



State of North Dakota
Department of Public Instruction
Kirsten Baesler, State Superintendent
600 E. Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440

Academic Summer Learning Experience Grant Guidance

The North Dakota Department of Public Instruction is accepting applications for the Academic Summer Learning Experiences Grant.

Purpose

NDDPI is providing funding for new or expanding summer educational camps/learning experiences that will provide evidence-based academic enrichment opportunities for students who may have endured learning loss due to the disruptions in education caused by the COVID-19 pandemic. Funds cannot supplant existing funding for current events. Events must occur during the summer months.

The funding source of the Summer Academic Enrichment Grant is the Elementary and Secondary School Emergency Relief Fund (ESSER)

Camps can be held in the summers of 2022 or 2023. The maximum grant award will be \$20,000.

Eligible Recipients

Eligible recipients are community-based organizations, public and tribal schools/districts, city or county government agencies, for-profit, non-profit organizations, or a consortium of two or more such agencies, organizations, or entities.

Preference will be given to applicants that have established summer camps that have been in operation for 3 or more years, will serve students who have been disproportionately impacted by COVID-19, and/or serve in an area that is geographically unique from other past awarded DPI educational grant opportunities.

Deadlines

All applications must be submitted by April 29th. Awards will be determined by mid-May. If funds remain, this program will repeat in the summer of 2023.

- **Funding Method:** Funds will be paid on a reimbursement based on approved expenditures. Expenditures need to be directly related to holding the event.
- **Right of Rejection:** The Department reserves the right to initiate follow-up discussions, including in-person meetings, with any applicants to clarify any questions of the scoring team. In addition, the Department may request supplemental documentation if the Department believes it is necessary for them to have additional information to adequately score applications.

Application Format

Please prepare your application using the format described in this section and provide all the requested information. The [scoring rubric](#) can also be found on the NDDPI website.

Application Narrative

- Applicant should describe their experience in working with students in an educational capacity.
- Explain the comprehensive details of the camp(s) to be offered (when, where, dates and hours of operation, evidence-based activities, grade level of participants, and expected outcomes).
- Describe how the camp will incorporate evidence-based academic enrichment opportunities for students.
- What data will you collect and provide to DPI to show the success of proposed outcomes
- How will the camp address learning loss?
- How will the recipient drive enrollment?
- How will the award of additional funds enrich and extend the learning experience of your participants?

Notice of Grant Applicant Selection

After NDDPI has completed its internal evaluations, the department will notify all applicants by email by May 16th.

Fiscal Information

Project grant funds must be used solely for activities directly related to the event. Upon application approval, an annual plan will be created in the WebGrant portal. All requests, documentation, and reports will be uploaded into WebGrants.

Reporting Requirements

To be eligible for reimbursement, recipients must report the following to the Department of Public Instruction in the WebGrants portal:

1. A list of reimbursable expenditures, including a documentation (i.e., paid invoices and receipts)
2. Final Report: Recipients will document and report the following at the conclusion of the funded event:
 - Number of students attended
 - Data collected on outcomes
 - Student feedback on the value of the event

Submission

Completed applications can be sent to [Arlene Wolf](#) by email.