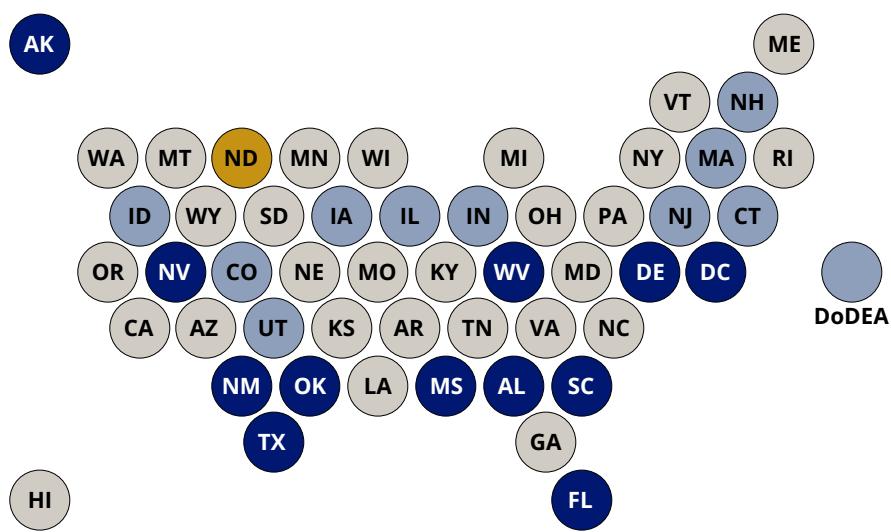


OVERALL RESULTS

- In 2024, the average score of eighth-grade students in North Dakota was 257. This was not significantly different from the average score of 257 for students in the nation.
- The average score for students in North Dakota in 2024 (257) was not significantly different from their average score in 2022 (258) and was lower than their average score in 2002 (268).
- The percentage of students in North Dakota who performed at or above the NAEP Proficient level was 25 percent in 2024. This percentage was not significantly different from that in 2022 (27 percent) and was smaller than that in 2002 (35 percent).
- The percentage of students in North Dakota who performed at or above the NAEP Basic level was 68 percent in 2024. This percentage was not significantly different from that in 2022 (69 percent) and was smaller than that in 2002 (82 percent).

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



In 2024, the average score in North Dakota (257) was

- lower than those in 11 states/jurisdictions
- higher than those in 12 states/jurisdictions
- not significantly different from those in 28 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
<b>Race/ethnicity</b>					
American Indian/Alaska Native	7	238	47	8	#
Asian	1	‡	‡	‡	‡
Black	5	246	56	18	1
Hispanic	6	253	60	23	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	4	253	65	21	1
White	76	260	72	27	2
<b>Gender</b>					
Male	51	252	63	19	1
Female	49	263	74	31	2
<b>Economically disadvantaged status</b>					
Economically disadvantaged	29	247	57	15	1
Not economically disadvantaged	71	262	73	29	2

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

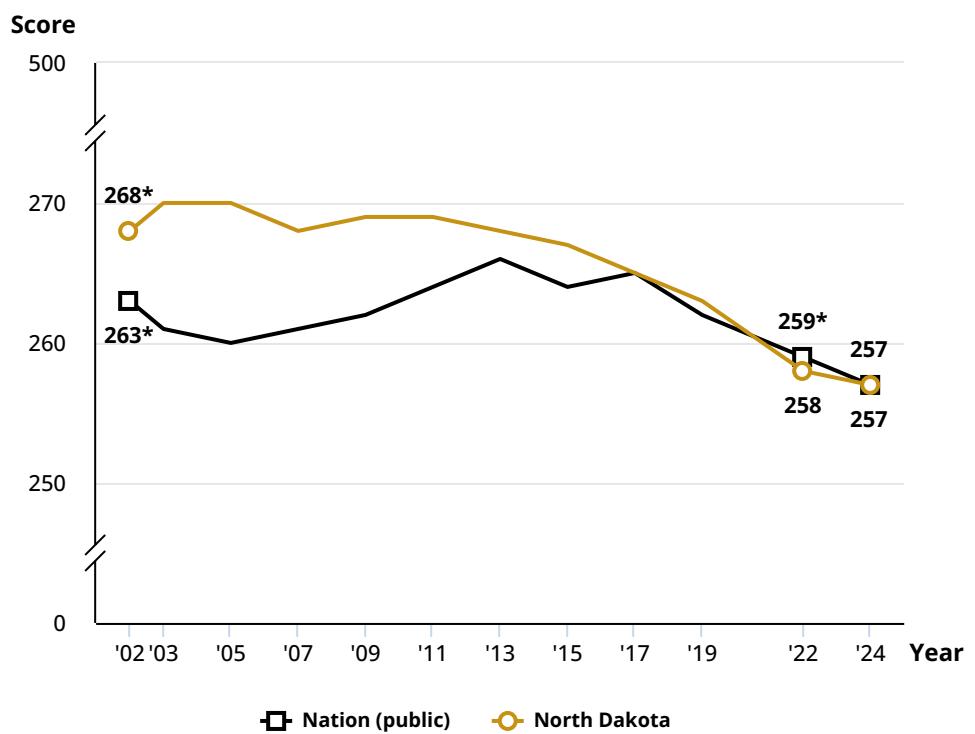
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

North Dakota	Average Score		
	2002	2022	2024
2002	18*	47	32*
2022	31	42	25
2024	32	44	23
Nation (public)			
2024	34	37*	25
	Percent below NAEP Basic or at NAEP Basic level	Percent at NAEP Proficient or NAEP Advanced level	
			Average Score
			Below NAEP Basic NAEP Basic NAEP Proficient NAEP Advanced

\* Significantly different ( $p < .05$ ) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



\* Significantly different ( $p < .05$ ) from 2024. Significance tests were performed using unrounded numbers.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 15 points lower than that for White students. Data are not reported for Black students in 2002, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was not significantly different from that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2024, male students in North Dakota had an average score that was lower than that for female students by 12 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 15 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 2002 (9 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at [interpret results](#). For more information and additional comparisons please visit the [Nation's Report Card](#) and [NAEP Data Explorer](#).  
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002–2024 Reading Assessments.