

***Physical Education Content Standards
Writing Committee
Meeting Minutes
April 15-16, 2024***

Monday, April 15, 2024

8:15 AM – 4:00 PM

State Capital, Coteau A and B

Facilitator: Davonne Eldredge, Assistant Director of Academic Support, DPI

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:00 PM

Attendance – Physical Education Content Standard Writing Committee Members

Samuel Burns	Sheila Peterson
Alyssa Cool	Alaina Reller
Kate Cristaldi	Nicole Seyfried
Tyler Hetland	Jason Steele
Kelsey Higginson	Leah Swedberg
Heather Kramer	Cassandra Torrance
Nicole Lindgren	Madalyn Vaudrin
Jenny Linker Zarak	Leah Wheeling

Attendance – Facilitator and NDDPI Staff Members

Davonne Eldredge	Michelle Woodcock
------------------	-------------------

Welcome and Recap from the January Meeting

Davonne Eldredge welcomed the Physical Education Content Standards Writing Committee members and reviewed work completed in the January meeting, public comment, and committee meeting work. As part of the review, committee members revisited Superintendent Baesler’s initial greeting from November. The committee discussed the main points and how those points are addressed in the standards work completed to date.

April Agenda Review

Davonne Eldredge reviewed the agenda for the April meeting and outlined the work that would be completed.

SHAPE Call with Michelle Carter

The committee members who attended the national SHAPE conference shared information about standards development they received. The committee then participated in a call with Michelle Carter from SHAPE to learn more about the national standards and the process used to create those standards. They asked questions about the national standards and resources available to support them. Once the call ended, they reviewed the national process and decisions to the ones they had made regarding the revision work done.

Public Comment and Review Committee Feedback Review

The committee broke into grade-span groups to review and discuss the feedback received on the first draft of the standards. As they examined the feedback, revisions were made to the draft. Responses to feedback were noted on TEAMS.

Cross-Grade Span Work

The committee broke into cross-grade span groups to review the changes made in each of the domains of the standards. As revisions were shared, grade-span group members asked questions and noted suggestions from the cross-grade level groups. Information was recorded on TEAMS.

Grade Span Group Work

The grade span groups reconvened to discuss the feedback received by the cross-grade level groups. Further revisions were made and documented in TEAMS.

Reflections on Day 1 and Planning for Day 2

The groups reported their progress to the group as a whole. On day two, work will continue on vertical alignment, additional elements of the standards document, a review of the progressions, and a crosswalk with the 2015 standards.

Tuesday, April 16, 2024

8:15 AM – 4:15 PM

State Capital, Coteau A and B

Facilitator: Davonne Eldredge, Assistant Director of Academic Support, DPI

Meeting Convened: 8:15 AM

Meeting Adjourned: 4:00 PM

Attendance – English Language Arts Content Standard Development Committee Members

Samuel Burns - online	Sheila Peterson
Alyssa Cool	Alaina Reller - online
Kate Cristaldi	Nicole Seyfried
Tyler Hetland	Jason Steele
Kelsey Higginson	Leah Swedberg
Heather Kramer	Cassandra Torrance
Nicole Lindgren	Madalyn Vaudrin
Jenny Linker Zarak	Leah Wheeling

Attendance – Facilitator and NDDPI Staff Members

Davonne Eldredge	Michelle Woodcock
------------------	-------------------

Welcome Back and Announcements

Davonne Eldredge welcomed the group back and previewed the agenda for the day.

Vertical and Horizontal Alignment

The group decided to remain in grade span teams to examine the vertical alignment within the three levels (elementary, middle, and high school) using the progressions document and revised first draft of the standards. As the groups worked, they connected with their transition levels to identify potential gaps between levels. The groups revised the standards, which were documented in TEAMS.

Composer Additional Standards Elements

Each grade span group selected additional standard elements to compose. The writing committee added a list of references, a list of teacher resources, and appendices to the document. One group started the introduction. Once they had a rough draft, the committee resumed to discuss it and make revisions. The work was documented in TEAMS.

Grade Span Work - Crosswalk

The grade spans reviewed the start of the crosswalk between the 2015 and 2024 standards to look for alignment and potential gaps. They noted why they made changes and the changes to the 2015 document. There was cross-grade-level conversation throughout this work, which resulted in further revision of the standards.

Whole Group Discussion

The group reviewed the additional elements added to the standards and made revisions to check for alignment and clarity.

Vote to Move to Public Comment

After completing the final review, the committee members were asked if they had approved sending the second draft forward for public comment. The committee voted unanimously to move to public comment with the second draft.

Reflections on Day 2 and Planning for the June Meeting

Ms. Eldredge reviewed the progress the groups had made throughout the two days. The committee had completed revising and aligning the first draft of the standards. They added an introduction, glossary, list of references, list of resources for teachers, skill progression, and appendix. They also reviewed the crosswalk between the new and 2015 standards for accuracy. Finally, they moved forward with the second draft of the standards for public comment.

Mrs. Eldredge then reviewed the next steps. When the committee next meets, it will review the public comments received for the second draft, revise the standards based on those comments, and prepare the final draft of the new standards. Committee members were thanked for their work. The meeting adjourned at 4:00 PM.