

Teacher Innovation Grant Application Scoring Rubric

Minimally Addresses Partially Addresses Missing **Exceeds Requirements Meets Requirements** Requirements **Requirements** Criteria Element 3 4 2 0 1 Project The applicant: The applicant: A clear project The applicant: The applicant: Clearly describes a Describes a vague need Describes a vague or description is Description Describes a need for the • • need for the project. for the project. not provided. project. unclear need for the Clearly describes all • Describes all the • Describes some of the project. • Poorly describes the project components components of the components of the which strongly address project addressing the project that address the components of the the identified need. identified need. identified need. project which do not address the identified Provides detailed Provides some details • • Provides vague details • about how the grant about how the grant need. information about how award will be used for Provides no information the grant award will be award will be used for • used for the project the project. the project. about how the grant Identifies a general link award will be used for Identifies a specific, link Identifies a somewhat • • • to evidence of research specific link to evidence to evidence of research the project. Does not identify a link or scientific base for of research or scientific of scientific base for • base for project. to evidence of research project. project. (If applicable) Has or scientific base for (If applicable) Has (If applicable) Has • • • relevant and committed relevant and committed selected somewhat project. (If applicable) Has partners with clearly partners with somewhat random partners that • defined roles related to clearly defined roles lack clearly defined random partners that lack clearly defined roles related to the the grant. related to the grant. roles related to the grant. grant. Alignment to The applicant: The applicant: The applicant: Alignment to The applicant: School or Demonstrates project is Vaguely demonstrates school or Clearly demonstrates • Demonstrates project is **District Goals** project is directly related district goals related to the school or somewhat related to the project is loosely related to the school or district to the school or district was not district goals. school or district goals. included. goals. goals.

Name of Applicant:



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Criteria	Exceeds Requirements 4	Meets Requirements 3	Partially Addresses Requirements 2	Minimally Addresses Requirements 1	Missing Element 0
Innovation	 The applicant's project: Has the potential to strongly improve an aspect or introduces a new approach to education at the classroom, school, or district level. Description contains clear, specific links to research or scientific base for the project. Was created with consideration of the context in which it will be applied. Is an approach that has been rarely before or never before seen in the context. 	 The applicant's project: Has the potential to improve an aspect or introduces a new approach to education at the classroom, school, or district level. Description contains links to research of scientific base for the project. Was created with consideration of the context in which it will be applied. Is an approach that has been rarely before seen in the context. 	 The applicant's project: Has slight potential to improve an aspect of education at the classroom, school, or district level. Description contains some limited links to research or scientific base for the project. Was created with little consideration of the context in which it will be applied. Is an approach that has been seen often in the context. 	 The applicant's project: Has no potential to improve an aspect of education at the classroom, school, or district level. Description does not contain links to research or scientific base for the project. Was created with no consideration of the context in which it will be applied. Is an approach that has been seen often in the context. 	Indicators of innovation are not provided.
Implementation	 The applicant's: Includes details about how the project will be implemented immediately. The scope of work includes many milestones to be achieved. The scope of work is highly likely to lead to successful project implementation. 	 The applicant: Includes some details about how the project will be implemented immediately. The scope of work includes some milestones to be achieved. The scope of work is likely to lead to successful project implementation. 	 The applicant: Includes vague details about how the project will be implemented immediately. The scope of work includes few milestones to be achieved. The scope of work is somewhat likely to lead to successful project implementation. 	 The applicant: Includes no details about how the project will be implemented immediately. The scope of work is missing milestones to be achieved. The scope of work is unlikely to lead to successful project implementation. 	Details about implementation are not provided.

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Criteria	Exceeds Requirements 4	Meets Requirements 3	Partially Addresses Requirements 2	Minimally Addresses Requirements 1	Missing Element 0
Expected Outcomes	 The applicant: Clearly describes how success of the project will be determined. Clearly describes evidence of successful project implementation. 	 The applicant: Describes how success of the project will be determined. Describes evidence of successful project implementation. 	 The applicant: Vaguely describes how success of the project will be determined. Vaguely describes evidence of successful project implementation. 	 The applicant: Does not describe how success of the project will be determined. Does not describe evidence of successful project implementation. 	No expected outcomes are provided.

Name of Applicant: _____

Evaluator Comments:

Total Points Earned (20 possible)

Project Description Score:

Goal Alignment Score: _____

Innovation Score: _____

Implementation Score: _____

Expected Outcome Score: _____

TOTAL SCORE: _____

Evaluator's Signature _____

Date: _____