

Application for Selection
Governor's Emergency Education Relief Fund

SCORING RUBRIC
Total Maximum Points Possible – 100

Application Form

Education-related Entity: _____

Address: _____

GEER Grant Application Contact: _____

Email Address: _____

Phone Number: Hm: _____ Cell: _____

Proposals for the Governor's Emergency Education Relief funds competitive grant must demonstrate the concept of accelerated learning opportunities, which emphasize a rapid response to transition and student supports due to a disruption to the academic year.

Grant funds must be in accordance with cash management rules under U.S. Department of Education. This grant is on a reimbursement basis. Education entities may use GEER funds for any allowable expenditure incurred on or after March 13, 2020. Entities that receive GEER funds should obligate these by June 30, 2021. However, as these are emergency relief funds, U.S. Department of Education strongly encourages education entities to use the funds quickly.

Using a separate document, please provide a response to each section below and include any additional information to support the application. Maximum proposal length is 20 pages total.

Please send proposals to: geerfundingapplications@nd.gov

ROUND 1 APPLICATIONS DUE BY 11:59 pm on October 23, 2020.

ELIGIBILITY: To be eligible for this competitive grant, an education-related entity must demonstrate the impact of COVID-19 on the academic, social/emotional and educational service delivery to students and families within their respective localities. For the proposal to be considered it must include the following sections with supporting documentation:

- 1) Rationale (including COVID-19 impacts) & Creative Solution
- 2) Prioritized Need
- 3) Evaluation Strategy & Creative Solution Metric(s)
- 4) Communication Engagement
- 5) Budget Proposal and Description

1. **RATIONALE (30 POINTS):** The proposal includes an overview of the grant request; a rationale for why the education-related entity is pursuing the grant; and the intended outcome(s) of the proposal. The rationale must demonstrate the impact of COVID-19 on the academic, social/emotional and educational service delivery to students and families.

CREATIVE SOLUTION: This section of the rationale elevates the initiative to creatively problem solve and rethink educational delivery. The proposal must detail the specific way the education-related entity will reimagine school such as time and place, delivery method, etc.

2. **PRIORITIZED NEED (25 POINTS):** The proposal must prioritize and address the specific needs of students and families that were/are most impacted by COVID-19 and the transition to distance learning. The prioritized needs should include:
 - 1) Targeted student populations revealed through data analysis such as students with limited technology/device access, those living in poverty, children with disabilities, English learners, students of racial and ethnic minorities, students experiencing homelessness, and foster care youth;
 - 2) The extent to which these needs (gaps, barriers, or weaknesses) have been identified and will be addressed through the proposed application; and
 - 3) If applicable, assurances for local education agency to provide equitable services to non-public schools within the LEA boundary.
3. **EVALUATION STRATEGY & CREATIVE SOLUTION METRIC(S) (25 POINTS):** Proposal must include:
 - 1) A process of continuous improvement that ensures regular review of data and effectiveness of implementation from start to end.
 - 2) Identification of multiple indicators connected to the identified needs, one of which must be a growth measure.
 - 3) Baseline and progress monitoring data.
 - 4) Creative solution metric(s) ***see below.

*****CREATIVE SOLUTION METRIC(S):** In using this grant as an opportunity to elevate innovative practice and demonstrate a unique solution to COVID-19 challenges, thoroughly explain specific success metric(s) and how the education-related entity will use the grant to support educational delivery.

4. **COMMUNITY ENGAGEMENT (10 POINTS):** Applicant must describe how local stakeholders will be or have been engaged in providing input on the area's needs and feedback on distance learning experiences. Education-related entities may utilize any of the following: student, staff, parent and/or community surveys; listening sessions and summary notes; a local needs assessment. Application must include a communication strategy to ensure parents/guardians, staff, and if applicable, community members, are provided updates on the plan's intent and achievable outcomes throughout implementation.
5. **BUDGET PROPOSAL AND DESCRIPTION (10 POINTS):** The extent to which the budget includes proposal costs that are reasonable, realistic, justifiable, and appropriate for objectives and results stated in the application. The proposal should emphasize the human capital necessary to build capacity and implement the stated objectives. Budgets may not include curriculum purchases, technology, cleaning supplies or PPE.

Max Grant Amount: \$200,000

FINAL REPORT: Applicant must assure to providing a final report that includes the following:

- 1) Executive summary of the overall proposal.
- 2) Reflection and analysis of baseline and progress metrics throughout implementation.
- 3) Review and analysis of creative solution metric(s).
- 4) Reflection on proposal successes, areas for improvement and lessons learned.
- 5) Descriptive review of the budget including a final, itemized list of actual expenses.

*****Final report due on or before June 30, 2021.**