

Title I Assurances ([§1112](#))

The school district ensures it will comply with the following program criteria:

- A. Parent's Right to Know – 1) individual school building administrators must notify parents of all students that they may request information regarding the professional qualifications of instructional staff in their buildings; and if the school receives a request, it must provide parents with this information; and 2) schools must notify parents if students are taught for four consecutive weeks by a teacher who is authorized to teach in ND, but is currently teaching under an emergency or provisional license, or is taking coursework to meet licensing requirements. (§1112(e))
- B. Title I Policies – Title I programs must comply with the Dispute Resolution Policy, Parent and Family Engagement Policies, and School-Parent Compact. These Policies must be updated annually, establish the district's expectations and objectives for meaningful parent and family involvement, and describe how it will involve parents and families in jointly developing the plan and integrating effective strategies.
- C. Will ensure that migratory children and formerly migratory children who are eligible to receive services are selected to receive such services on the same basis as other children who are selected to receive services. (§1112(c)(1))
- D. Collaborate with the State or local welfare agency to designate a foster care liaison, develop and implement written procedures governing transportation to maintain foster children in their school of origin when in their best interest. (§1112(c)(5)(A-B))
- E. Will, if funds are used to provide early childhood development services to low-income children below the age of compulsory school attendance, comply with the performance standards established under Section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). (§1112(c)(7))
- F. Will, regardless of whether it operates a Title I preschool program, carry out the coordination of activities with Head Start agencies or other early learning programs that serve children who will attend schools of the district; this coordination must include a systematic procedure for receiving records, communication regarding early childhood programs, consultation with stakeholders, professional development, and collaboration with Head Start agencies. ([§1119](#))