

# 2022 READING STATE SNAPSHOT REPORT NORTH DAKOTA GRADE 8 PUBLIC SCHOOLS

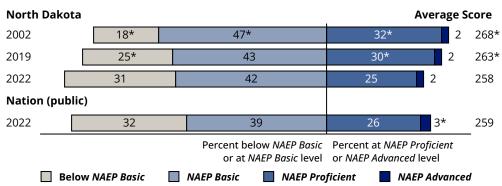
# **OVERALL RESULTS**

JURISDICTIONS

- In 2022, the average score of eighth-grade students in North Dakota was 258. This was not significantly different from the average score of 259 for students in the nation.
- The average score for students in North Dakota in 2022 (258) was lower than their average score in 2019 (263) and in 2002 (268).
- The percentage of students in North Dakota who performed at or above the *NAEP Proficient* level was 27 percent in 2022. This percentage was smaller than that in 2019 (32 percent) and in 2002 (35 percent).
- The percentage of students in North Dakota who performed at or above the NAEP Basic level was 69 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and in 2002 (82 percent).

**COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/** 

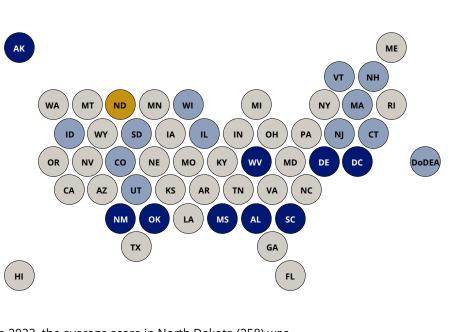
## NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



\* Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

## AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



In 2022, the average score in North Dakota (258) was

lower than those in 12 states/jurisdictions

higher than those in 9 states/jurisdictions

not significantly different from those in 30 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

### **RESULTS FOR STUDENT GROUPS IN 2022**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	75	263	75	31	2
Black	5	237	47	12	#
Hispanic	6	249	56	22	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	8	234	38	8	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	250	58	20	1
Gender					
Male	50	250	61	20	1
Female	50	266	77	35	3
National School Lunch Program					
Eligible	26	243	52	15	1
Not eligible	73	263	75	31	3

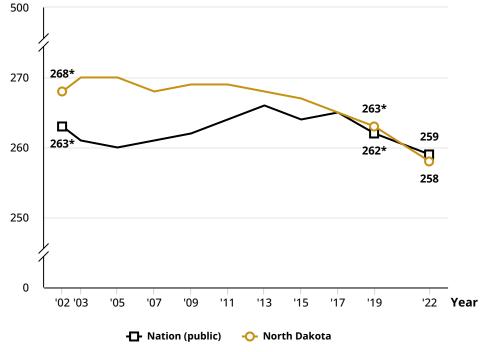
# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002–2022 Reading Assessments.



\* Significantly different (*p* < .05) from 2022. Significance tests were performed using unrounded numbers.

### SCORE GAPS FOR STUDENT GROUPS

Score

- In 2022, Black students had an average score that was 27 points lower than that for White students. Data are not reported for Black students in 2002, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 15 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2022, male students in North Dakota had an average score that was lower than that for female students by 15 points. This performance gap was wider than that in 2002 (10 points).
- In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 20 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (9 points).