

## WEST RIVER STUDENT SERVICES DYSLEXIA PROJECT

### Final Summation

Dear Representatives:

This is a summary of the Dyslexia project implemented here at West River. Over the past two years WRSS implemented the project in accordance to the plan submitted to DPI. WRSS started by identifying students through assessments and Building Level Support Teams (BLST) as requiring intervention. A student identified in need of support went through additional assessment to identify the possibility of having Dyslexia. Although Covid restrictions put many of our timelines on an adjusted schedule we were able to identify and implement instruction for students within our participating districts. (See Attached form identifying assessments completed). The initial assessment phase of intervention based upon our tracking and assessment of initial evals. The timelines were bounced back initially because of Covid and the initial BLST meetings held prior to school closures. Once districts re-opened in August we started to go back to our initial BLST meetings and get those students moving forward with intervention.

Another stumbling block was the fact that students identified last year needed new assessment because now they had moved up a grade and their initial assessments weren't valid in accordance with our assessment tools.

In August we re-identified the students needing the second level assessment. The Unit then used the DIBELS assessment to identify those who would be given the opportunity for intervention with the identified reading specialist in each district.

One addition was made to the grant award for our Unit. We received approval from DPI to implement a reading camp this summer at one of our districts to see if additional intervention could correct identified short comings with our students identified as struggling readers. We used the same process for identification of need and condensed the instruction into the summer school program. At the time of

writing this summary data is unavailable because the summer program is still ongoing. Data, however will be shared upon its completion.

West River is grateful to have participated in the Grant award and it has helped our districts identify the ongoing need for data driven intervention along with sustained home and school partnerships.

Again, we thank you for the opportunity to engage our students in meaningful learning and progress.

Troy Knudsvig

Director, West River Student Services