

OVERALL RESULTS

- In 2024, the average score of fourth-grade students in North Dakota was 216. This was not significantly different from the average score of 214 for students in the nation.
- The average score for students in North Dakota in 2024 (216) was not significantly different from their average score in 2022 (218) and was lower than their average score in 2002 (224).
- The percentage of students in North Dakota who performed at or above the NAEP Proficient level was 29 percent in 2024. This percentage was not significantly different from that in 2022 (31 percent) and was smaller than that in 2002 (34 percent).
- The percentage of students in North Dakota who performed at or above the NAEP Basic level was 62 percent in 2024. This percentage was not significantly different from that in 2022 (65 percent) and was smaller than that in 2002 (71 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS

North Dakota

Average Score

2002	29*	38*	28*	6	224*
2022	35	34	25	6	218
2024	38	33	24	5	216
Nation (public)					
2024	41	29*	22	8*	214

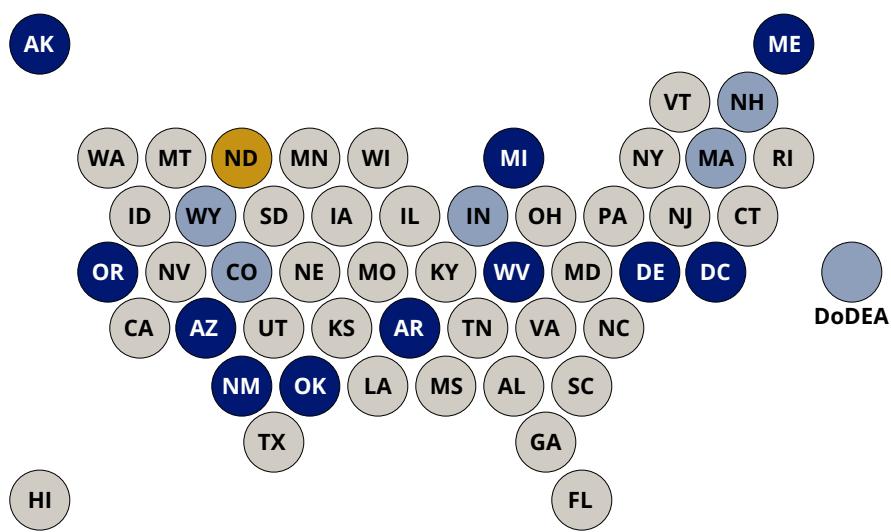
Percent below NAEP Basic or at NAEP Basic level Percent at NAEP Proficient or NAEP Advanced level

□ Below NAEP Basic □ NAEP Basic □ NAEP Proficient □ NAEP Advanced

 * Significantly different ($p < .05$) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/JURISDICTIONS



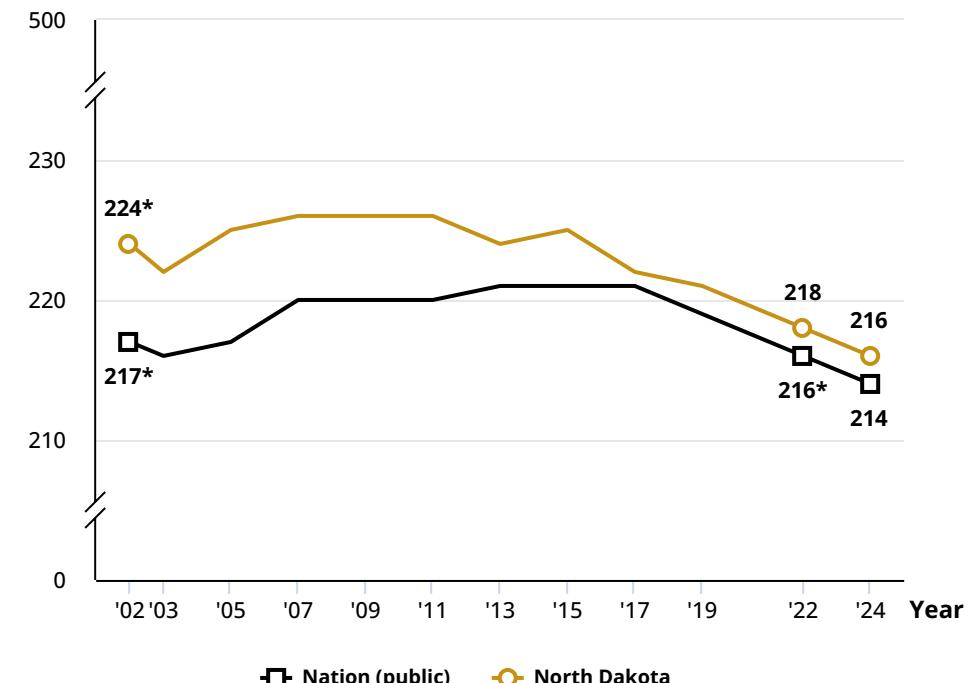
In 2024, the average score in North Dakota (216) was

- lower than those in 6 states/jurisdictions
- higher than those in 11 states/jurisdictions
- not significantly different from those in 34 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools).

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

Score


 * Significantly different ($p < .05$) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	PERCENTAGE AT OR ABOVE NAEP BASIC	PERCENTAGE AT NAEP PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	7	203	48	14	1
Asian	2	‡	‡	‡	‡
Black	5	201	44	14	3
Hispanic	6	206	50	19	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	207	52	24	4
White	76	219	65	32	6
Gender					
Male	50	214	59	27	4
Female	50	217	64	30	6
Economically disadvantaged status					
Economically disadvantaged	32	205	51	19	3
Not economically disadvantaged	68	220	67	33	6

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 18 points lower than that for White students. Data are not reported for Black students in 2002, because reporting standards were not met.
- In 2024, Hispanic students had an average score that was 13 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2024, male students in North Dakota had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 15 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2002 (15 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at [interpret results](#). For more information and additional comparisons please visit the [Nation's Report Card](#) and [NAEP Data Explorer](#).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002–2024 Reading Assessments.