Legislative Learning Loss- 2023 Report

North Dakota Department of Public Instruction

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Between April 2020 and March 2021,
North Dakota Department of Public Instruction
on behalf of the students of North Dakota
accepted $474.5 million through the ESSER
Education Stabilization Funds

Name	ND Allocation	Date Awarded	Deadline to Spend
CARES – ESSER I	$33.3 million	April 2020	September 30, 2022
CRRSA– ESSER II	$135.9 million	December 2020	September 30, 2023
ARP – ESSER III	$305.3 million	March 2021	September 30, 2024

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ESSER Annual Reporting Requirements

US Department of Education

- Annual Expenditures Report- NDDPI & School Districts
- Continuity of Learning Plans- School Districts
  - Posted and updated every 6 months
- Maintenance of Equity- NDDPI & School Districts
  - All but one ND district exempt from Maintenance of Equity
- Approved ESSER 3 Applications- Posted on school district website

North Dakota State Legislative

- Legislative Learning Loss Reports

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Purpose

The purpose of today's training is to review the process for completing the 3rd annual Legislative Learning Loss Report.

Agenda

- Reporting Details & Question Review
- Timeline & Approval Process
- WebGrants Review

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Legislative Learning Loss Reporting
Details & Question Review

3rd Annual Report (January, 2024)

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Legislative Learning Loss Reporting Requirements

School districts receiving ESSER funds must:

1. Provide information regarding the learning loss of students identified within the district, including subgroup gaps.

2. Identify how the school district plans to accelerate learning recovery for all students, including closing subgroup gaps.

3. Include information on the use of ESSER funds by category.

4. Provide information on the impact ESSER funds have had on accelerating learning recovery for the districts' students.

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2023 Legislative Learning Loss Report- Reporting Details

- Data Collection is still in WebGrants

- All public school districts must complete this report, including cooperative agreements, Title I ineligible districts, and districts that have completed spending their ESSER funds.

- Districts can decide who is the appropriate person to complete the report. The individual must be an authorized user of the WebGrants system.

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Logistical Tips

- It may be more efficient to type and edit narrative answers in a Word document and then paste them into WebGrants.

- Data resources are suggested support tools not required references

- Reporting period - ESSER I, II, and III funds received and spent in addition to student data trends since March 2020

- Please highlight any new notable developments since the December 2022 report.

- Narrative responses are 5000 characters or less.

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Question #1

Please provide information regarding learning loss of students identified within the district.

Suggested Resources: The best response uses data and analysis from multiples sources, e.g., ND Insights, SLDS, NDSA reporting, and interim and local assessments (NWEA MAP, Aims Web, STAR, DIBELS, etc.).

Row	Subgroup showed greater learning loss compared to all students	Subgroup did not show greater learning loss compared to all students	Subgroup not represented
Free/Reduced Lunch (Low Income)	Yes	No	No
Students with IEPs (Special Ed)	No	Yes	No
English Learners (EL)	No	No	Yes
Racial/Ethnic Subgroup(s) – please explain in the narrative	No	Yes	No

Narrative: Please provide a brief narrative describing the subgroup data above. The best response uses data and analysis from multiple sources and highlights any new notable developments since the December 2022 report (Limited to 5000 characters)

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Question #2

Please provide information regarding the school districts plan to accelerate learning recovery for all students

Suggested sources for data/information: accounting records, past ESSER applications; ESSER expenditures, etc.

No Additional Personnel

No Out of School Time Programming

No Class size Reduction

No Professional Development

No Tutoring

No New Curriculum

No Mental/Behavioral Health Supports

No Technology (hardware, software, computers)

No Other

Narrative: Please provide a brief narrative that includes how the district and schools within the district utilized the strategies above to address learning loss/or accelerate learning recovery and notable areas of success and challenge. (Limited to 5000 characters)

Question #3

Please provide information regarding the school district's uses of ESSER funds, including the percentage of those funds expended in the categories below.

Total % of ESSER Funds Expended by 9/30/23 (_____)

Fill in the percent of your total ESSER fund award that has been expended in each of the categories below. % totals below are equal to the % of total ESSER Funds expended entered above (NOT 100%).

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Use of Funds
Coordinate Emergency Response
Ensure Preparedness and Coordination
Purchase Cleaning Supplies
Educational Technology
Mental Health Supports
Supplemental Learning
Added Needs of At-Risk Population
Transportation
Coordinate Long-Term Closures
Professional Development
ESSA
IDEA (Special Education)
Perkins (Career & Technical Education)
Adult Education and Family Literacy Act
Indian, Native Hawaiian, & Alaskan Native Act
Address Learning Loss
School Facility Repairs and Improvements
Improving Air Quality
Implement Public Health Protocols
Additional Pay
High Quality Instructional Materials and Curricula
Acquisition of Real Property or Modular Classrooms
Construction Projects
Renovation Projects
Budgetary Shortfalls
Other activities that are necessary to maintain operations of and continuity of services in the LEA and continuing to employ existing staff of the LEA. (Please explain in the text box provided).

Fill in the percent of your total ESSER fund award that has been expended in each of the categories below.
% totals are equal to the % of total ESSER Funds expended entered above (NOT 100%).

Question #3 (cont.)

Narrative: Please provide a narrative that describes any notable changes in fund utilization as compared to the districts *ESSER III Estimated Use of Funds Plan* and the reason for the change.   (Limited to 5000 characters)

Question #4

Please provide information regarding the impact of ESSER expenditures on accelerated learning.

Suggested sources/information: assessment scores; student engagement survey; referrals, suspensions; staff surveys; interim assessments; graduation rate; SLDS; ND Insights.

Narrative: Please provide a brief narrative that explains in detail how the ESSER funds led to greater student achievement outcomes for each of the areas selected above. (Limited to 5000 characters)

Improved Test Scores

Improved Mental/Behavioral Health

More Effective Staff Training/PD

Increased Student Access to Technology

Increased Teacher Access to Technology

Increased Learning in Math

Increased Learning in English Learning Arts

Increased Learning in English Other Content Area

More Effective Curriculum Resources

Increased Teachers and Staffing

Improved Attendance

Improved Graduation Rate

Improved Choice Ready

Other

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Timeline & Approval Process

3rd Annual Report (January, 2024)

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Legislative Learning Loss Report- 2023 Timeline

November 21, 2023: 3rd Annual Learning Loss Report opens within WebGrants

January 15, 2024: 3rd Annual Learning Loss Report due to the NDDPI

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Approval Process

- Once submitted, each Learning Loss Report will be reviewed by NDDPI staff within 10 days.

- The report may be negotiated back for additional information and/or revisions.

- Once approved, districts can print a PDF copy of their report for their records, or share it with staff and the school board.

WebGrants Review

Resources

Online-

- **North Dakota Covid-19 Funding Reporting and Monitoring** - https://www.nd.gov/dpi/familiescommunity/nddpi-updates-and-guidance-covid-19/covid-19-funding/esser-i-ii-iii-reporting-

- **North Dakota Covid-19 Funding Web Grants-** https://www.nd.gov/dpi/familiescommunity/nddpi-updates-and-guidance-covid-19/covid-19-funding/webgrants-guidance

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