

Title III Assurances (§3115)

The district assures it will:

- A. Use the funds to provide an effective language instruction educational program to increase the English language proficiency of English learners (Title III, §3115(c)(1)(A,B)).
- B. Use the funds to provide effective professional development for classroom teachers, principals, and other school leaders, administrators, and other school or community-based organizational personnel (Title III, §3115(c)(2)(A-D)).
- C. Use the funds to provide and implement effective parent, family, and community engagement activities (Title III, §3115(c)(3)(A)).
- D. Implement the statewide entrance and exit criteria and procedures (ND State ESSA Plan, Title III, §3113(b)(2)).
- E. Ensure all ELs annually participate in the ND ELP Assessment (Title III, §3116(b)(2)(A), Title III, §3113(b)(3)(B), and Title I, §1111(b)(2)(G)(i)).
- F. Evaluate the English language development program effectiveness and student progress (Title III, §3113(b)(8)(A,B)).
- G. Ensure all teachers in any Title III language instruction educational program for English learners are fluent in English, including having written and oral communication skills (Title III, §3116(c)).