

**NDDPI Evaluation Rubric
Teacher Shortages Proposal**

Project Narrative Components	Possible Points	Points Awarded
<p>Description of Project and Activities The proposal provides a clear and complete description of the program, including research-based solutions to help address the teacher shortage in North Dakota.</p>	1 – 20	
<p>Program Eligibility, Admission, & Performance The proposal includes the program eligibility, admission, and performance requirements.</p>	1 – 15	
<p>Program of Study Timeline The proposal addresses the program study timeline. No activities can extend beyond August 31, 2024.</p>	1 – 5	
<p>Goal(s), Strategies & Activities Goal statement(s) address program performance and is measurable and time bound.</p>	1 – 5	
<p>Formative, Summative Evaluation Measures should be appropriate for collaborative partners to measure growth or success in the implementation of activities and scheduled often enough to provide those partners with information as to whether improvement is occurring (Formative) or whether success was achieved (Summative).</p>	1 – 10	
<p>Letter of Support A letter of support from the president of the university, college or other teacher preparation program addressing the entity's capacity for having the program.</p>	1 – 5	
<p>Budget The budget should be clear on what amount is for student tuition and what is for program funding. Priority will be given to proposals focusing on student scholarships or tuition assistance.</p>	1 – 20	
<p>Sustainability The proposal must have a sustainability plan. All activities and budget allocations must increase the likelihood that the project could be continued once funding is no longer available.</p>	1 – 20	
Total		