



## 2022-2023 North Dakota 21st Century Community Learning Center State Goals



ND State Goals	ND Objectives	Performance Indicators	Data
<p><b>21<sup>st</sup> CCLC programs will provide high-quality, engaging, enrichment opportunities that will</b></p>			
<p><b>1. promote educational, social, and behavioral components to exhibit positive behavioral change</b></p>	<p><b>1.1</b> programs will provide high quality interactions between students and staff</p> <p><b>1.2</b> programs will implement the ND Out of School Time Quality Standards to set beginning-of-the-year goals, and track through a continuous improvement cycle</p> <p><b>1.3</b> programs will implement social-emotional components to their program</p>	<p><b>GPRA 3 &amp; 4:</b> Students participating in the program will demonstrate improvements on measures such as school attendance and decreased disciplinary actions. (Grades 1-12)</p> <p><b>GPRA 5:</b> Students participating in the program will demonstrate improvement in teacher-reported engagement in learning. (Grades 1-5)</p>	<ul style="list-style-type: none"> <li>• State attendance report</li> <li>• State disciplinary report</li> <li>• Teacher engagement survey</li> <li>• ND Out-of-School Time pre/post site data</li> <li>• Stakeholder surveys</li> </ul>
<p><b>2. increase students who demonstrate reading proficiency in 3<sup>rd</sup> grade</b></p>	<p><b>2.1</b> 65% of daily programming at each site will be of high-quality, research-based, core academic instruction (STEAM, reading/literacy)</p>	<p><b>GPRA 1:</b> Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading and language arts on state assessments</p>	<ul style="list-style-type: none"> <li>• State assessment</li> <li>• APR reporting</li> <li>• Quarterly reports</li> <li>• YouthServices data</li> </ul>

<p><b>3. increase in students who meet expected learning gains each year</b></p>	<p><b>2.1</b> 65% of daily programming at each site will be of high-quality, research-based, core academic instruction (STEAM, reading/literacy)</p> <p><b>3.1</b> programs will offer educational enrichment, and supported services in accordance with their approved plan</p>	<p><b>GPRA 1 &amp; 2:</b>  Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts and mathematics on state assessments.</p> <p>Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA</p>	<ul style="list-style-type: none"> <li>● State assessment</li> <li>● GPA</li> <li>● Stakeholder Survey</li> </ul>
<p><b>4. work to reduce the disparity in achievement for students in poverty and for Native American Students</b></p>	<p><b>4.1</b> programs will build positive, trusting student-teacher and peer relationships.</p> <p><b>4.2</b> programs will foster school-family partnerships and involve families in programming for social and emotional development.</p> <p><b>4.3</b> programs will provide multiple means of representation, action, expression, and engagement opportunities for students.</p>	<p><b>GPRA 1-5:</b>  Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts and mathematics on state assessments.</p> <p>Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA</p> <p>Students participating in the program will demonstrate improvements on measures such as school attendance and decreased disciplinary actions. (Grades 1-12)</p> <p>Students participating in the program will demonstrate improvement in teacher-reported engagement in learning. (Grades 1-5)</p>	<ul style="list-style-type: none"> <li>● Free and Reduced Lunch</li> <li>● ND State Assessment</li> <li>● YouthServices</li> <li>● Surveys</li> <li>● Quarterly reports</li> <li>● Out of School Quality Standards</li> </ul>