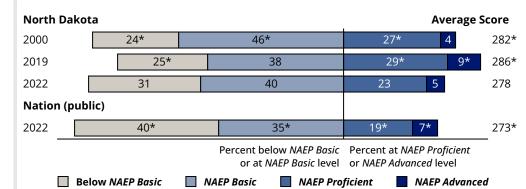
OVERALL RESULTS

- In 2022, the average score of eighth-grade students in North Dakota was 278. This was higher than the average score of 273 for students in the nation.
- The average score for students in North Dakota in 2022 (278) was lower than their average score in 2019 (286) and in 2000 (282).
- The percentage of students in North Dakota who performed at or above the NAEP
 Proficient level was 28 percent in 2022. This percentage was smaller than that in 2019
 (37 percent) and was not significantly different from that in 2000 (30 percent).
- The percentage of students in North Dakota who performed at or above the NAEP Basic level was 69 percent in 2022. This percentage was smaller than that in 2019 (75 percent) and in 2000 (76 percent).

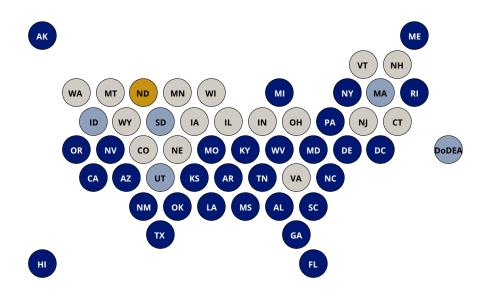
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



 $[\]star$ Significantly different (p < .05) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2022 TO OTHER STATES/ JURISDICTIONS



In 2022, the average score in North Dakota (278) was

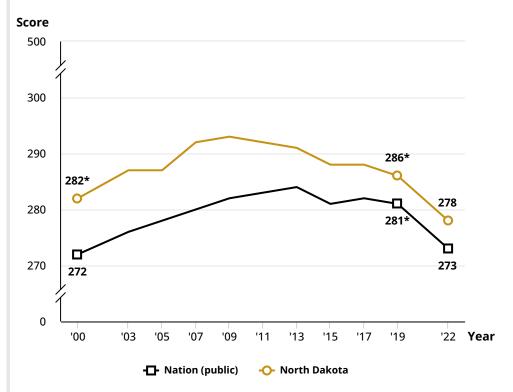
lower than those in 5 states/jurisdictions

higher than those in 30 states/jurisdictions

not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2022. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2022

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> <i>PROFICIENT</i>	PERCENTAGE AT NAEP ADVANCED
Race/Ethnicity					
White	75	284	76	33	6
Black	5	252	33	8	1
Hispanic	6	259	46	12	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	8	260	45	11	3
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	267	57	15	1
Gender					
Male	51	280	70	29	6
Female	49	277	68	27	4
National School Lunch Program					
Eligible	27	263	52	15	2
Not eligible	73	284	75	33	7

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2022 Mathematics Assessments

SCORE GAPS FOR STUDENT GROUPS

- In 2022, Black students had an average score that was 33 points lower than that for White students. Data are not reported for Black students in 2000, because reporting standards were not met.
- In 2022, Hispanic students had an average score that was 25 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2022, male students in North Dakota had an average score that was not significantly different from that for female students.
- In 2022, students who were eligible for the National School Lunch Program (NSLP)
 had an average score that was 21 points lower than that for students who were not
 eligible. This performance gap was not significantly different from that in 2000 (16
 points).

