entry, Advanced Placement, International Baccalaureate courses
- IV-30 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in American history, civics, economics, geography, social studies, or government education
- IV-31 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in environmental education
- IV-32 WELL-ROUNDED: Increasing student access to and improving student engagement and achievement in other courses, activities, and programs or other experiences that contribute to a well-rounded education
- IV-33 WELL-ROUNDED: Reimbursing low-income students to cover part or all of the costs of accelerated learning examination fees, which may include Advanced Placement or International Baccalaureate exams
- IV-34 WELL-ROUNDED: Supporting college and career counseling, including providing information on opportunities for financial aid through the early Free Application for Federal Student Aid (FAFSA)
- IV-35 WELL-ROUNDED: Other (Please specify)
- IV-36 TECHNOLOGY: Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement and increase student engagement
- IV-37 TECHNOLOGY: Building technological capacity and infrastructure (no more than 15% of allocation for purchasing technology and equipment)
- IV-38 TECHNOLOGY: Carrying out innovative learning projects
- IV-39 TECHNOLOGY: Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
- IV-40 TECHNOLOGY: Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology
- IV-41 TECHNOLOGY: Other (Please specify)
- IV-42 Indirect Cost
- IV-43 Unobligated
- V-01 Parent and Family Engagement