

Physical Education Content Standards Writing Committee

Meeting Minutes November 13-14, 2023

Monday, November 13, 2023

8:15 AM – 4:15 PM

Heritage Center, Lecture Rooms A and B

Facilitator: Davonne Eldredge, Assistant Director of Academic Support, DPI

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:15 PM

Attendance – Physical Education Content Standard Writing Committee Members

Samuel Burns	Sheila Peterson
Alyssa Cool	Alaina Reller
Kate Cristaldi	Nicole Seyfried
Tyler Hetland	Leah Swedberg
Kelsey Higginson	Cassandra Torrance
Heather Kramer	Madalyn Vaudrin
Nicole Lindgren	Leah Wheeling

Attendance – Facilitator and NDDPI Staff Members

Davonne Eldredge	Kate Waechter
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Welcome

Davonne Eldredge welcomed the Physical Education Content Standards Writing Committee members and expressed gratitude for their service and committed support. She facilitated introductions of the facilitator, committee members, and staff.

Introductions, Overview of Roles and Responsibilities

Davonne Eldredge thanked the committee for the important work they will be doing. The roles and responsibilities of the committee throughout the process were reviewed.

Introduction to Standards Development

Davonne Eldredge reviewed the purpose of content standards, design elements, ND Legislative mandates, and the future selection of a Content Standards Review Committee. ND open records and meetings laws were also reviewed.

Guiding Process for Standards Development

Ms. Eldredge discussed group working agreements, the “Fist to Five” method of coming to consensus, various group structures, and using the TEAMS site for committee work and resources.

Discussion of Challenges Faced in Physical Education

The committee broke into small groups to discuss challenges faced in physical education. After the discussion, each group shared the challenges identified with the entire committee. Information was recorded for reference as the work on standards continued.

Tasks for November Meetings

Tasks for this two-day session were reviewed, and points to consider during the process were discussed, emphasizing that all standards be appropriate to all ND students and reflect ND priorities for content learning. Ms. Eldredge reviewed the differences between standards and curriculum. She reiterated the fact that the standards are written by this committee while the curriculum is written in the local school district. The group was informed that the instructional units, lessons, and practices are set by the local school district.

- Task 1: Analyze comparable state and national standards
- Task 2: Current North Dakota standards analysis
- Task 3: Determine the organizational structure
- Task 4: Identify and describe elements within the organizational structure

Review of Initial Survey Information

Mrs. Eldredge led a review of the survey results given to physical education teachers in the state before the standards work. The survey requested information regarding perceived strengths, opportunities for change, current trends in physical education to embed in standards, and suggestions for the writing committee.

Group Work – Task 1

The committee broke into small groups to review national and state standards. They identified strengths and weaknesses of the standards and noted elements they may want to consider when revising the ND Physical Education Content Standards.

Whole Group Discussion of Task 1

Each group shared their observations and opinions regarding comparable standards from other states and national standards emphasizing ND priorities and discussed the organizational formats used.

Group Work – Task 2

The committee broke into small groups to review the results of the survey completed by the physical education teachers in the state and conducted an analysis of the current ND Physical Education Content Standards in comparison to the national and state standards previously reviewed.

Whole Group Discussion of Task 2

Each group shared their observations and opinions regarding which elements of the current ND Physical Education Content Standards work or do not work, and considerations from the standards of other states and survey results with a focus on current content area research, reflecting ND priorities, and user-friendly formats.

Task 3 – Determine the Organizational Structure of Standards

The committee discussed the organizational structure of the revised standards. The groups looked at the elements of standards and discussed the levels and elements that would be used as their work moved forward. The committee decided upon a three-tier structure consisting of domains, sub-domains, and standards.

Task 4 – Identification of Domains

The committee discussed the domains to be used to group the standards. The group decided upon four domains: Motor Skill Development, Knowledge to Move, Personal and Social Skills, and Motivated to Move. Once the domains were identified, the group began identifying goal statements for each domain. This work would be continued the following day. Work was saved in the TEAMS file.

Reflections on Day 1 and Planning for Day 2

Ms. Eldredge reviewed the events of the day and discussed the tasks for Day 2. The tasks completed on Day 1 were reviewed.

Tuesday, November 14, 2023

8:15 AM – 4:00 PM

Heritage Center, Lecture Rooms A and B

Facilitators: Davonne Eldredge, Assistant Director of Academic Support, DPI

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:00 PM

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Nicole Lindgren	Leah Wheeling
Jenny Linker Zarak	

Attendance – Facilitator and NDDPI Staff Members

Davonne Eldredge	
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Welcome Back and Announcements

Davonne Eldredge welcomed the group back and previewed the agenda for the day.

Reflections on Day 1

Ms. Eldredge reviewed the differences between standards and curriculum and the activities of Day 1. Work completed on Day 1 and questions of the team were reviewed.

Task 4 – Identification of Philosophy and Domain Goals

The committee continued their discussion of domain goals. To start this work, they had a discussion regarding the overall purpose of physical education. This was discussed in small groups. The groups shared the results of their discussions. Once they completed this work, they determined the goals for each domain. Work was saved in the TEAMS file.

Task 5 – Identification of Sub-Domains

The committee broke into small groups to identify skills that would fall under each domain and sub-domains for each domain. The work was recorded in the TEAMS file.

Task 5 – Whole Group Discussion

Each group shared the skills identified in each domain. They also reviewed suggestions made for sub-domains. The entire group discussed and identified tentative sub-domains. The group will revisit the sub-domains as they work on standards. During this process, the information was recorded in the TEAMS file.

Task 6 – Standard Writing

The committee broke into smaller groups by grade span. Those groups started reviewing and revising the standards. All work was recorded in the TEAMS folder. Questions regarding content were asked cross grade span as the groups worked.

Task 6 – Whole Group

The group shared progress writing standards and made revisions to the sub-domains based upon their work. All information was recorded in the TEAMS file.

Reflections on Day 2 and Planning for January Meeting

Ms. Eldredge reviewed the progress the groups had made throughout the two days. The committee selected and defined goals for their domains. They identified sub-domains they would like to use as a starting point. The committee started writing standards. Members were thanked for their hard work during the two days. The committee will continue with writing the standards when the group meets again in January. Meeting adjourned at 4:00 PM.