OVERALL RESULTS

• In 2022, the average score of fourth-grade students in North Dakota was 218. This was not significantly different from the average score of 216 for students in the nation.
• The average score for students in North Dakota in 2022 (218) was lower than their average score in 2019 (221) and in 2002 (224).
• The percentage of students in North Dakota who performed at or above the NAEP Proficient level was 31 percent in 2022. This percentage was not significantly different from that in 2019 (34 percent) and in 2002 (34 percent).
• The percentage of students in North Dakota who performed at or above the NAEP Basic level was 65 percent in 2022. This percentage was smaller than that in 2019 (69 percent) and in 2002 (71 percent).

RESULTS FOR STUDENT GROUPS IN 2022

RAPE Achievement-level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>Year</th>
<th>North Dakota</th>
<th>National (public)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>29* 38* 28 6</td>
<td>224* 219* 218 6</td>
</tr>
<tr>
<td>2019</td>
<td>31* 34 27 6</td>
<td>221* 216 218 6</td>
</tr>
<tr>
<td>2022</td>
<td>39* 34 25 6</td>
<td>216 216 218 6</td>
</tr>
</tbody>
</table>

Average Scores for State/Jurisdiction and the Nation (Public)

Score

0 100 200 300 400 500

02 '03 '05 '07 '09 '11 '13 '15 '17 '19 '22

Year

224* 221* 219* 216

Score Gaps for Student Groups

• In 2022, Black students had an average score that was 33 points lower than that for White students. Data are not reported for Black students in 2002, because reporting standards were not met.
• In 2022, Hispanic students had an average score that was 20 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
• In 2022, male students in North Dakota had an average score that was lower than that for female students by 7 points.
• In 2022, students who were eligible for the National School Lunch Program (NSLP) had an average score that was 23 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (15 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002–2022 Reading Assessments.