

**North Dakota Foreign Language Content Standards
Development Committee
June 15-16, 2021**

***Red River Room, State Capitol
Ground Floor, West End***

AGENDA

Day 1: June 15, 2021

Meeting Location: Red River Room, State Capitol

- 7:45 Registration and Networking
- 8:15 Welcome by Kirsten Baesler, State Superintendent
- 8:35 Introduction of committee members and staff
- 8:45 Overview of roles and responsibilities
- 9:00 Introduction to standards development
- Purpose of Standards
 - Design Elements
 - Legislative Mandates
- 9:20 Guiding process for standards development
- How will we work together? (Group working agreements)
 - Proficiency level teams
 - Review TEAMS and resources
 - Review of TEAMS
 - Comparable standards
 - Templates for documenting discussion points
- 9:40 Break
- 9:50 Introduce Task 1: Comparable standards review; points to consider:
- Reflects current content area research
 - Reflects North Dakota priorities for content learning
 - Provides a user-friendly format
 - Components to consider for North Dakota
- 10:00 Proficiency-level group work; discussion of comparable standards; documenting key points
- 11:30 Lunch on your own

Day 1: June 15, 2021 (continued)

12:15 Whole Group Discussion of Task 1; documenting strengths of comparable standards

12:45 Introduce Task 2: Current ND Foreign Language Content Standards analysis

- Proficiency groups analyze current ND Foreign Language content standards in relation to comparable standards (Task 1); points to consider:
 - Reflects current area research
 - Reflects ND priorities for content learning
 - Provides a user-friendly format
- What components should be retained?
- What components should be abandoned?

2:15 Whole group discussion of Task 2; documenting committee decisions

2:45 Break

3:00 Introduce Task 3: Determine the standards and benchmarks (organizational structure)

- Proficiency groups discuss the standards, benchmarks; and documenting initial decision points

3:30 Whole group discussion Task 3; documenting committee decisions

4:00 Reflection on Day 1; planning for Day 2

4:15 Adjourn

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Day 2: June 16, 2021

Meeting Location: Red River Room, State Capitol

8:00 Networking with colleagues

8:15 Welcome back, reflections on Day 1, and announcements

Introduce Task 4: Identifying proficiency-level indicators for standards

8:30 Task 4: Proficiency-level groups will determine indicators for standards

- *Standard #1:*
 - Identify the current ND Foreign Language content standards/indicators
 - Compose/identify proficiency-level indicators for the new standards
 - Upload to TEAMS new standards with indicators file for vertical review

9:30 Whole group status check

9:45 Task 4 continued: Identify grade/proficiency-level indicators

- *Standard #2:*
 - Compose/identify grade/proficiency-level indicators for the new standard
 - Upload to TEAMS revised standards with indicators file for vertical review

10:40 Feedback: Proficiency-level groups review files uploaded to TEAMS from other proficiency levels to offer feedback or pose questions

10:45 Break

10:55 Whole Group Debrief – Feedback and Comments

11:30 Lunch on your own

Day 2: June 16, 2021 (continued)

12:15 Task 4 continued: Identify proficiency-level indicators

- *Standard #3:*
 - Identify the current ND foreign language standards/indicators which will not be retained for this topic area (if applicable)
 - Compose/identify grade/proficiency-level indicators for the new standard
 - Upload to TEAMS revised standards with indicators file for vertical review.

1:15 Task 4 continued: Identifying grade/proficiency-level indicators for each standard

- *Standard #4:*
 - Compose/identify grade/proficiency-level indicators for the new standard
 - Upload to TEAMS revised standards with indicators for vertical review

2:15 Break

2:25 Whole group status check

2:40 Task 4 continued: Identifying grade/proficiency-level indicators

- *Standard #5:*
 - Compose/identify grade/proficiency-level indicators for the new standard
 - Upload to TEAMS revised standards with indicators for vertical review

3:40 Feedback: Grade/Proficiency-level groups review files uploaded to TEAMS from other proficiency levels to offer feedback or pose questions

3:50 Reflection on Day 2; Planning for July meetings

4:00 Adjourn