

## Teacher Innovation Grant Application Scoring Rubric

Name of Applicant: \_\_\_\_\_

Criteria	Exceeds Requirements 4	Meets Requirements 3	Partially Addresses Requirements 2	Minimally Addresses Requirements 1	Missing Element 0
<b>Project Description</b>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Clearly describes a need for the project.</li> <li>Clearly describes all project components which strongly address the identified need.</li> <li>Provides detailed information about how the grant award will be used for the project</li> <li>Identifies a specific, link to evidence of research or scientific base for project.</li> <li>(If applicable) Has relevant and committed partners with clearly defined roles related to the grant.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Describes a need for the project.</li> <li>Describes all the components of the project addressing the identified need.</li> <li>Provides some details about how the grant award will be used for the project.</li> <li>Identifies a somewhat specific link to evidence of research or scientific base for project.</li> <li>(If applicable) Has relevant and committed partners with somewhat clearly defined roles related to the grant.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Describes a vague need for the project.</li> <li>Describes some of the components of the project that address the identified need.</li> <li>Provides vague details about how the grant award will be used for the project.</li> <li>Identifies a general link to evidence of research of scientific base for project.</li> <li>(If applicable) Has selected somewhat random partners that lack clearly defined roles related to the grant.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Describes a vague or unclear need for the project.</li> <li>Poorly describes the components of the project which do not address the identified need.</li> <li>Provides no information about how the grant award will be used for the project.</li> <li>Does not identify a link to evidence of research or scientific base for project.</li> <li>(If applicable) Has random partners that lack clearly defined roles related to the grant.</li> </ul>	<p>A clear project description is not provided.</p>
<b>Alignment to School or District Goals</b>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Clearly demonstrates project is directly related to the school or district goals.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Demonstrates project is related to the school or district goals.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Demonstrates project is somewhat related to the school or district goals.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Vaguely demonstrates project is loosely related to the school or district goals.</li> </ul>	<p>Alignment to school or district goals was not included.</p>

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Name of Applicant: \_\_\_\_\_

Criteria	Exceeds Requirements 4	Meets Requirements 3	Partially Addresses Requirements 2	Minimally Addresses Requirements 1	Missing Element 0
<b>Innovation</b>	<p>The applicant's project:</p> <ul style="list-style-type: none"> <li>Has the potential to strongly improve an aspect or introduces a new approach to education at the classroom, school, or district level.</li> <li>Description contains clear, specific links to research or scientific base for the project.</li> <li>Was created with consideration of the context in which it will be applied.</li> <li>Is an approach that has been rarely before or never before seen in the context.</li> </ul>	<p>The applicant's project:</p> <ul style="list-style-type: none"> <li>Has the potential to improve an aspect or introduces a new approach to education at the classroom, school, or district level.</li> <li>Description contains links to research of scientific base for the project.</li> <li>Was created with consideration of the context in which it will be applied.</li> <li>Is an approach that has been rarely before seen in the context.</li> </ul>	<p>The applicant's project:</p> <ul style="list-style-type: none"> <li>Has slight potential to improve an aspect of education at the classroom, school, or district level.</li> <li>Description contains some limited links to research or scientific base for the project.</li> <li>Was created with little consideration of the context in which it will be applied.</li> <li>Is an approach that has been seen often in the context.</li> </ul>	<p>The applicant's project:</p> <ul style="list-style-type: none"> <li>Has no potential to improve an aspect of education at the classroom, school, or district level.</li> <li>Description does not contain links to research or scientific base for the project.</li> <li>Was created with no consideration of the context in which it will be applied.</li> <li>Is an approach that has been seen often in the context.</li> </ul>	Indicators of innovation are not provided.
<b>Implementation</b>	<p>The applicant's:</p> <ul style="list-style-type: none"> <li>Includes details about how the project will be implemented immediately.</li> <li>The scope of work includes many milestones to be achieved.</li> <li>The scope of work is highly likely to lead to successful project implementation.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Includes some details about how the project will be implemented immediately.</li> <li>The scope of work includes some milestones to be achieved.</li> <li>The scope of work is likely to lead to successful project implementation.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Includes vague details about how the project will be implemented immediately.</li> <li>The scope of work includes few milestones to be achieved.</li> <li>The scope of work is somewhat likely to lead to successful project implementation.</li> </ul>	<p>The applicant:</p> <ul style="list-style-type: none"> <li>Includes no details about how the project will be implemented immediately.</li> <li>The scope of work is missing milestones to be achieved.</li> <li>The scope of work is unlikely to lead to successful project implementation.</li> </ul>	Details about implementation are not provided.

